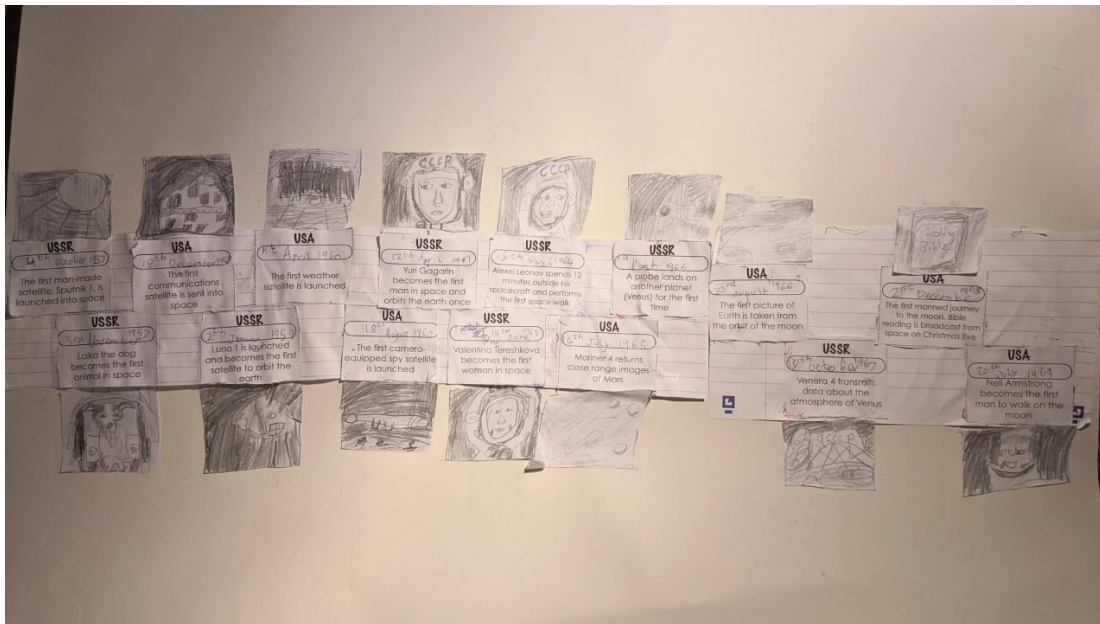


HOME LEARNING

Hello everybody. We hope you enjoyed your break? This half term we are going to be moving on from the 'Stars' to 'Stars and Stripes'. Concentrating on our topic of North America.

There are a lot of fun activities planned.

These wonderful illustrations were drawn by Aretousa.



Monday

Times tables (15 mins)

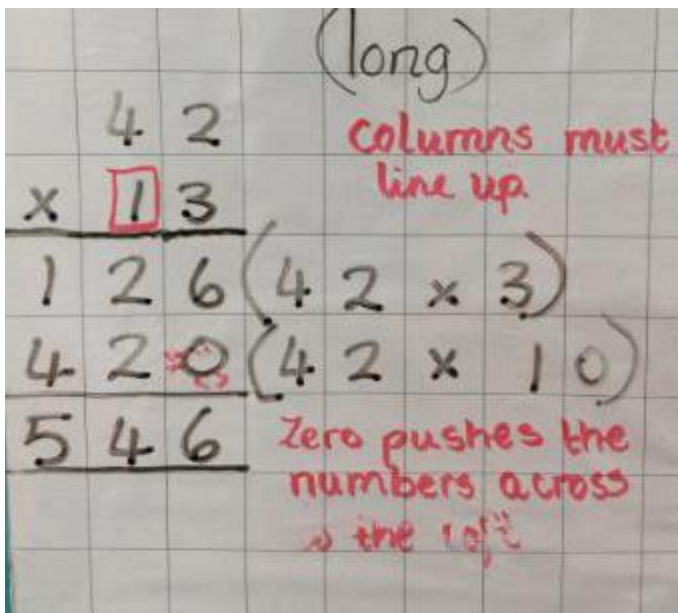
Please time yourself and test yourself on your timestables.

Math's (Approx 45 mins)

Today we are revisiting multiplying two-digit numbers using long multiplication.

Things to remember :

- *Work from the 'ones' column.*
- *Always write a 0 in the 'ones' column on the second row. This is so that it turns the number instantly into at least a 'hundreds' number. This is because you are dealing with a tens number really, but by us multiplying with a ones number in our heads it makes it easier for us.*



Below is a link to a clip that explains the method.

<https://youtu.be/tmOS3KX7vJU>

There are two tasks to choose from both are provided below.

Answer these multiplications using the method shown.

