

Pupil premium record of action– Autumn 2016

Pupil premium funding (£41,680) allocation for the academic year 2016/2017. This funding includes FSM, Ever6 and Services PP (£300 per child) To be spent on the following:

Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Champion (UPS teacher). Continues to be employed (0.5) . 	Sept	PP Funding – approved by Governors	HT and Governors	Teacher works 1:1 with p.p. children with the greatest need: those who are making least progress or those who are significantly under achieving.
<ul style="list-style-type: none"> TAs employed to support children in classrooms and intervention work. 	Sept	PP Funding – approved by Governors	HT and Governors	TAs trained (see below) by PP teacher to deliver specific interventions and best practice to support in classrooms. Monitored by PPT.
<ul style="list-style-type: none"> Using tracking data from 2015/2016, identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	Sept.	Pupil Asset – teachers' assessments	PP Champion / class teachers and HT PP Governor	Achieved – 7 pupils identified as priority. Liaison with teachers to discuss interventions/support is planned.
<ul style="list-style-type: none"> Individually assess PP Pupils in areas where progress and attainment are low to assess appropriate starting points for interventions. 	Sept.	RWInc phonic assessments, Alpha to Omega spelling assessments and Maths assessment resources.	PP Champion	Achieved – information used to plan appropriate intervention work. Quality First Teaching (QFT)

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<ul style="list-style-type: none"> Liaise with class teachers – ensure they are aware of who PP children are and who is on priority list, discuss what is / can be put in place to promote progress. 	Sept – ongoing	<p>Give all staff a list of PP pupils and needs. – staff time.</p> <p>Form for all staff to complete, recording support / resources and interventions</p>	PP Champion	<p>Timetable created after liaising with class teachers.</p> <p>Interventions started (QFT).</p> <p>List given to teachers, individual intervention trackers completed, with half termly targets .</p>
<ul style="list-style-type: none"> PP to work individually / in small groups with priority children. 	Sept – ongoing	R W Inc phonics resources, reading scheme, Fresh start, and RWI 1:1, Alpha to Omega, maths equipment, ICT etc.	PP Champion	<p>PP Champ. 1:1 with PP Ch.</p> <p>Evidence of progress in first half term through class teacher and P.P. champion's assessments.</p>
<ul style="list-style-type: none"> Order additional resources to supplement schemes (RWInc 1:1, Fresh Start, Phonics) and to be available for teachers / TAs to use when supporting groups / individuals. 	Sept – continuously reviewing	1:1 resources purchased – cost. PP Funding	PP Champion	<p>Ordered and received – all being used.</p> <p>PP Champ. has checked phonics resources boxes for KS1 and KS2 and ensured teachers/TAs know that these are available to use/how to use them.</p>
<ul style="list-style-type: none"> P.P. Champ. Ensure that information about children and existing interventions have been passed on to new teachers and 	Sept	Teachers' time, P.P. teacher's time.	PP Champion Class teachers	Achieved – liaison with each teacher, ensuring they know the background of each P.P.

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TAs.				child. Passed on a list of interventions that each child was having at the end of Summer term. Ensured TAs are familiar with resources and that items such as progress books have been passed on.
<ul style="list-style-type: none"> Train TA's to deliver phonics programmes daily. 	Sept - ongoing	RWInc handbooks and training DVD's	PP Champion	PP Champ ensured TAs new to the 1:1 phonics scheme know how to use it, and has set up liaison with TAs who have already used the scheme successfully. TA's now delivering programmes to P.P. and other children daily.
<ul style="list-style-type: none"> Individual music tuition 	Sept (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for 11 P.P. children booked for the term - providing opportunity, developing skills and self-esteem.
<ul style="list-style-type: none"> Complete application for an Education Health Care Plan (EHCP) for pupil premium child. 	Sept.	Time to complete, plus liaison (phone calls and in person) with professionals visiting to produce supporting reports (Ed psych, SLT, Dyslexia service). Several meetings with parent.	P.P. teacher (in consultation with parent, class teacher, SENDCo).	Application sent and successful – child given EHCP in December.

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<ul style="list-style-type: none"> Provide transport and accompany Pupil premium child and parent to ASD assessment in Truro. 	Sept	Time	P.P. teacher, parent and child.	P.P. teacher able to contribute to discussion to support assessment. Diagnosis of ASD obtained in December.
<ul style="list-style-type: none"> PPCh to meet with professionals regarding PP child's assessments. 	Oct	Time -PPCh	PPC Dyslexia assessor, speech and language assessor, educational psychologist.	Face to face meetings and telephone conversations to support assessments.
<ul style="list-style-type: none"> Research spelling schemes that can be used to support and track back for PPCh and other pupils. 	Sept/Oct	Time PPCh	PPCh – liased with Head Literacy co-ordinator	RWI spelling identified as best follow on link to existing phonics teaching. Decision made to purchase for whole school use.
<ul style="list-style-type: none"> Extend nurture group to involve further KS2 children with emotional/social needs (PP and other). Incorporate Thrive strategies. 	Oct	Time – one hour per week PPCh and one other staff member.	PP Champion – liased with Thrive practitioners.	Achieved – incorporating 'Thrive techniques and activities, looking at children's Thrive action plans. Children opening up emotionally and engaging well socially within the group. Thrive strategies very positive – breakthroughs seen. Thrive room and animal area used along with range of

