



HOME LEARNING

Hello everybody. Thank you for the fantastic work you have been producing. If you don't mind us sharing photos please let us know in your emails and we will insert some on this newsletter each week.

This week we have another selection of work for you to choose from. It has now been broken down into days and times in order for you to see how your week may look. This is the as per the government guidelines of 4 hours a day. This is just a guide.

In other news, we will be starting some ZOOM calls this week. These will be on Monday at 9:30 with Mrs Dinham and the children in class and Friday at 9:30 with Mrs Williams and the children in class. The link will be sent out via email for you to join. This is not essential but it would be great to see all of your lovely smiling faces and perhaps see some of your wonderful work.

In regard to spelling could you please ensure that you work alphabetically through the spellings at the front of your homework books.

Thank you again and see you soon.



Monday

Times tables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Math's (Approx 40 mins)

Please choose one of Mondays math's sheets there are two to choose from one moderate and one slightly more challenging.

Things to remember :

Use the method that is easiest for you.

For example: $3.9 + 5.6 =$

- You can round 3.9 to 4 , add the 4 to 5.6 then subtract 0.1 at the end
- You can partition it so add $0.9 + 0.6$, then add $5 + 3$ and combine the answers
- You can pretend it is $56 + 39$ and solve that, then change it back to decimal format, etc.
- Remember when the text book talks about bonds, these are your 10's, 20's, 100 bonds.

Reading (this task should take around 25 min)

If you have not already, please complete a STAR reading test on AR reader

www.ukhosted68.renlearn/1985423

Spelling (20 mins)

Look, say, cover write check.

English (approx 45 mins)

This week we are going to start writing a suspense story this can be about anything you choose. We will do this in stages over the next two weeks. Firstly, read through the Powerpoint labelled 'Monday's Powerpoint', and there is also a video you can watch on the second to last slide (this is not essential if you have your pack printed rather than online).

Secondly, complete the sheet provided. It will ask you to identify, highlight and label the features of suspense writing. Use the Powerpoint to help you to do this.

Because this a short task, please also complete the SPAG sheet provided on the next page.

a Can you circle the relative pronoun in this sentence?

The kaka parrot, which had brightly coloured plumage, perched high up in the rainforest canopy.



b Can you think of a word that ends in either -cial or -tial that matches this definition?

Absolutely necessary

c Tick the sentence that uses the plural possessive apostrophe correctly:

The pupils' lessons' were much more interesting now that they had a new teacher. ☐

The pupil's lessons were much more interesting now that they had a new teacher. ☐

The pupils' lessons were much more interesting now that they had a new teacher. ☐

d Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The fisherman pulled <u>hard</u> at his line.	<input type="checkbox"/>	<input type="checkbox"/>

e Choose the correct form of the verb 'to have' to fit into these sentences. Draw a line to match each sentence to the correct verb.

Later today, we are ___a party for my Grandma's 65th birthday. had

The boys ___ a fantastic time at cub scout camp. have

My friends all ___ very different personalities. having

f Mr Whoops has been juggling with the letters from one of his Y5 spelling words. Can you spot what it is?

r i t e a v y

v _____ y

Science (45 mins)

Please read through the PowerPoint named 'Monday's Science' and complete the activity sheet.

P.S.H.E (50 min)

Please complete your positive affirmations journal, this is labelled Monday's PSHE. This is to remind you of just how amazing you truly are, just in case you have forgotten.

Tuesday

Spelling (20 mins)

Look, say, cover write check.

Reading (25 mins)

Please open and read 10 slides of the 'Reading task for the week' PowerPoint. Answer the questions on the slides. This is linked to our English task, the extract that you read previously was taken from this.

English (45 mins)

Today you will be planning your story. You will have already completed the reading task above which will help with this. There is a planning sheet provided with the suspense story broken down into sections. Firstly, you will need to read the sheet and then you will need to think about your own characters, setting and plot. You may want to create character profiles to help you. I would then like you to fill in your planning sheet.

Timetables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Maths (50 Mins)

Today you will be adding from 2-place-decimal numbers to the next whole number. This means we have to be good at two things. First, correctly identifying the next whole number and second, knowing our number bonds to 100.

If we know what adds to 71 to total 100 then we know what adds to 0.71 to make 1. E.g. $71 + 29 = 100$ or $0.71 + 0.29 = 1$. You can use your bonds to 10 to help you.

Add to the next ten and then on, e.g. $52 + \square = 100$, $2 + 8 = 10$ so we add 8 to 52 to get to 60 and add 40, so the answer is 48. Please pick either the first task which is less challenging or the second task which is challenging.