1 $23 \times 35 = \square$

4 $39 \times 45 = \square$

2 $34 \times 32 = \square$

5 $28 \times 24 = \square$

3 $44 \times 26 = \square$

6 $42 \times 36 = \square$

Now try these.

7
$$\begin{array}{r} 54 \\ \times 34 \\ \hline \end{array}$$

10
$$\begin{array}{r} 53 \\ \times 74 \\ \hline \end{array}$$

8
$$\begin{array}{r} 62 \\ \times 25 \\ \hline \end{array}$$

11
$$\begin{array}{r} 69 \\ \times 17 \\ \hline \end{array}$$

9
$$\begin{array}{r} 42 \\ \times 19 \\ \hline \end{array}$$

12
$$\begin{array}{r} 83 \\ \times 45 \\ \hline \end{array}$$



Is it true that if $24 \times 35 = 840$, then $35 \times 24 = 840$?
If $16 \times 23 = 368$, do you know what 23×16 is?

Challenge

The challenge work consists of a video link and Powerpoint (Mondays Maths Challenge PP) it is essential that you read this as it has questions to complete and an explanation. There is also a worksheet provided for you to work from (Monday Challenge Maths Worksheet). The sheets get progressively harder do as much as you can.

<https://vimeo.com/488555095>

Reading (this task should take around 45 min)

Please read the PP Mondays Reading and then read and complete 'Monday Reading'. We have previously read this extract however, this was in terms of inference the questions are now questions written around prediction.

Spelling (20 mins)

Look, say, cover write check.

English (approx 40 mins)

Today we are starting our poetry unit. This will be based on the poems written by T.S Eliot about cats. These poems were written for his Godchildren back in 1939 this is why Some of the language in the poems is unfamiliar and old fashioned. It is also because T.S. Eliot loved choosing unusual words.

You can listen to the poems from these links.

<https://www.youtube.com/watch?v=TXkLgtusza4>

<https://www.youtube.com/watch?v=UVJ2Ms2fpKk>

Today I would like you to write a short description about a pet. You can write about an imaginary cat based on the video clips below, or you can write about your own pets.

Your descriptions can be about the physical features of your pet and they can include stories about your pet.

Please use descriptive language. Use the template on the next page.

<https://www.youtube.com/watch?v=XyNlqQld-nk>

Your Pet - Planner

How would you describe this pet?

Why do you like this pet so much?

What is the funniest or most 'typical' thing that this pet does?

North American Art (1hr 15 mins)

In this lesson you will be looking at Portrait Artist John Singer. Read Monday's Art PP and then complete the task outlined on slide 16. Pick a photo to use from the pack. Draw the rest of the portrait on a piece of paper. You will need to be able to see the original painting from Monday's Photopack. You must not trace and you will need to go slowly as you draw, stopping and looking carefully. Produce a large drawing that matches the size of the half drawing.

Tuesday

Spelling (20 mins)

Look, say, cover write check.

Reading (25 mins)

Please read yesterday's extract again. You will then need to read through the 'Tuesday's Reading Powerpoint'.

English (45 mins)

Listen to 'The Old Gumbie Cat' using the link below and read along with the poem.

<https://www.youtube.com/watch?v=UVJ2Ms2fpKk>

You will notice this poem has a couple of devices that stand out. The first being the rhyme pattern of AABB. This means the first two lines in a stanza end in a rhyme. Then the next two end in a rhyme and so on. These are called rhyming couplets. The second device is the use of repetition, you will see on the poem below I have highlighted the repeated lines. It is important you take note of these lines as we will be creating our own poem using them.

The Old Gumbie Cat

I have a Gumbie Cat in mind, her name is Jennyanydots;
Her coat is of the tabby kind, with tiger stripes and leopard spots.
All day she sits upon the stair or on the steps or on the mat:
She sits and sits and sits and sits - and that's what makes a Gumbie Cat!

But when the day's hustle and bustle is done,
Then the Gumbie Cat's work is but hardly begun.
And when all the family's in bed and asleep,
She tucks up her skirts to the basement to creep.
She is deeply concerned with the ways of the mice -
Their behaviour's not good and their manners not nice;
So when she has got them lined up on the matting,
She teaches them music, crocheting and tatting.

I have a Gumbie Cat in mind, her name is Jennyanydots;
Her equal would be hard to find, she likes the warm and sunny spots.
All day she sits beside the hearth or on the bed or on my hat:
She sits and sits and sits and sits - and that's what makes a Gumbie Cat!

But when the day's hustle and bustle is done,
Then the Gumbie Cat's work is but hardly begun.
As she finds that the mice will not ever keep quiet,
She is sure it is due to irregular diet;
And believing that nothing is done without trying,

She sets right to work with her baking and frying.
She makes them a mouse-cake of bread and dried peas,
And a *beautiful* fry of lean bacon and cheese.

