



Tuesday 19th January

Year 2 Home learning

Hello Year 2!

Good morning! Hopefully you enjoyed watching 'Mr Benn, Red Knight' yesterday, and maybe you even had time to watch another episode? Have any of you watched Mrs Garner reading the story called Queen Victoria's knickers? Funny wasn't it!

Have a look below to see what we will be getting up to today.

Mrs Hill

Handwriting

Today I would like you to practise the letters **V** and **W**.

These letters start in exactly the same way. Remember not to make them too tall, as they are small letters rather than tall letters...

"tall letters tall, small letters small".

They also need to sit nicely on the line. Don't let them go flying up the page and off around your house!

Reading – Don't forget to read some of your reading book today, to keep those skills going.

Parents, if you are unable to collect more reading books from school on Thursdays, then there are e-reading books available free of charge on the Oxford Owls website. Your child can even do a quick placement test on the website which gives you an idea of which book colour bands are at the appropriate level (different reading schemes often have their own system of colour banding, which are different from our Read Write inc. colours at school).

English – Learning about conjunctions.

Conjunctions what a funny word! It sounds a bit like the word junction doesn't it.

A junction is where two roads join together.

A **con**junction is a word that joins two parts of a sentence together - it helps us to make our sentence longer and more interesting. There are even some conjunctions that can be used at the beginning of our sentences to make them sound amazing.

Here are some conjunctions that we are going to try to include in our writing in Year 2:

when if that because and or but so

We often use the word 'and' to carry on our sentences, **but** sometimes that can get a bit boring, **so** it is great to try out some different words. **When** you use a nice mixture of conjunctions in your writing, I will be super excited **because** your writing will become really interesting to read!

Oooooo, I wonder if you heard any conjunctions in my writing then? I did quite well didn't I?

Your task: Choose a conjunction to fill the missing word gaps in the Mr Benn sentences. There could be more than one possible answer for each gap. The important thing is that you make sure that the sentence makes sense.

Your reward: Watch another episode of Mr Benn! Mr Benn Cave man:

<https://www.youtube.com/watch?v=tg7H8GLEvg0&list=PLLhOnau-tupRahc55SI+7g6huhuJSQeDJ&index=24>

Maths - Today we will use Hoppy Frog to help find the difference between two numbers, using our number bonds to help us.

Watch Mrs Hill on the video, explaining how to find the difference the long way and the quick way, using a number line. Remember that frog hops from the smaller number to the larger number and we count the hops to find the difference. We can make it quicker if we know our number friends who make 10, because we can hop to the next multiple of 10 first, then hop the rest.

Practise doing this on the attached worksheet. At first this may feel to you like a tricky way to do it, but if we get good at noticing when we can use our number bonds, then it speeds up our mental maths that we do in our heads.

This afternoon... Art (linked to our Science and History)

William Morris' wallpaper designs were inspired by beautiful things that he found and saw in nature. At school we are going to go for a little walk around our school grounds and look for interesting natural objects. We are going to spend some time making some beautiful detailed drawings of one of the things we found. Maybe you could do the same at home? If you are not able to get outside to collect something, then perhaps you could find a photograph in a book or on the internet of a beautiful plant, leaf, flower or bird. Spend some time being an artist and creating a detailed drawing. Remember to look really closely and draw what you can see.

Have fun, Artists.