Science (1hr 25 mins)

Please research and produce a piece of work explaining the phases of the moon. Please get creative you could make a paper mache model, or bake in the form of cakes. You could use modelling clay and labels. I am sure you will have some fantastic ideas yourself. Today will likely be your planning and research day.

Wednesday

Spelling (20 mins)

Look, say, cover write check.

Reading (25 mins)

Please open and read a further 10 slides of 'Reading task for the week'. Answer the questions on the slides.

English (30 Mins)

Today I would like you to write some powerful sentences to use in your suspense story. You can magpie some ideas from the example story. However, I also would like you to create your own.

I would like to see some fronted adverbials

e.g. *At the bottom, Lara paused but all that she could hear was the blood thumping in her ears.*

Also try to use a relative clause

Remember : A relative clause can be used to give additional information about a noun.

*They are introduced by a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when'. For example: They thundered through the dark woodland **where** the trees were dense and looming above them.*

Times tables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Maths (45 Mins)

You will be using all of your mental methods – ways of adding in your heads without writing out a column addition – to solve word problems. You can make jottings to help if you want.

Things to think about:

What do we need to remember when we are solving word problems?

R.N.C.A **R**ead the problem and try and imagine the story

Note important information (numbers)

Calculation – decide what to do and write the number sentence

AnsWER the problem – does it make sense?

Remember to use the methods from previous lessons e.g **$3.8\text{ m} + 2.5\text{ m} =$** Use rounding i.e 3.8 to 4 and adding 4 to 2.5 to get 6.5 then subtracting 0.2 to get 6.3 metre.

Or partitioning, by adding $0.8 + 0.5 = 1.3$ then knowing $2 + 3 = 5$ so $5 + 1.3 = 6.3$ metres. It is crucial to include the unit in the answer, i.e. metres.

Science (2 hours)

Please take care to produce your moon phases presentation.

Thursday

Spelling (20 mins)

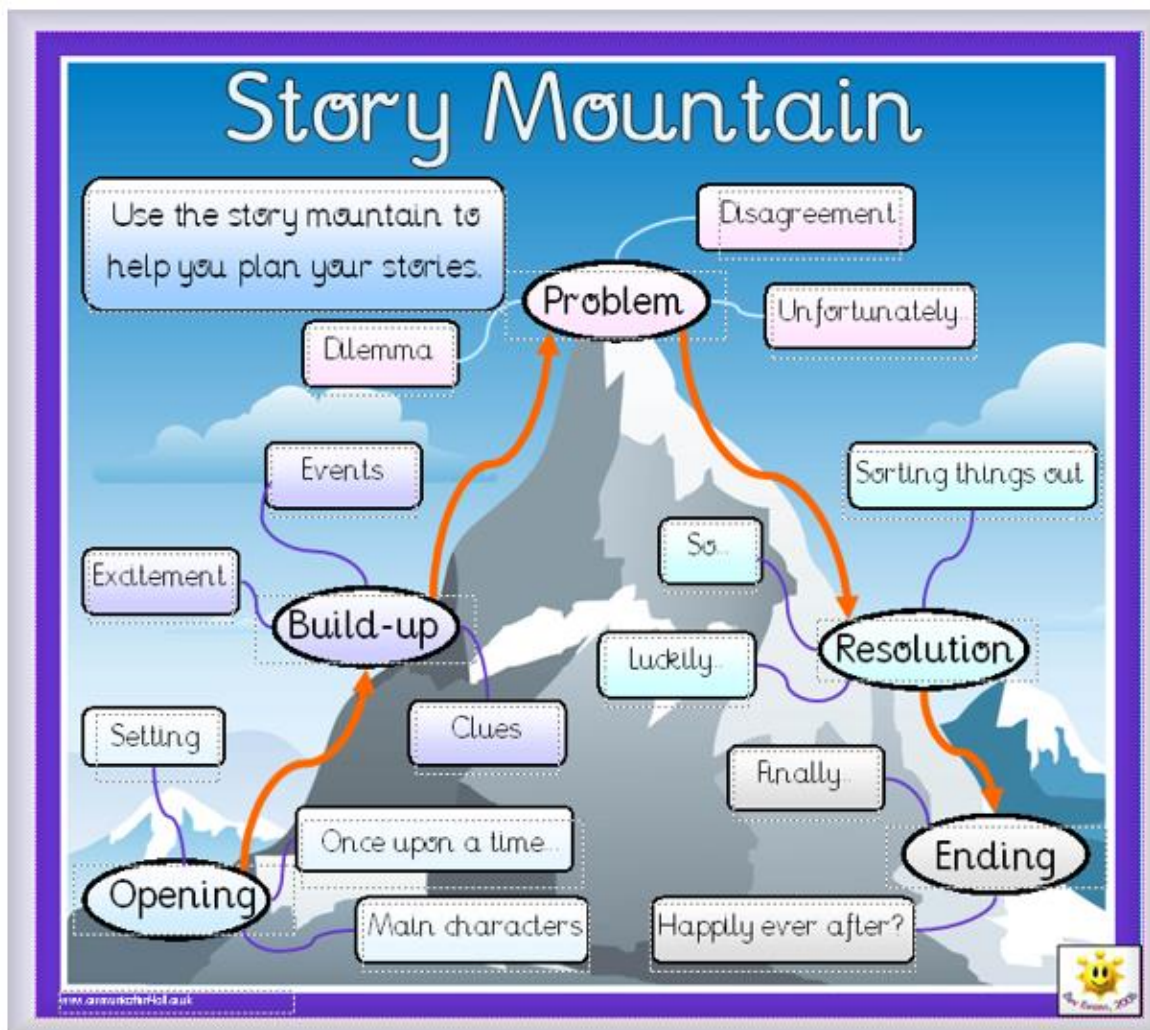
Look, say, cover write check.

