

Good morning Year 6!

Hope you are all super well and have spoilt your mums rotten yesterday! :-) Did they like their card? I have no doubt they loved it!! I missed going to church for our Mothering Sunday service yesterday, but other than that, Mrs Hill, Henry & Rose and I had a lovely sunny day at home and in the garden. :-)

Ok, now for some mental stimulation!

**A tip before we start** - you don't need to spend 6 hours a day - like we do at school - working and trying to learn; it's not going to work (for long!) and you and your parent(s) will get stressed! :-)  
The school day is that long because we have lots of people in our class, so things take much longer. We also have to factor in things like assembly, play times, lunch time etc. A couple of hours a day is absolutely fine, however if you want to do more - great! :-)

I want to set you some mini project based learning/research, which may evolve from one day to the next... *so bare with me! This is new to me too!* I am also going to set some personal fun challenges, as let's face it, being stuck in the house every day is a challenge in itself!

At school, we had just started learning about World War II. So far we have looked at the reason why it started; who was involved (or kept neutral!); the allies and axis power; Neville Chamberlain (and his famous wireless speech) and Adolf Hitler; the geography of WWII - including facts such as 'annexing' and how 'Yugoslavia' is now an area of Europe made up of several countries.

We then thought about how people must have felt and compared it to our current situation. We began thinking about **evacuation**, and some of you new that families were encouraged to send their children far away to rural areas (the countryside), where it would be safer. I'd like you find out more about this:

1. When did this start?
2. What was the name of the person whose job it was to find suitable homes for evacuees?
3. How did they travel?
4. What did the children have to take with them?
5. How many children were evacuated during WWII?
6. Was it only children that were evacuated?
7. Did the children go to school?

8. Were siblings evacuated together?
9. How long did children have to stay away for?
10. Is there anything else you would like to know more about? Find out!

1. Imagine you are an evacuee, having to spend time away from your family, far away from home in a different county. How would you feel? What questions are going through your head? What was your journey like? Who are you staying with? What are they like? What is your new school like? Do you have your own bedroom? SO MANY QUESTIONS!! I could go on!!

Over the next couple of days, **write a letter back home** as if you were an evacuee. Remember when we wrote our letters of complaint, they were very formal and we used extremely formal and official sounding language and grammatical features like the passive voice! This however, is very different. This is 'you,' writing from your heart to a loved one back home. It will sound and read differently. **Think how you will set it out**, as letters are set out similarly regardless of whether they are formal or informal. You could include a painting or a drawing of where you've been evacuated to, or a scene from your journey there.

Don't forget **descriptions and details**. These make your experiences 'come to life!' If you want to, you could **post it** back to your address, so your mum or dad (or whoever) receives it in the post! *I wonder what their reaction to it would be?*

2. Work through any part of your maths buster books to keep your mind active and your mathematical skills well exercised! Go through the answers at the back and mark them. If you get any wrong, have a look and see what you did wrong and have another go. Even though it looks as if SATs are not going to go ahead now, it is still really important to practise these areas of maths and to really get to grips with them; both the arithmetic and reasoning questions. They will get you ready to start Year 7 with a bang! You can also work through any of the areas of IXL maths, both Year 6 and lower years if you feel you need some extra practice. If there is something you don't understand, or need some support, and a parent or sibling can't help you, send me a message and I'll see what I can do to help you! :-)

3. **Challenge this week: learn to cook something savory!** Whether this is a loaf of bread (as there aren't many in the shops!), a family favourite meal, or a wartime dish (this

would be fun!), learn to cook it alongside an adult/sibling and remember how so you can do it again! ***I would love to see photo evidence please! :-)***

Ok, another thing...read, read, read, read, read, **READ!** You have plenty of time to get into a lots of good books, so do it! I know I don't have to ask many of you, as you are already 'qualified bookworms,' but reading is so important; don't leave it out! :-)

Don't worry if you find it difficult to do any of the above, or find it hard to concentrate... *just go with the flow!* Do your best! :-)

Enough for now. I'll message you tomorrow.

A couple of jokes before I go:

1. Why was the cat never invited to the picnic?  
*Because she always left litter!*
2. Never tease an electrician - *they might have a short fuse!*

(Ha ha ha ha!!)

Miss you all so much already!

God bless,

Mr Hill