



Remote Learning Year 3-

25th – 29th January

Good morning Year 3, we are missing you all!

Here is your remote learning for this week.

Keep up the great work!!

Love from Mrs Nile, Mrs Edwards & Mrs Rawlings x

Maths

Monday-

Re-cap lesson from last week

Take a look at this lesson all about column addition and subtraction:

<https://www.bbc.co.uk/bitesize/articles/z73gf82>

Have a go at the first worksheet.

If you would like an extra challenge, have a go at the second worksheet too!

Tuesday

This week we are going to be looking at Statistics. Today we will be learning how to record data on a Tally Chart.

Follow the link below and watch the video. Once you have watched the video have a go at completing Tuesday's worksheet.

<https://vimeo.com/500377891>

Wednesday

Follow today's video to learn about Pictograms. Once you have watched the video, complete today's sheet.

<https://vimeo.com/500379996>

Thursday

Today we will be learning about Bar Charts. Watch the short video and then complete the activity sheet.

<https://vimeo.com/501677687>

Friday

There is no video to watch today but we would like you to have a go at the worksheet which focusing on gathering information from data presented in a table.

Don't forget to go through the answers to check your work!

English

This week we are continuing to work with our Trolls! We are going to produce a Troll fact file all about what we have learnt.

Monday –

Re-read the information The Truth about Trolls that you were given last week. (I have re-attached for you).

Have a look at Monday's worksheets. The first sheet is explaining the importance of subheading. Can you think of any extra subheadings that you would like to include in your fact file?

The second sheet for Monday is a planning sheet. Use this to help you organise your ideas. Remember, this is information about **your** Trolls.

Don't forget to add extra subheadings if you want to include more information.

Tuesday & Wednesday.

Now you have your planning, it's time to present your fact file.

This will probably take quite a while, so in class, we will be spending 2 sessions doing this.

Think about how you want to present your information. You could do this on paper as a leaflet or a small book. Or you may want to type it on the computer. You could even do it as a PowerPoint presentation. It is completely up to you but **DON'T FORGET TO USE SUBHEADINGS!** Add illustrations to your fact files.

Thursday-

Last week we looked at shape poetry. We are going to revisit poetry for the end of this week and produce a poem about our trolls. Today we would like you to make a bank of words and phrases that you can use in your poems. Think of the following

- Powerful adjectives (describing words)
- Alliteration
- Similes

Draw a picture of your troll and write these words and phrases around it. You may want to think about their appearance, habitat, behaviours etc. Use your fact files to help you.

Friday –

Create a poem about your Troll. This could be a shape poem or an acrostic poem, which we learnt about last term.

Can you perform your poem to a member of your family? Maybe someone could record you and you could send them to us!

Music

This week we are going to look at pulse and rhythm.

Follow this lesson from bbc bitesize:

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

What an amazing pattern of movements and sounds the dancers made, just with their bodies and voices!

Can you make up a simple sequence of movements and sounds (just with your body and voice) to sound like the sea around Cornwall? You could begin with a calm sea and then change the rhythm when a storm approaches. Practise until you're really happy with it. Can you send us a video?



RE

Over the next few weeks, we are going to be thinking about 'Jesus the Teacher – who is your neighbour'.

Jesus was a brilliant teacher and he used stories with a meaning (parables), to teach people all about God and how to behave. He also performed miracles to help people understand what God is like.

Today we are going to look at the first miracle that Jesus performed.
I wonder who Jesus is helping and why?

<https://www.youtube.com/watch?v=PApIBQVovd0>

This miracle took place in a place called Cana at a wedding of friends of Jesus. You can read about in the New Testament in the book of John Chapter 2 verse 11.

The water was turned into wine! Amazing! Jesus was helping his 'neighbours' or, in this case, his friends.

Log onto: [Twinkl.co.uk/share](https://www.twinkl.co.uk/share) and type in the code: KT1845

There is a colouring activity for you to do, to remember the memory verse from the bible, and also a story writing sheet for you to complete.

Topic

Name and locate counties and cities in the UK

Before we focus in more detail on our amazing county of Cornwall, we need to make sure we understand where this is within the UK and where the UK is within the world.

Log onto: [Twinkl.co.uk/share](https://www.twinkl.co.uk/share) and type in code: KS2891

There is a map of the United Kingdom for you to look at.



Can you find Scotland? Wales? England?

Do you recognise the names of any of the cities?

Can you find Cornwall?

Where is Plymouth?

Now fill in the names of the cities on the blank map. You can choose which map to fill in.
Now mark Saltash on the map and colour Cornwall. You might have to use the internet to find out where Cornwall begins and ends.

Extra Activities!

- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
Topmarks is a great website to be able to play maths games! Great way to practise those times tables!!
- <https://www.pobble365.com/> Pobble 365 upload a new picture every day with a variety of grammar questions, art tasks and discussion points to go with it. We have used these in class so you will recognise how it works!

Tasks to continue throughout the week –

- **Daily reading 20- 30 mins, either to yourself or a family member (this can include a pet!)**
- **Once you have completed your book don't forget to quiz.**
- **Times table practice. You should aim to practise for 20 mins a day.**
- **30 mins of exercise a day! Don't forget to have a 'break' time!**