Reading (25 mins)

Please open and read your final slides of the 'Reading task for the week'. Answer the questions on the slides.

English (1 hour)

Today you need to draft your story. Please use an exciting or mysterious story starter. E.g. *There were only 3 of us left. That is how we made it to the island.* Please ensure you use all of the previous days' work to support you in writing your story. You will particularly want to use your completed planning sheet, the sentences you have created and the story mountain below may help as well.



Math's (45mins)

Today we will be doing more word problems. Let's say that the problem highlights the need to find the difference between 1658 m and 3000 m. Difference means it is a subtraction: $3000\text{ m} - 1658\text{ m}$.

The Frog method is the best way to do it as we are subtracting from a multiple of a thousand and lots of zeros can be awkward when doing a column subtraction.

$3000\text{ m} - 1658\text{ m} =$ Start with the smaller number at the left end of your number line. You can hop to the next ten first if you prefer. $1658\text{ m} \rightarrow 1700\text{ m} \rightarrow 2000\text{ m} \rightarrow 3000\text{ m}$ giving hops of $42\text{ m} + 300\text{ m} + 1000\text{ m} = 1342\text{ m}$.

History (50 Mins)

Please read through the slides labelled 'Thursday History Slides' then fill in the sheet below. The answers are provided for you to check.

When was the telescope invented and who invented it?

Who was Galileo and what did he do?

Where did Galileo go with his telescope in 1609 and why?

What do you think the lawmakers in Venice would have said when Galileo demonstrated his telescope?

What did Galileo discover with his telescope?

Explain why the discovery of Jupiter's moons was so important:

Write a definition of GEOCENTRIC:

Write a definition of HELIOCENTRIC:

When was the telescope invented and who invented it? It was invented in 1608. Hans Lippershey claims he invented it but so did many others.	
Who was Galileo and what did he do? Galileo was a mathematician, scientist, astronomer and philosopher. He was the first person to use a telescope to look at the night sky.	
Where did Galileo go with his telescope in 1609 and why? He took the telescope to Venice to show the lawmakers how to use it.	
What do you think the lawmakers in Venice would have said when Galileo demonstrated his telescope? 'Amazing! I've never seen anything like it before!'	
What did Galileo discover with his telescope? The face of the moon, the phases of Venus, sunspots, a supernova (an exploding star) and many other things.	
Explain why the discovery of Jupiter's moons was so important: He was able to prove the heliocentric theory as the moons were orbiting Jupiter, not the earth.	
Write a definition of GEOCENTRIC: Geocentric view believes that the earth is the centre of the universe and everything rotates around it.	Write a definition of HELIOCENTRIC: A heliocentric view sees everything in the solar system rotating around the sun.

P.E. (40 mins)

Please take a walk of 40 mins at least, or perhaps try some circuit training? We have created a short circuit below.

Jog on the spot for 1 min

10 Push ups

10 Star Jumps

10 Burpees

10 Mountain Climbers. Rest for 1 min Repeat circuit 5 times.

Then take a stroll.

Friday

Times tables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Spelling (20 mins)

Look, say, cover write check and test your self.

Please also see 'Fridays Math's' and 'Friday's English' documents.

Extra Tasks:

You can pick from these activities for extra tasks:

Planet Spotting Extra Activity attached.

*Access the **Pobble365** website there is a daily picture with a story starter and challenges for you to choose from.*

Choose a lesson from BBC Bitesize.

Read an extract from a new book on Lovereading4kids.

Sneeze Zone Science Activity attached.

