

Thursday 21st May

Good morning everyone

Here are today's jokes:

What time do most people go to the dentist? *Tooth-hurty!*

How do dinosaurs pass exams? *With extinction!*

What do you call a dinosaur that destroys everything in its path? *Tyrannosaurus Wrecks!*



Reading: Don't forget to keep reading and enjoying different texts together.

Thursday's handwriting

As usual, you may either print off the sheet and write on this, practise your joined-up handwriting in your book or continue on writing on the handwriting sheet you printed earlier on in the week.

Unit 3 - focus resource. You may also do the extension resource today if you would like to as an extra.

English: Plants of the World report.

Today, please begin the task of writing up your 'plants of the _____' report. You will need to fill in the biome you have been researching for the title.

You will need to use your research and planning turning this into a longer piece of writing, using full sentences and paragraphs. Remember to start a new paragraph for each new topic.

Try to include the following:

- Use paragraphs
- Use headings and subheadings
- Write in the present tense
- Use technical vocabulary (words for the topic - e.g. scientific words about plants)
- Begin your sentences in different ways
- Make sure you use facts

Here is a suggested outline for how you could turn your planning into paragraphs for a report:

Title

2. Introduction - state what biome you are writing about.

3. Paragraph to explain that the climate is like, average temperature, different seasons, how much rainfall etc.

My Biome Research Sheet	
Which biome are you finding out about?	What is the climate of this biome like? <small>What are the average temperatures? What are the different seasons like? How much rainfall is there?</small>
Where in the world can you find this biome? <small>Which continents is it found in? Which countries?</small>	What kinds of plants can you find in this biome?

2. Paragraph to explain where in the world you can find this biome – which continents, countries etc.

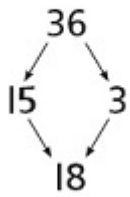
4. Further paragraphs to explain the different types of plants you can find in this biome...you may need more than one paragraph.

Maths: Doubling and halving numbers.

Please write today's date and title in your homework book.

We use the same method to find half of a number as we did to double. Begin by partitioning the number so 30 and 6. Find half of 30 and then half of 6. Put the 2 answers back together. For example:

Half of 36



This is the same as: $36 \div 2 = 18$

Use the place value cards (or the ones you made) from Tuesday. Get the ones cards and take out all of the odd numbers so you are left with only the even numbers (0 2 4 6 8). Keep all of the tens numbers. Shuffle both piles separately and lay face down in two piles. As you did on Tuesday, take a card from each pile and halve this using the above method. Remember you will need to think carefully when you halve 30, 50, 70 and 90...we did this together before Easter, so today's lesson is revision. If you find it tricky to do the higher numbers, just begin with using a 10 and only picking up a ones card to make numbers under 20. When you feel happy with this, move on to 40 (missing out 30), and then going back to 30 when you get the hang of it. If you want a challenge - you can try making some hundreds place value cards and adding those in too.

Please show your working out in your book and also write the division sum next to this.

Remember - halving is the same as dividing by 2.

Topic: Please complete the science activity - task 4 on the topic sheet.

Take care everyone and I'll write to you again tomorrow.

Mrs. Jones