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				resources eg. face painting, role-play and dressing up.
<ul style="list-style-type: none"> PP Champ to take part in parent consultation meetings alongside class teachers. 	Oct	Time	PP Champion	Positive and useful liaison with parents.
<ul style="list-style-type: none"> Liaise with Speech and Language therapist regarding assessment of P.P. child. 	Oct	Time	PP Champion and Speech and language therapist.	Provided information to support assessment. Report received with suggestions to support the child. PP teacher working with class teacher and parents to implement these.
<ul style="list-style-type: none"> Liaise with Occupational Therapist regarding assessment of P.P. child. 	Nov.	Time	PP Champion and Speech and language therapist.	Discussed child's needs and provided information to support assessment. Report received with suggestions to support the child. PP teacher working with class teacher and parents to implement these.
<ul style="list-style-type: none"> Contribute to the writing of SEN support plans for individuals. 	Nov.	Time	PP Champion SENDCo Class teachers	PP Champ, SENCo, and Class teachers able to work together to set measurable targets and plan appropriate action. PP teacher adjusted timetable and planned work to reflect needs.

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<ul style="list-style-type: none"> Continue reward systems and certificates to motivate and boost self-esteem of PP children 	Ongoing	Time	PP Champion	Children highly motivated and working hard to achieve targets in order to gain certificates.
<ul style="list-style-type: none"> Monitor PP children's general well being 	Ongoing	Time	PP Champion Class teachers	PP. Champ is a point of contact for PP children, supporting with emotional and other needs as they arise.
<ul style="list-style-type: none"> PPCh to Run Phonics training for all teaching staff (refresh and update). To ensure consistency of approach and resources throughout school, transition through year groups and tracking back for less able pupils/those with gaps. 	Nov	Preparation time – twilight staff meeting. Range of RWInc resources demonstrated and videos of children working with PP teacher using the methods were shown to demonstrate the approach.	PP Champion All teaching staff	Completed. Positive and successful training session. Methods and resources discussed and joint decisions made to ensure consistency and progression throughout the school. Effective impact on all children, including pupil premium. Refreshed and trained, boosted enthusiasm which has fed directly into whole class and intervention work.
<ul style="list-style-type: none"> PPCh to Run Phonics training for all TA s (refresh and update). To ensure consistency and effectiveness of approach. 	Nov.	Preparation time and 1 hr training session. Resources as above	PP Champion All TAs	Completed – Positive and successful training session. Provided clarity on approach to be taken and motivated staff.

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				Positive impact seen in the way TA staff are working with children and consistency with approach being used by teachers.
<ul style="list-style-type: none"> Review resources, modify and share. 	Nov.	Time (PPCh)	PP Champion	PPCh created new phonics charts to support PP children who were finding current chart difficult to access, along with number writing resources. Shared with staff, to use with PP and other children with similar needs.
<ul style="list-style-type: none"> Ongoing analysis of interventions throughout the term, and appropriate adjustments made to planning and activities 	Ongoing	Time, assessment materials, discussion with class teachers	PP Champion Class teachers TAs	Interventions regularly adjusted to suit learning needs. Timetable reviewed regularly.
<ul style="list-style-type: none"> PPC to monitor provision for PP children within classrooms. 	Nov.	Time	PP Champion	Classroom visits carried out – monitoring of resources, differentiation, teaching (T and TAs), intervention work. Positive outcomes – children being supported well. Further suggestions given to staff.

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<ul style="list-style-type: none"> Report to OFSTED inspector, outlining support, progress and attainment of P.P. pupils. 	Nov	Time	P.P. champion, SENCo, OFSTED inspector.	Positive meeting. SENCo and Pupil premium champion able to work together in sharing information and data.
<ul style="list-style-type: none"> Evaluation and analysis of PP pupils progress using Pupil Asset at the end of term to review effectiveness of measures 	Dec	Time Pupil Asset	HT and PP Champion Feedback to PP Governors	See below
<ul style="list-style-type: none"> Use of Pupil Premium Allocation for Services Children - £300 per child. This grant is provided for schools to decide how best they can support children of Services families, in particular their pastoral needs during parent deployment. 		<p>Membership of Military Kids Club</p> <p>Purchase of MKC uniforms (shirts, polo shirts and ties) for parades.</p> <p>Payment for music lessons for services children who wish to subscribe.</p> <p>Provision of pastoral support as and when required by TA and teaching staff.</p> <p>Provision of games and resources to support children. Socially Speaking.</p> <p>Resources for Thrive practioners and resources for Thrive room.</p> <p>Small subsidy for after-school football club (paid service).</p>		

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<u>Progress</u> from end of previous year – end of Autumn Term:	Negative or very low:	Very low:	Low:	Just below expected:	Expected:	Just above expected:	Good	Excellent	Outstanding:	Percentage at expected or above:
Maths				7.6%	38.4%	53.8%				92.2%
Reading	3.8%			3.8%	53.8%	38.4%				92.2%
Writing				11.5%	50%	30.8%	7.6%			88.4%
<u>Attainment in Maths</u> (End of Autumn term)*	Well below: 3.8%	Well below: 7.7%	Below:	Just below: 3.8%	Expected: 15.3%	Just above: 61.5%	Above: 7.7%	Above:		Percentage at expected or above: 84.5%
<u>Attainment in Reading</u> (End of Autumn term)*	7.7%			11.5%	11.5%	61.5%		7.7%		80.7%
<u>Attainment in Writing</u> (End of Autumn)*	7.7%	3.8%	3.8%	3.8%	11.5%	69.2%				80.7%

Progress and Attainment of pupil premium children at the end of Autumn Term (26 pupils)

*(26 children – includes 3 reception children assessed against Early Years curriculum – Number, Reading, Writing.

1 child = 3.8%)