

## Maths:

### Statistics

Solve comparisons, sum and difference using information presented in a variety of graphs.

Complete, read and interpret information in tables including timetables.

Continue to reinforce multiplication facts.

## RE: What does it mean if Christians believe God is holy and loving?

Looking at examples of when more love, holiness or forgiveness might be good in the world today.

Examine local and global issues. Delving into questions such as: Is holiness only for religious believers? We will be creating a triptych using a panel to show an idea of love, one for forgiveness and one for holiness.

**History/Geography:** Year 5 will investigate how Britain's settlement by Anglo-Saxons and Scots and the Vikings. We will continue to look at the location of Anglo-Saxon settlements in the UK and how these were named, the routes invaders and settlers took in Britain and the places where they invaded/settled. We will use atlases and the eight points of a compass.

## PE:

Our PE focus for this term is Tag rugby. Invasion tactics.

## English:

### Narnia: The Lion, The Witch & The Wardrobe.

We will be planning, writing and evaluating their writing. They will recognise structures for formal speech through reading this classic book and being journalist writers by creating their own Narnia newspapers. Examining how modal verbs can enhance their writing to make it even better.

Biology: They will be looking at the key features of non-chronological report when writing about living things and their habitats.

Writing poetry about their favourite animals.



## Spanish: Conversational language

To continue looking at the country of Spain and its regions. To begin conversations about life in Spain, their school and families.

## Design & Technology:

**Vikings:** Making bread and oat biscuits.

Researching and designing clay brooches and Viking shields.

**Biology:** Growing seeds and investigating photosynthesis with series of experiments.

## Science:

**Living Things & their Habitats:** describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.

**Planning different types of scientific enquiries to answer questions,** including recognising and controlling variables where necessary, taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.

**Computing:** Using a variety of media to create fact files and PowerPoints. Using images and animation to enhance their work.

**Music:** Compare traditional and contemporary Christian worship songs, using praisecharts and Songs of Praise. Discuss God and how they emphasis the idea of God's holiness and love.

## PSHE: Developing a Growth Mindset.

Children will be learning how to build self-esteem, improve confidence and develop a 'have a go' mindset.

## Art & Design: Viking Art.

To explore Viking art and identify its key characteristics and features. Who were the Vikings and where they came from. Examine and research Viking art. What materials did they worked with? Discuss the six main styles of Viking art. Year 5 will be able to draw Viking patterns, create a piece of Viking animal artwork and accurately sketch a Viking dragon head.