



BISHOP CORNISH CHURCH OF ENGLAND V.A. PRIMARY SCHOOL

Lynher Drive Saltash Cornwall PL12 4PA

Head Teacher: Mrs Sue Green

Tel: 01752 845463 Fax: 01752 848055

www.bishop-cornish.cornwall.sch.uk



At Bishop Cornish, we strive to support all children to achieve their potential. In order to do this, many steps are taken to support them through their learning journey.

Quality teaching is a vital factor; however, for some children, there are occasions when further assessments and additional support may be needed to help them achieve their targets.

The Special Educational Needs and Disability Co-ordinators is:
Emma Nile

Roles & Responsibilities of the Special Educational Needs and Disability Co-ordinator (SENDCO)

Our SENDCO's, together with the headteacher, are responsible for the co-ordination of specific provision made to support individual children with SEND. Regular liaison between school staff ensures that pupil progress is monitored and plans implemented to support children where progress is slower than expected. As schools, we regularly have contact with a wide range of external agencies that are able to give more specialised advice.

If you have any concerns regarding SEND matters, do not hesitate to contact us.

There are many SEND terms that are abbreviated which can lead to confusion. A glossary of commonly used terms can be found in Appendix One.

What is a 'local offer'?

A local offer was first introduced in the Green Paper in March 2011. It identifies services available to support disabled children, children with SEN and their families.

<https://www.supportincornwall.org.uk/localoffer>

How does the school know if children need extra help?

We know if pupils need help if:

- Concerns are raised by parents/carers and teachers of the child
- Limited progress is being made
- There is change in the pupil's behaviour or progress

What shall I do if I think my child may have SEN?

The class teacher is the initial point of contact for responding to parental concerns. The class teacher will then liaise with the SENDCO and a way forward will be established.

How does the school involve pupils and parents/carers in meeting SEND?

We work in partnership with parents/carers to support each child's well-being, learning needs, progress and aspirations. Parents are invited to become involved in school life through a number of means e.g. volunteering in class and the PTA. Our Governing Body includes Parent Governors/representatives.

- Parents are involved in every step to ensure that their views and concerns are considered.
- Planning and review meetings to discuss any referrals to outside professionals, to support a child's learning and development.
- Advice on how to support learning at home
- Regular contact between home and school

How does the school support children with additional needs?

- High quality class teaching
- Learning opportunities are differentiated to meet children's needs

- Support with management and understanding of behavioural needs
- Support with health needs and/or disabilities
- Whole school curriculum adaptation to support inclusion
- Specialist teaching (group or individual as appropriate)
- Consideration is always given to how children learn best
- Collaborative working with outside agencies as required
- Signposting to support agencies for families

How accessible is the school for children with SEND?

The schools are fully accessible, having completed Accessibility Plans: these plans detailed improvements to be made to ensure that the school is fully accessible to meet the requirements of people with additional needs. Both schools consider any additional changes to the environment on an individual basis.

How will the school know how well children with SEND are doing?

Children's progress will be assessed in line with the school assessment policy. In addition, children may have individual plans and personalised learning as appropriate.

In severe, complex and on-going difficulties, a child may require an Educational and Health Care Plan.

The effectiveness of our provision will be monitored by the Governing Body and Ofsted. The Governing Body will review this report annually.

How will the school support children with SEND during transitions to new classes or to a new school?

Teachers liaise with parents and carers, sharing information and preparing the pupil in advance of the move.

Teachers and the SENDCO pay particular attention to preparing pupils with SEND for transfer to secondary school. Information is shared from primary SENDCO and secondary SENDCOs prior to transfer and extra meetings/visits can be arranged as appropriate.

How are school staff trained and supported to work with children with SEND?

We identify training needs and call on the services of specialist providers in line with our school development plan and as needs arise.

How does the school ensure that children with SEND are included in all activities at school?

Pupils with SEND are encouraged to participate in all school activities, including trips and extracurricular activities. All children are welcome to our Breakfast Club regardless of needs/disabilities. Adaptations are made to ensure the inclusion of all children as appropriate.

Who do I contact if I feel the school is not meeting my child's needs?

Contact the Headteacher, Sue Green and /or the SEND Governor Teresa Lindeyer.

We hope this information has answered any queries you may have, but do not hesitate to contact the school should you have further questions.

Telephone number: 01752 845463

Email address: secretary@bishop-cornish.cornwall.sch.uk



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Appendix One

ADD - Attention Deficit Disorder

ADHD – Attention Deficit & Hyperactivity Disorder

ASD – Autistic Spectrum Disorder

BESD – Behavioural, Emotional & Social Difficulties

CAF – Common Assessment Framework

CAMHS – Child & Adolescent Mental Health Service

COP – Code of Practice

CP – Child Protection

DCD – Development Co-ordination Disorder

EAL - English as an Additional Language

EP - Educational Psychologist

FSM - Free School Meals

HI - Hearing Impairment

IEP - Individual Educational Plan

ISR - In School Review

KS - Key Stage

LAC - Looked After Child

LEA - Local Educational Authority

MLD - Mild Learning Difficulties

NC - National Curriculum

OT - Occupational Therapist

PSP - Pastoral Support Programme

SaLT - Speech & Language Therapy

SEN - Special Educational Needs

SEND - Special Educational Needs & Disability

SENCO - Special Educational Needs Co-ordinator

SpLD - Specific Learning Difficulty

VI - Visual Impairment