

BISHOP CORNISH SCHOOL

SCHOOL ACCESSIBILITY PLAN

Date: September 2012 – July 2015

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
EQUALITY AND INCLUSION						
To ensure that the Accessibility Plan becomes an annual agenda item at FGB meetings	Clerk to Governors to add to list for FGB meetings	Annually	None	H/T	Governors	Adherence to legislation
To improve staff awareness of disability issues	Review staff training needs. Provide training for members of the school community as appropriate.	On-going	Courses	H/T	Governors	Whole-school community aware of issues.
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	On-going	None	SMT and teaching staff	Governors	Policies reflect current legislation.
ACCESS TO CURRICULUM						
Ensure access to computer technology appropriate for pupils for disabilities.	ICT Plan includes priority for computer technology as required for pupils with disabilities. School staff to update on available technology on a termly basis.	As required – unless needs of pupils in school require immediate action.	Up to £500 p.a. + County support	All Key leaders	Governors	Access to appropriate computer technology will be improved for all disabled pupils.
Reflect identified areas of need in lesson planning and delivery	Entitlement support through County for disabled pupils. Appropriate planning, identifying need for all pupils with a disability/equal opportunities.	Ongoing	Access to Special Needs budget. CPD. Budget. County support	All staff	Head Teacher Governors	Improved access to curriculum for all pupils.

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Prioritise pupil participation in school activities	Promote pupil awareness of the rights of the child, especially Article 23: children should have special care and support if they need it. Ensure school activities are accessible to all students.	Ongoing	Special Needs budget. County support.	All staff All governors	Head Teacher Governors	Increased participation in school life for students with disabilities.
To continue to train support staff to enable them to meet the needs of children with a range of SEN	SENCO to review the needs of children and provide training for TAs as needed	Ongoing	Special Needs budget. Time and courses.	SENCO	Head Teacher	TAs are able to enable all children to access the curriculum.
To meet the needs of individuals during statutory end of KS2 tests	Children will be assessed, in accordance with regular classroom practice, and additional time, use of amanuensis, etc. will be applied for as needed	Annually	Time	Year 6 teacher	Head Teacher	Barriers to learning will be reduced or removed enabling children to achieve their full potential.
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed, e.g. headphones, writing slopes, etc.	Termly	£500	Class teacher	SENCO	Children will develop independent learning skills
SCHOOL BUILDINGS						
Ensure that access to school buildings and site can meet diverse pupil and parent needs.	Accessibility and clarity of signs around school. Awareness of independent access.	Spring 201	£500	Head Teacher	Governors	Parent access to school entrance buzzer from wheelchair.
SCHOOL POLICIES						
Ensure all policies consider the implications of Disability Access	Consider all policies in view of accessibility	Ongoing	Time	Head Teacher Governors	Governors	Access to all aspects of school life for all students.

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CLASSROOMS						
Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs and actions for future improvements.	Plan classrooms in accordance with pupil need. Organise resources within classrooms to reflect student need e.g. chairs/tables/slopes. Incorporate accessibility into any proposed structural alternatives. Provide quiet areas within school. Think beyond the ramp. Look at accessibility in all areas of school life, e.g. field.	Ongoing.	£500 Special Needs	S.M.T.	Governors.	Happy children being cared for in every way possible. Parents able to access field.
NEWSLETTERS, DOCUMENTS AND OTHER INFORMATION						
Availability of newsletters and school documents in alternative formats.	Use of pastel paper for dyslexic parents as required. Large print and audio formats as required. Use of coloured acetate sheets for pupils. Change of colour background on interactive whiteboard. Homework information available as information sheets in alternative formats when requested. Use of symbol software as requested.	Ongoing	General budget	S.M.T.	Governors	Information to pupils with disabilities and parents/carers will be improved.
To ensure that parents who are unable to attend school, because of a disability, to access parents' evenings	Staff to hold parents' evenings by phone or send home written information	Ongoing	None	Staff	SMT	Parents are informed of children's progress