

Monday 18th May

Good morning everyone

Here are today's tongue twisters:

Can you say them?

Clara cleverly v-created classic car tricks.

The greedy giant ground bones.

Michael's might mystical magic manipulated Maxine.



Mathletics update:

Well done to all of you who have been on mathletics. The points are in for the week 4th May - 10th May (I have to work a week behind you in counting the points)...drum roll please...

Live points - 784 and 13,460 points from activities....with 6 bronze certificates.

Well done if you have completed all of your tasks...I can see which ones you have managed to complete and how you have got on with these. Mrs Jones has her beady eyes still about...ha ha ha. I've noticed a few task haven't been completed - if you are unable to complete the online activities (either mathletics or activelearn), please could you let me know. Thank you.

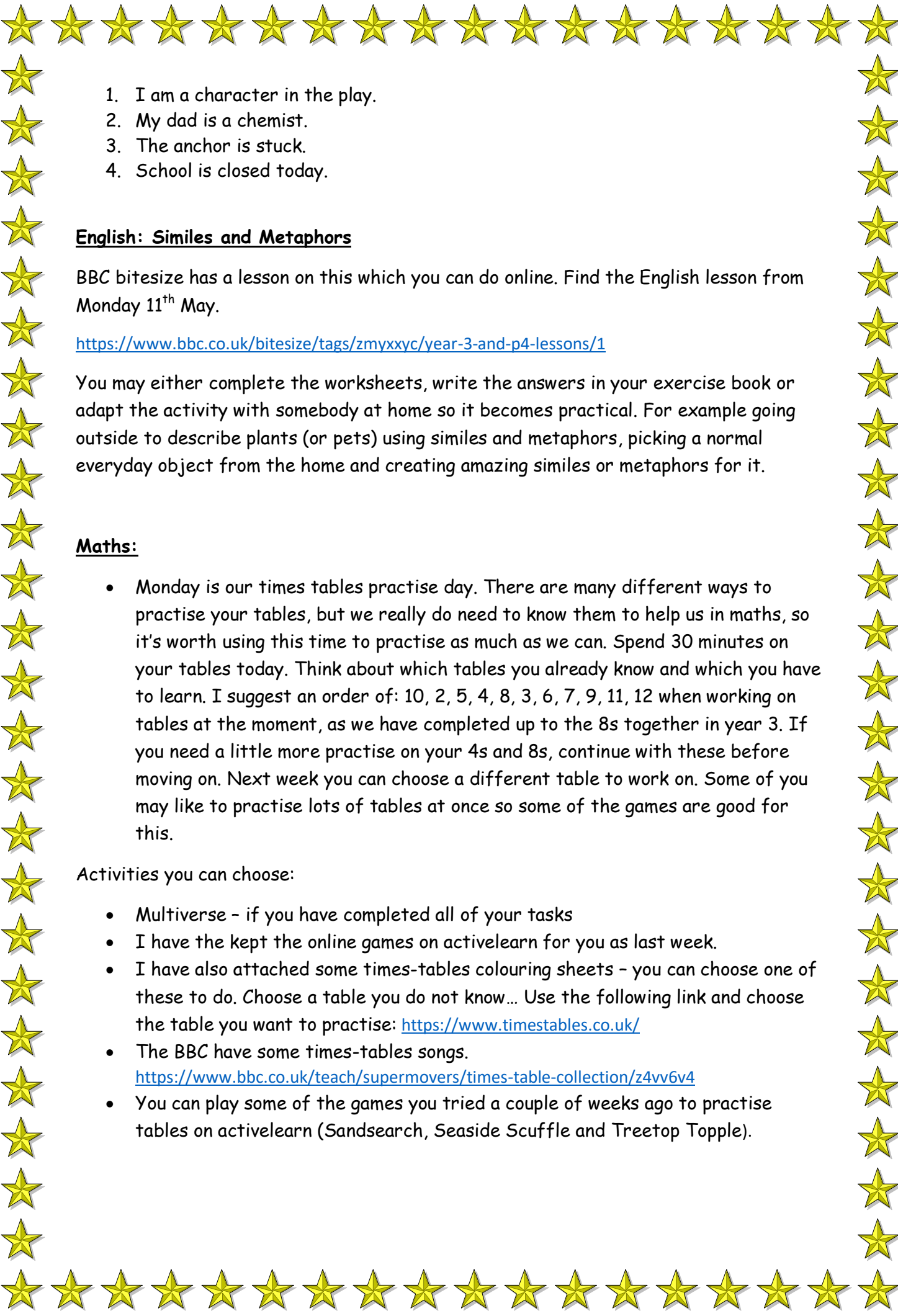
Reading: Don't forget to keep reading and enjoying different texts together.

You can read any book you are interested in. If you would like some ebooks to read - your Parents/Carers can sign up free from the website below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Monday's spellings:

Please ask somebody to read the following sentences to you as a dictation. Think carefully about how to spell the words (use what you practised in spelling last week to help you). Don't forget the punctuation! 😊

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1. I am a character in the play.
 2. My dad is a chemist.
 3. The anchor is stuck.
 4. School is closed today.

English: Similes and Metaphors

BBC bitesize has a lesson on this which you can do online. Find the English lesson from Monday 11th May.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

You may either complete the worksheets, write the answers in your exercise book or adapt the activity with somebody at home so it becomes practical. For example going outside to describe plants (or pets) using similes and metaphors, picking a normal everyday object from the home and creating amazing similes or metaphors for it.

Maths:

- Monday is our times tables practise day. There are many different ways to practise your tables, but we really do need to know them to help us in maths, so it's worth using this time to practise as much as we can. Spend 30 minutes on your tables today. Think about which tables you already know and which you have to learn. I suggest an order of: 10, 2, 5, 4, 8, 3, 6, 7, 9, 11, 12 when working on tables at the moment, as we have completed up to the 8s together in year 3. If you need a little more practise on your 4s and 8s, continue with these before moving on. Next week you can choose a different table to work on. Some of you may like to practise lots of tables at once so some of the games are good for this.

Activities you can choose:

- Multiverse - if you have completed all of your tasks
- I have kept the online games on activelearn for you as last week.
- I have also attached some times-tables colouring sheets - you can choose one of these to do. Choose a table you do not know... Use the following link and choose the table you want to practise: <https://www.timestables.co.uk/>
- The BBC have some times-tables songs.
<https://www.bbc.co.uk/teach/supermoveers/times-table-collection/z4vv6v4>
- You can play some of the games you tried a couple of weeks ago to practise tables on activelearn (Sandsearch, Seaside Scuffle and Treetop Topple).

Topic: Plants - week 3

Please complete the Plants of the World learning - task 1 on the topic sheet.

Take care everyone and I'll write to you again tomorrow.

Mrs. Jones

