

## Pupil premium record of action– Summer 2017

Action	Date action taken	Resources	Staff responsible/ involved	Outcomes
<ul style="list-style-type: none"> <li>Review and identify PP pupils who are making below expected progress and those who are a priority for intervention work.</li> </ul>	April	Pupil Asset – teachers assessments from previous term (look at DNA tick strands to target specific interventions).	PP Champion / class teachers and HT	Achieved – intervention work put in place (continued and new interventions). Quality First Teaching (QFT)
<ul style="list-style-type: none"> <li>Individually assess PP Pupils in areas where progress is low to assess appropriate starting points for interventions/effectiveness of existing interventions.</li> </ul>	April	RWInc phonic assessments and maths assessment resources.	PP Champion	Achieved –assessments made and information used to begin/continue appropriate intervention work.
<ul style="list-style-type: none"> <li>Liaise with class teachers regarding children on priority list, discuss successfulness of what is currently in place to promote progress, and plan further action.</li> </ul>	April – ongoing	<p>Give all staff updated list of PP pupils and needs. – staff time.</p> <p>Time - Meetings with Staff to update forms recording support / resources and interventions, and set targets for further intervention.</p>	PP Champion, class teachers, TAs.	<p>New timetable created after liaising with class teachers. Interventions started.</p> <p>List given to teachers.</p>
<ul style="list-style-type: none"> <li>PP to work individually / in small groups with priority children, focussing on key areas for</li> </ul>	April – ongoing	RWInc resources, reading schemes, maths equipment ICT	PP Champion	PP Champ. 1:1 and small groups with PP Ch.

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development – skills lessons to fill the gaps as identified on Pupil Asset.		etc.		Evidence of progress through ongoing assessments.
<ul style="list-style-type: none"> <li>PP teacher to oversee and monitor planned interventions being delivered by TAs. Regularly liaise to check progress and effectiveness of interventions.</li> </ul>	April – continuously reviewing	Time Read Write Inc 1:1 scheme TRUGS	PP Champion TAs	Good communication between TAs and PPC – regular discussions; TAs approach PPC for advice when needed. Children doing RWI 1:1 continuing to make good progress with reading and spelling – evident in lessons.
<ul style="list-style-type: none"> <li>Continue socially speaking/social and emotional skills group with six P.P. children needing support in this area, including some with ASD.</li> </ul>	April, ongoing	1x30 min session per week.  Socially speaking game and other appropriate games/activities.	PPC	Very positive and productive session.
<ul style="list-style-type: none"> <li>Individual music tuition</li> </ul>	April (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for <b>15</b> P.P. children booked for the term - providing opportunity, developing skills and self-esteem.
<ul style="list-style-type: none"> <li>PP Champ to meet / liaise with parents, discussing how child is being supported at school and how they can help at home.</li> </ul>	ongoing	Time	PP Champion	Meetings and liaison (phone calls, contact books) throughout the term to discuss children's needs, and help parents in supporting their children.

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<ul style="list-style-type: none"> <li>Monitor PP children's general well being</li> </ul>	Ongoing	Time	PP Champion Class teachers	PP. Champ is a point of contact for PP children, supporting with emotional and other needs as they arise. Positive relationships built up - children have begun to approach PPC to share achievements, concerns and experiences.
<ul style="list-style-type: none"> <li>Ongoing analysis of interventions throughout the term, and appropriate adjustments made to planning and activities</li> </ul>	Ongoing	Time, assessment materials, discussion with class teachers	PP Champion Class teachers TAs	Interventions regularly adjusted to suit learning needs. Timetable reviewed regularly.
<ul style="list-style-type: none"> <li>Complete referrals to Early Help Hub.</li> </ul>	May/June	Time	PP Champion Parents	Three separate referrals made for three families (speech and language x1, and family support x2.  Phone call discussions to persuade involvement of services.  Informal meeting with parent to discuss update of situation.
<ul style="list-style-type: none"> <li>Complete referral to ASD team</li> </ul>	May	Time	PP Champion Parents	Forms completed, reply received.

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<ul style="list-style-type: none"> <li>Discuss transition of Y6 pupil</li> </ul>	Throughout term	PPC	PPC, Parent, Teacher in charge at the Zone, class teacher.	Meetings, regular email contact and phone calls. Transfer of information.
<ul style="list-style-type: none"> <li>Take child to transition visits and support work around transition.</li> </ul>	Throughout the term.	Time (PPC)	PPC, Teacher in charge at the Zone.	Series of 7 visits throughout the term. Very successful, building confidence gradually.
<ul style="list-style-type: none"> <li>Arrange and lead Early Support meeting for child.</li> </ul>	26/6/17	PPC as lead professional - time	PPC	Important discussion regarding transition.
<ul style="list-style-type: none"> <li>Lead EHC review for child and submit suggested alterations to EHC plan to reflect need.</li> </ul>	26/6/17	Time - PPC	PPC leading, consulting with class teacher, Teacher in charge at The Zone, SENDCo and Parent.	PPC lead review meeting and completed paperwork, working closely with the teacher in charge at The Zone. Application for alterations submitted (awaiting outcome).
<ul style="list-style-type: none"> <li>Consult with speech therapist</li> </ul>	July	Time	PPC, Speech therapist.	Discussed needs and possible steps forward for three PP children.
<ul style="list-style-type: none"> <li>Evaluation and analysis of PP pupils progress using Pupil Asset at the end of term to review effectiveness of measures (reviews also take place throughout the term, but a final review made at the end) .</li> </ul>	July	Time  Pupil Asset	HT and PP Champion  Feedback to PP Governors	See chart.

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