

Wednesday May 13th

Good morning everyone

Here are today's jokes:



What did the vampire say when he was given a present?
Fangs very much!

Where does the frog go when he is poorly?
To the 'Hop-ital'!

What's the worst thing about being an Octopus?
Washing your hands before dinner!
Today's Jokes by Isaac.

Reading – Don't forget to keep reading and enjoying different texts together.

Spelling and handwriting:

- 1) In your homework book, draw this table out. Read all the words out aloud and discuss with somebody at home what has changed.
Remember to drop the e in scheme and ache before you add ed or ing.

Root Word	suffix	Root Word + Suffix
character	-s	characters
chemist	-ry	
anchor	-ed	
stomach	-s	
mechanic	-s	
scheme	-ed	
ache	-ing	
orchestra	-s	
ache	-ed	

Answers are at the bottom of the newsletter.

English:

Before you do today's writing, you will need to have completed the 1st science task from the 'Plants week 2' topic sheet.

On Thursday and Friday this week, you will have the opportunity to write up your science investigation. Today is time for planning and looking at the cheat sheet.

Begin by talking to somebody at home about the investigation you did on Monday (white flowers in food colouring). You may want to re-watch the video and Youtube clip to help remind you. The information is on the topic sheet.

Next, use the attached planning worksheet to jot down your ideas. You **do not** to write full sentences on a planning sheet - this is for jotting down your ideas, making sure you have these in chronological (time) order and that you do not miss anything out. Planning is for you to help you create a great piece of writing.

You can either use the attached sheet or write in your book.

When you have finished, remember to check through your planning to check you have not missed anything out.

You do not need to draw out your experiment on the planning sheet.

Maths: multiplying by 10.

We have covered this in class before Easter, so this is some revision for you and you will need to remember this for tomorrow's lesson.

Can you remember how to multiply by 10? Remember we DO NOT say add a zero as this will not work when we start working with decimal numbers. You move 1 place left on the place value grid.

1) Watch the following link:

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwx5>

Explanation:

$$4 \times 10 = 40$$

When we multiply by 10, we move 1 place to the left and fill in the place holder 0.

Thousands	Hundreds	Tens	Ones
			4
		4	0

$56 \times 10 = 560$

Thousands	Hundreds	Tens	Ones
		5	6
	5	6	0

To calculate 4×30

You will need to do 2 steps

1st - do $4 \times 3 = 12$,

Then $12 \times 10 = 120$

Thousands	Hundreds	Tens	Ones
		1	2
	1	2	0

2) A mathematics task has been set for you - Multiply multiples of 10.

3) If you want to practise this further - make a game out of it by taking it in turns to throw a dice. Throw the dice twice to get 2 digits - e.g. 4 and 3. Turn this in to 4×30 . You could score points if you wanted to.

Topic: Plants - please refer back to topic newsletter from Monday.

Have a good day and I'll write again tomorrow.

Mrs. Jones

Root Word	suffix	Root Word + Suffix
character	-s	Characters
chemist	-ry	chemistry
anchor	-ed	anchored
stomach	-s	stomachs
mechanic	-s	mechanics
scheme	-ed	schemed
ache	-ing	aching
orchestra	-s	orchestra
ache	-ed	ached