

## Y4 Homework - Friday 2<sup>nd</sup> October

### Topic

Look at the topic grid and begin your work on one of the choices - have fun.

### Maths

Please log on to [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Login - 1<sup>st</sup> initial and surname e.g. jsmith \_\_\_\_\_

Password - yr2016

School code - bccj

1. We have been working on addition this week using mental methods (if the numbers are easier to do in our head) and a written method - the expanded partitioning method. Try to teach this to somebody at home. I have attached a pupil video to help you if you need some help remembering. There is a work sheet attached set online, but I have given a paper copy in your book. Please read the instructions carefully.
2. There is a game set on activelearn for you to play when you have completed the above sheet...it is called Starfish Strike.

### Times Tables

This week we will be working on multiplication and division facts for the 8 times tables. Spend some time practicing these tables at home. You can use the following websites to help you or you can practice these in a different way. If you already know these tables, try multiplying by 10 or 100. For example,  $1 \times 80$ ,  $5 \times 80$ ,  $3 \times 800$  = Try taking your tables past the 12<sup>th</sup> multiple.

<https://www.timestables.co.uk/>

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

[www.TimesTables.me.uk](http://www.TimesTables.me.uk)

Another fantastic way of learning your times tables is to make a set of flash cards (I have borrowed this idea from a family I think it is fantastic so thought I'd share). On one side of the card write the table - e.g.  $4 \times 8 =$  and on the other side of the card write the answer. You can try working through the cards in order and then shuffling them. Or, you could make 2 sets of cards - one with questions and one with answers and match these up or play pairs games.

### Spellings

These are the spellings we will be working on in class next week. Use the ideas suggested on the homework letter at the front of the book to help you. Remember, you do not need to learn all of these as a spelling list.

#### Adding the suffix -ion

We can add -ion to some root words to make a verb into a noun. If the root words ends in a 't', just ass -ion to make 'tion'. If the word ends in 'e', drop the 'e' to add 'ion'.

As well as trying to learn the spellings patterns this week, chat with somebody at home as to what these words mean.

Please jot down in your homework books the method you chose to learn these with this week...remember to look back at the letter at the front of your book.

Collection	Action	Subtraction	Injection
Invention	Correction	Operation	Construction
Attraction	Education	Concentration	Celebration
Exaggeration			

The y3/4 words we have been looking at in class this week are:

Actual answer address actually accidentally accident

### Handwriting - optional extra

I will upload a handwriting sheet which will match the letters we are working on this week on to the school website...this handwriting sheet is an additional activity as I know some people would like to work on this at home as an extra task. Well done.