

Pupil Premium Record of Action– Spring 2020

Pupil premium 2019 Autumn Term:				
Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Teacher: support/intervention work at Bishop Cornish. Review of current sessions/groups. 	2019/20	PP Funding – approved by Governors. (0.7 UPS position).	HT and Governors	PP Teacher working 1-1 or with groups of PP children who have the greatest need: those who are making the least progress or significantly under achieving.
<ul style="list-style-type: none"> Use tracking data from Autumn Term 2019 to identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	Dec 2019/ Jan 2020	Pupil Asset – Data from Teacher Assessments. Sharing of information with SENDCO	PP Teacher SENDCO	Achieved – pupils identified as priority for boosting attainment and progress/focus for social and emotional work. Liaison with class teachers and meeting with SENDCO to discuss and plan interventions/support.
<ul style="list-style-type: none"> Liaise with class teachers – for priority PP children in their class. Discuss what is/can be put in place to promote progress. 	Dec 2019 Jan 2020 Ongoing	Time for discussions with class teachers about their PP children who are priority for support/interventions. Opportunity for class teachers to complete a Pupil Premium form for suggestions/requests for interventions for children in their class.	PP Teacher Class Teachers	Achieved – lots of discussion around children’s needs with both class teachers and TAs. Forms from class teachers with suggestions/requests. Timetable and sessions planned in response to shared information.

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<ul style="list-style-type: none"> Establishing relationships with PP children on new timetable. 	Jan 2020 Ongoing	Observations/working alongside in class; PP 1-1 or group sessions; invitations to lunch club; getting to know children through PPA sessions, Board Games Club, Marine Champions, Playground Duties etc.	PP Teacher	Achieved – those children who have PP sessions have an extra scaffold of support in their relationship with a key adult in school.
<ul style="list-style-type: none"> Individual Assessments/ Observations of PP children to establish next steps in their learning. 	As needed.	RWI phonic materials, key words for reading and spelling, Maths resources etc.	PP Teacher	Achieved – information used to plan appropriate intervention work/activities. Case Notes kept to monitor/ inform future work.
<ul style="list-style-type: none"> PPT to work individually / in small groups with priority PP children. 	Jan 2020 – ongoing	Provision of resources required for individual/group need, including: RWI phonic resources, reading books, key words, maths resources for counting and calculation etc. Also resources to support social and emotional development, including Emotional Thermometers, Worry Monsters, LEGO etc.	PP Teacher	PP Teacher working with PP children on 1:1 or in small groups to address needs and to respond appropriately as required. NB – now 33 Pupil Premium registered in school. PP teacher working with 17 of these children in individual or group interventions.
<ul style="list-style-type: none"> Monitor PP children's general well being 	Ongoing	Time: Key Person role for PP children. Specific well-being sessions for several children at the request of teachers or parents.	PP Teacher Class teachers/TAs Parents.	The PP Teacher is a point of contact for PP children and has the flexibility to respond to needs as they arise. Sessions to support individuals.

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<ul style="list-style-type: none"> Meetings with Parents of PP children. 	As needed	<p>To meet with parents of PP children during Parents' Evenings and as needed/ at a convenient time.</p> <p>Time to meet with parents of children on new timetable.</p>	PP Teacher and Parents.	<p>PP Teacher met with KS2 parents at meetings alongside the class teachers as requested.</p> <p>Individual communications with parents by phone call or meetings as needed.</p>
<ul style="list-style-type: none"> Preparation of EHC for one child. 	Spring Term 2020	PPT to meet with SENDCO, CT and parents as needed and to collect/collate reports and information.	PPT SENDCO CT Parents.	To submit EHC for one child.
<ul style="list-style-type: none"> Contribute to/devise Support Plans for Pupil Premium children. 	March 2020	Liaise with CTs and SENCO and attend Support Plan meetings where possible. Include work in sessions and recommendations from outside agencies where appropriate.	SENDCO CTs PPT	<p>Discussions with class teachers and SENDCO.</p> <p>Meetings for individual support plans to be held in March 2020.</p>
<ul style="list-style-type: none"> PPT to work on Marine Champions initiative with Devon Wildlife Trust. 	Jan – July 2020	<p>Contact Coral with regard to plans for “Beach Conference” at Wembury in March.</p> <p>Continue with crisp packet collection.</p> <p>Review of time/space to implement sessions for the Marine Champions.</p>	<p>PPT Coral Smith</p> <p>Driver for mini-bus and +1 for the visit.</p>	<p>Other year 4 children showing interest/joining in/wanting to be Marine Champions 😊</p> <p>Litter Picking and crisp packet collections at lunch times.</p> <p>Marine Champion sessions to be held as an after school club.</p>

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<ul style="list-style-type: none"> Continue focus on girls' maths in Year 6, promoting confidence for lower achievers. 	Jan 2020	Time for weekly maths group with PPT. Maths resources. Ref to NC and White Rose. Liaison with CT and Maths Co-ordinator.	PPT 1:2 x2 Year 6 girls. SB CJ RH	Resilience developing within safe environment. Confidence in own abilities increasing. Focus on worded maths problems.
<ul style="list-style-type: none"> Focus on handwriting for all children who write during PP sessions. Reinforcement of correct letter formation and orientation and developing /practising a joined up style. 	Jan 2020	Working on handwriting as part of writing/reading comprehension/spelling sessions. Targeted individually depending on correct formation of each letter and/appropriate joins/fluency of writing.	PPT in sessions.	Children generally enjoying this focus. Even those who have struggled are happier with how their writing looks and how much easier it is to write fluently/to join their letters 😊
<ul style="list-style-type: none"> Relationships with Outside Agencies and other professionals. 		Opportunities to meet and work with people from other agencies.	PP Teacher Other professionals.	As needed to support individuals.
<ul style="list-style-type: none"> Individual music tuition. 	Jan (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for 3 P.P. children booked for the term - providing opportunity, developing skills and self-esteem.