I have a Gumbie Cat in mind, her name is Jennyanydots;
The curtain-cord she likes to wind, and tie it into sailor-knots.
She sits upon the window-sill, or anything that's smooth and flat:
She sits and sits and sits and sits - and that's what makes a

Gumbie Cat!

But when the day's hustle and bustle is done,
Then the Gumbie Cat's work is but hardly begun.
She thinks that the cockroaches just need employment
To prevent them from idle and wanton destruction.
So she's formed, from that lot of disorderly louts,
A troop of well-disciplined helpful boy-scouts,
With a purpose in life and a good deed to do -
And she's even created a Beetles' Tattoo.

So for Old Gumbie Cats let us now give three cheers -
On whom well-ordered households depend, it appears.

by T. S. Eliot

Timestables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Maths (50 Mins)

Again, today we are multiplying using the long multiplication method. There are two tasks to choose from (the challenge task is below). The questions are on Tuesday Maths Powerpoint. It says to estimate first by rounding and using your multiplication knowledge but this step is not necessary. Please ensure you use long multiplication not the grid method that the powerpoint asks for as we have all moved on to long multiplication 😊 Please write this out on a piece of paper.

Challenge Task

Here is the video explanation, you will be doing four digit and two digit multiplication.

<https://vimeo.com/488667737>

The sheets get progressively harder so complete as much as you can.

Geography

Today we are starting our North America topic. This lesson will identify the countries that are within the continent of North America. Please read the slides and use them to help you to complete the map task, where you will fill in the names of the countries in North America.

Wednesday

Spelling (20 mins)

Look, say, cover write check.

Reading (25 mins)

Please read some of a reading book.

English (30 Mins)

Today we will write a poem about your pet from Day 1. You will write a chorus based on The Old Gumbie Cat and then further lines that fit the rhyming couplets. Use your plan from day one and the example poem from above. You only need two stanzas (verses) but you can do more. Remember quality not quantity. You could try finding a rhyming dictionary online to help you.

Times tables (15 mins)

Please practise the times tables in a random order and test yourself, by setting a timer.

Maths (45 Mins)

Today we are moving on to dividing three digit numbers, there are three tasks to choose from. The first task involves partitioning there is a teaching powerpoint and video explanation provided below for this.

<https://vimeo.com/492054040>

The other two tasks involve using the bus stop method or short division to divide three digit numbers. The challenge task answers will have remainders this is PG51. There is a fantastic clip below explaining this method if you watch until the end it explains how to do this with remainders also.

<https://youtu.be/gAd85C4uWqw>

Spanish (1 hours)

Please see Mrs Garner's Spanish she has provided for you.

P.E Please do some kind of exercise. A walk or run or some circuit training. This is good for your health both the body and your mind.

Thursday

Spelling (20 mins)

Look, say, cover write check.

Reading (25 mins)

Please read your reading book and quiz if you are ready to.

English (1 hour)

Complete your poem and proof read it. I would then like you to write it up for our class poem book.

Math's (45mins)

Today we are doing more short division, if yesterday you did the partioning, today you will be attempting the bus stop method. Please watch yesterdays clip and complete page 52.

<https://youtu.be/gAd85C4uWqw>

Challenge:

The challenge task involves dividing four-digit numbers there is a PowerPoint and and a video to help. The worksheet and answers are also provided. Work along with the sheet.

The challenge

<https://vimeo.com/492054136>

Science

Today we will be looking at materials and there properties. There is a powerpoint to read and then two tasks. Please complete one sheet from task 1 first and then 1 sheet from task 2. The first task requires you to match the meaning of the words to their definitions. The second task is an experiment you will need small items such as a magnet, a nail, water. You will also need materials to test such as glass, wood.

Friday

Remember your spelling, timestables and reading.

Please also see Mrs Williams tasks set for you. 😊

Extra Tasks:

You can pick from these activities for extra tasks:

Access the **Pobble365** website there is a daily picture with a story starter and challenges for you to choose from.

Choose a lesson from BBC Bitesize.

Read an extract from a new book on Lovereading4kids.

Decimal Jigsaw Activity uploaded (wk beg 25th Jan)

Write a prayer of gratitude focusing on all of the positive things in your life.

Keep a moon diary, where you draw the moon phase each night for a month.

Dictionary Skills (wk beg 8th Feb)

Uplevelling sentences Activities (wk beg 8th Feb)

Math's Challenges Place Value (Wk beg 8th Feb)

North America Riddle Cards (WK beg 22 Feb)

