

A very happy...



Did you get it?!... *hopeless! Ha ha!*

How did you get on with your **balanced argument** yesterday? If you managed to do it, give yourself a round of applause and a self-given pat on the back!... if you didn't... give yourselves an around of applause anyway, just because you can and that you are amazing! :-)

However, if you *haven't*, have a go if you can!

*Don't forget, although it is geography work, you're still writing, therefore it is also English! Don't forget to vary your sentence length, try to add in some fronted adverbials, subordinate clauses (think of the song I

wrote!) and a good array of punctuation!... *Makes it more pleasant to read and listen to!*

Talking of listening...PLEASE **LISTEN** to your work by **READING** it **back**! :-) Listen out for the little pauses (often a comma!) and for some of you who thrive on a challenge (*that's all of you isn't it?!!*), see if you can add a semi-colon or a colon... *go on, I dare you!! He he!!* :-D Also, don't forget to **proof read** for errors and **edit** to make it even better!

Active Learn - I have added some games, word problems, puzzles and a video to watch! The main theme is division, revising what we have already learnt. Choose which level of the games to play: bronze, silver or gold. Click on the one you think is right for you, and have a go at one up or down depending on how you felt. **This is not all for today!! It's for the rest of the week!**

The topics in this Active Learn work is below:

Week 26 Summary -

- ☐ Revise using **short division** to find unit fractions of amounts, including decimals, and **round answers** to money problems according to the context;
- ☐ Revise using **long division** to divide 4-digit by 2-digit numbers, giving **remainders** as a **fraction**, **simplifying** where possible;
- ☐ Revise using **long division** to divide 3-digit and 4-digit numbers by numbers between 10 and 30, **writing the fractional part** of the answer **as a decimal** where equivalents are known;
- ☐ Revise calculating the **mean** average; revise reading and marking **coordinates** in all **four quadrants**, draw simple **polygons** and find **missing coordinates** on a polygon or line

These videos may be helpful and jog some memories!
(Ask permission first!) *I couldn't find any 'UK English' videos, only 'American English' ones, so you'll have to 'ignore' some of the vocabulary as it might be ever so slightly different to the way we say things! You'll understand anyway! :-)* Take a look anyway; it's always good to revise...

Long division revision:

<https://www.mathantics.com/lesson/long-division>

Long division by 2 digit numbers:

<https://www.mathantics.com/lesson/long-division-with-2-digit-divisors>

Writing the remainder of a division as a decimal, and simplifying where possible:

<https://youtu.be/mQ0R5tvgwgA?list=TLPQMTgwNTlwMjDA2AtR-arhRQ>

Converting any fractions to decimals:

<https://www.mathantics.com/lesson/converting-any-fraction>

Finding the missing coordinate in a polygon (or finding missing vertices of a polygon):

<https://youtu.be/JPdAZPSrdYw> and
<https://www.youtube.com/watch?v=3n5gnvl-EgU>

Mean, Median, Mode:

https://mathanticsvideo-13944.kxcdn.com/files/video/MeanMedianMode_MA.mp4

R.E.

Over the next couple of days, we going to have a look at the next part of the John's Gospel I shared with you last Tuesday (12th May).

You read **John 14:1-14**, where Jesus was talking to His disciples about 'how to get into the Kingdom of Heaven.' He said that "I am the way and the truth and the life. No-one comes to the Father except through me," and I asked you to think what He meant etc.

Let's look at the next section of this reading, which was the Gospel reading for Sunday just gone:

John 14:15-21 (*Easy to read version*)

The Promise of the Holy Spirit

"If you love me, you will do what I command. I will ask the Father, and he will give you another Helper to be with you forever. The Helper is the Spirit of truth. The people of the world cannot accept him, because they don't see him or know him. But you know him. He lives with you, and he will be in you.

"I will not leave you all alone like orphans. I will come back to you. In a very short time the people in the world will not see me anymore. But you will see me. You will live because I live. On that day you will know that I am in the Father. You will know that you are in me and I am in you. Those who really love me are the ones who not only know my commands but also obey them. My Father will love such people, and I will love them. I will make myself known to them."

A bit confusing in places... *plus, the lack of commas and random fullstops don't help!! Ha ha! Not sure they had grammar rules 2000 years ago!! He he! :-D*

1. Who is the 'Helper' (or Comforter or Counsellor) referring to?
2. What do you think Jesus means when he says: *The people of the world cannot accept him, because they don't see him or know him?*
3. *On that day you will know that I am in the Father. You will know that you are in me and I am in you.* What day do you think he is referring to? How do you think they will know that *He is in them and them in Him?*
4. Jesus also says that: *"If you love me, you will do what I command."* And: *"Those who really love me are the ones who not only know my commands but also obey them. My Father will love such people, and I will love them. I will make myself known to them."* This seems like an impossible task!! How can we do what Jesus commands without slipping up?! I know that if I had been a disciple, I would have had some big questions, as I would have felt that I would never get into heaven!!

Imagine this scene. Imagine Jesus telling you and your friends these things. What would you say to him? What would you ask him? **Write these questions down and write possible answers that Jesus might reply**

with.

*Have you ever felt that something was completely impossible and then it happened anyway? Have you ever felt you'd never achieve something because it seemed so hard, but then you did? I reckon the disciples would have felt a bit like this too. They were probably very eager to do everything 'right,' but inside, I think they would have been worrying about things they had already done that was wrong, and that they maybe tempted to do more things wrong in the future.

Now choose an activity to do:

- Create a 'picture' to represent this feeling the disciples may have had with some words added to your art work; perhaps echoes of thoughts?
- Write a letter/ an email/ a text to Jesus, explaining your worries, thoughts, difficulties etc. and maybe ask him to help you.
- Make or find something that you can keep in your pocket, to remind you that Jesus (God) is always with us through the Holy Spirit. I usually carry a little enamel cross that I bought from St Peter's Basilica in The Vatican City, Rome. I haven't had it with me recently... I'm going to find it now and put it in my pocket!
- What were Jesus' two commandments that he wants us to obey? Find out and make a poster or attach them to the object above to remind you that His commandments were.

Ok - that's enough to keep you going for a month! *Ho ho!! Remember, do what you can. :-)*

Challenge for the day: Learn and sing this song... I love this one! (*Ask permission first!*) <https://youtu.be/3MZgXXUW08Q> It's Amazing Grace with an added bit that I know you will like! Listen to it.

But before you go...

What did the traffic light say to the car?

Don't look! I'm about to change!

What did the fisherman say to the magician?

Pick a cod, any cod!

What music frightens balloons?

Pop music!

(I admit it... these are definitely Dad jokes!! Ha ha ha!!)

God bless each and every one of you!

Mr Hill :-)