Unit 14

Adding the prefix sub-

Speed spell

Write the **Speed spell** words.

a _____ b _____ c _____

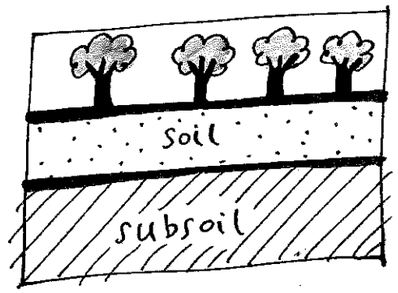
d _____ e _____ f _____

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone

1 Read the information with your partner.

The prefix **sub-** means 'under' or 'beneath'. We can just add it to the front of a word without changing its spelling.



2 Add the prefix **sub-** to these words. Take turns to read them.

subway _____zero _____marine

_____divide _____soil _____title

3 Write the correct word below and on the next page to match each definition.

a _____ *a temperature below 0°C*

b _____ *a layer of earth beneath the surface*

c _____ *a caption at the bottom of a TV or cinema screen*

d _____ *a tunnel under a road for pedestrians*

e _____ *to split something up and then split it again*

f _____ *a kind of ship that can dive under water*

Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

way	2	title	
marine		merge	
zero		divide	
heading		soil	

Word changers

Complete the table.

prefix	root word	prefix + root word
sub-	zero	subzero
		subway
sub-	marine	
sub-	soil	
sub-	title	
		subheading

Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.21 of your Log Book.
Circle the part of the word that you find the hardest to remember.
Explain to your partner why and discuss how you will learn it.

Dictation

Take turns to read aloud one of the dictation sentences from Unit 14, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down.
After each sentence, correct any errors, then swap.

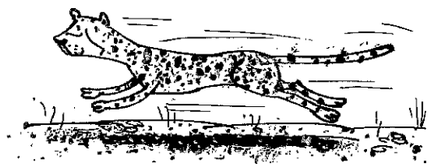
1 _____

_____

2 _____

_____

Four-in-a-row



Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.
Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

☆☆☆☆ ☆☆☆☆ ☆☆☆☆

_____

_____

_____

_____

Choose the right word

Complete the sentences using the correct word from each word family.

submarine submarines subdivide subdivided subdividing
subheading subheadings subheaded subway subways

1 *We saw two* _____ *in the docks.*
2 *The* _____ *was like a giant, grey whale in the water.*
3 *When more people arrived, I* _____ *the cake so everyone could have a piece.*
4 *I divide my pocket money into savings and spending money. Then I* _____ *my spending money into money for sweets and money for a comic.*
5 *A* _____ *is less important than a main heading.*
6 *When looking for information,* _____ *can be very helpful.*
7 *We walked through lots of* _____ *in the busy city.*
8 *If you go through the* _____*, you will get to the park.*

Team teach

Now work together to play **Team teach**.

Jumping orange words

Write the words you have been revising with your teacher below.

_____ _____ _____

_____ _____ _____