

What I think.	Toolkit	What Mrs Jones thinks.
	<p>1.</p> <p>I have included a title and a list of what is needed (equipment / ingredients and used bullet points for these).</p>	
	<p>2.</p> <p>I have set out my instructions in order. I have explained what to do step-by-step.</p>	
	<p>3.</p> <p>I have written in chronological (time) order.</p>	
	<p>4.</p> <p>I have written in the present tense.</p>	
	<p>5.</p> <p>I can use imperative (bossy) verbs. <i>e.g. put, place, pour, drop...</i></p>	
	<p>6.</p> <p>I can use fronted adverbials to show time - <i>e.g. first, next, last of all...</i></p>	
	<p>7</p> <p>I can use accurate and detailed descriptions in order to make the instructions clear.</p>	
	<p>8.</p> <p>I can use technical language related to the subject. <i>e.g. generous, loyal, kind and compassionate.</i></p>	
	<p>9.</p> <p>I can extend the instructions to provide extra advice and explanation. I can create cohesion within my text by using vocabulary such as: so, if, however....</p>	
	<p>10.</p> <p>I can use other organisational devices such as boxes for additional information. <i>e.g. warning symbols, alternative ideas, helpful hints illustrations...</i></p>	