

## Year 4 Topic Learning for week beginning: Monday 22<sup>nd</sup> February 2021

### Information

Topic lessons time - 1  $\frac{1}{2}$  hours daily (or you may make this shorter if English/maths took you longer).

#### Monday, Tuesday & Wednesday - Topic - Our European Neighbours

The slides and worksheets are in our shared area on line. You will not need to print off everything, just select the worksheet(s) you need. I have also provided a couple of different challenges which you may choose to complete instead.

#### Thursday - art

#### Friday - Fitness Friday

If you complete any topic lessons more quickly than this, please use your extra topic time for exercise:

Make sure you get outside for exercise as much as possible.

Joe Wicks is back as the nation's PE teacher on Mondays, Wednesdays and Fridays. You can also try some more online video workouts.

#### Monday - Geography - Our European Neighbours Lesson 1

LO: To be able to locate Europe on a world map and find out about its features.

You will need to use the slides for this lesson - these are in our home learning area. All slides are as a PDF document this week.

Look at slide 2 - the map of the world on the slides. Can you see how this shows how the globe is split into seven continents?

Do you know which of these continents is Europe?

Look at slide 3 - Can you name any other continents?

Look at slides 4 & 5 - The UK is a country in the continent of Europe. Can you name any other European countries?

Now read through the rest of the slides.

Little note - we do not belong to the European Union now - this was what Brexit was about.

Your task: You have a choice of level of task...choose a worksheet:

1A - easiest - colour in Europe on the world map and then answer the questions

1B - middle - label each of the continents of the world, then colour in Europe. Children to then complete the sentences about Europe, using the words in the word box to help.

1C - challenge - label the seven continents of the world, then use a variety of sources of information (e.g. books, the internet, atlases, etc.) to answer the questions about Europe.

If you would like something extra to do today: fact finding task around your home

Look at the Fact File sheet (in our home learning area on the website) with a variety of questions about Europe. Ask somebody at home to cut up the Fact Cards and stick them up around your house.

Then you can hunt around your house looking for the facts which you need to answer the questions in the fact file.

## Tuesday - Geography - Our European Neighbours Lesson 2

You will need to use the slides for this lesson - these are in our home learning area. All slides are as a PDF document this week.

LO: To be able to identify and locate countries in Europe.

Look at the world map on the slides. Can you remember where Europe is?

The continent of Europe is split up into different countries. Have a look at the map of Europe on the slides.

Where is the UK on this map?

How many other European countries can you name?

Look through the slides showing one European country at a time being highlighted, with certain letters of its name showing. Can you guess which country each is?

. If we didn't know what country this was, how could we find out? Answer - We use a map or atlas to find out.

**Your task: You have a choice of level of task...choose a worksheet:**

**1A - easiest** - use the clues in the labels and the names of countries in the word box to label the European countries on the map. When finished, you could use an atlas or a map (included within this week's pack) or the internet to find out the names of some other European countries and label them.

**1B - middle** - use the clues in the labels and the names of countries in the word box to label the European countries on the map. When finished, you could use an atlas or a map (included within this week's pack) or the internet to find out the names of some other European countries and label them.

**1C - challenge** - use a map (included in pack) to find out the names of each of the countries listed on worksheet 2C. Then label using the key.

**If you would like something more creative to do instead of completing the worksheet above:**

You will need the country labels worksheet and the blank copy of the map of Europe. Instead of the above worksheets, cut out the map and stick onto a large piece of coloured paper. Your challenge is to locate as many of the countries on the labels as they can and then to match it to the location on the map. This can be done by sticking the labels on the coloured background and either drawing a line to each one, or using string or ribbon. You could also develop a key system where they colour the country in a particular colour and/or pattern and do the same on the label. Locate the countries they know already and then to use atlases and maps to locate the unknown countries.

### Lesson 3 - Geography - Our European Neighbours Lesson 3

You will need to use the slides for this lesson - these are in our home learning area. All slides are as a PDF document this week.

LO: To be able to identify European countries according to their features.

Look at the blank map of Europe on the slides. Which country is France? Can you name any other countries in Europe on the blank map?

Even though all these countries are in the same continent, they all have different features, identities and histories. One way a country can show its identity is through its flag. Do you know what the flag of the UK looks like? Have a look at the picture on the slides.

Look at more of the slides - which of these flags do you think goes with each of these countries?

Can you think of any other ways European countries are different from each other?

Read through the information on the slides about languages and currency.

**Your task: You have a choice of level of task...choose a worksheet:**

**For each task you will need a copy of the Information sheet online or printed in colour so you can see the colours of the flags.**

**1A - easiest** - On worksheet 3A, identify where each of the children on the worksheet are from, using the descriptions in the speech bubbles.

**1B - middle** - On worksheet 3B, identify where each of the children on the worksheet are from, using the descriptions in the speech bubbles

**1C - challenge** - Worksheet 3C has the same information as the Information Sheet but some of the information is missing. I challenge you to complete the table by filling in the gaps. You will need books and/ or access to the internet to help them find the answers.

**If you would like something more creative to do instead of completing the worksheet above:**

There are 2 worksheets you will need - flag cards and European Flags.

First cut up the flag cards - the sheet with the names and the countries on this to make individual cards and put these to one side - you will need them soon.

Now have a look at the European Flags sheet and ask somebody at home to time five minutes as you try and memorise as many flags as you can.

Now you need your set of cards - lay all the cards face up, then see how many of them you can match correctly. When finished, you can then check on the slides. For added incentive, you could award a point for each correctly matched pair!

As an added challenge, you could place the cards face down and play a memory matching game by turning two cards over at a time. If the flag and country match, the person playing keeps the pair. If not, they put them back. The person with most pairs wins.

## Thursday - Geography - Our European Neighbours Art Lesson

Today please be creative in this art lesson.

Look at the European flags in your geography pack this week. Choose a flag you particularly like.

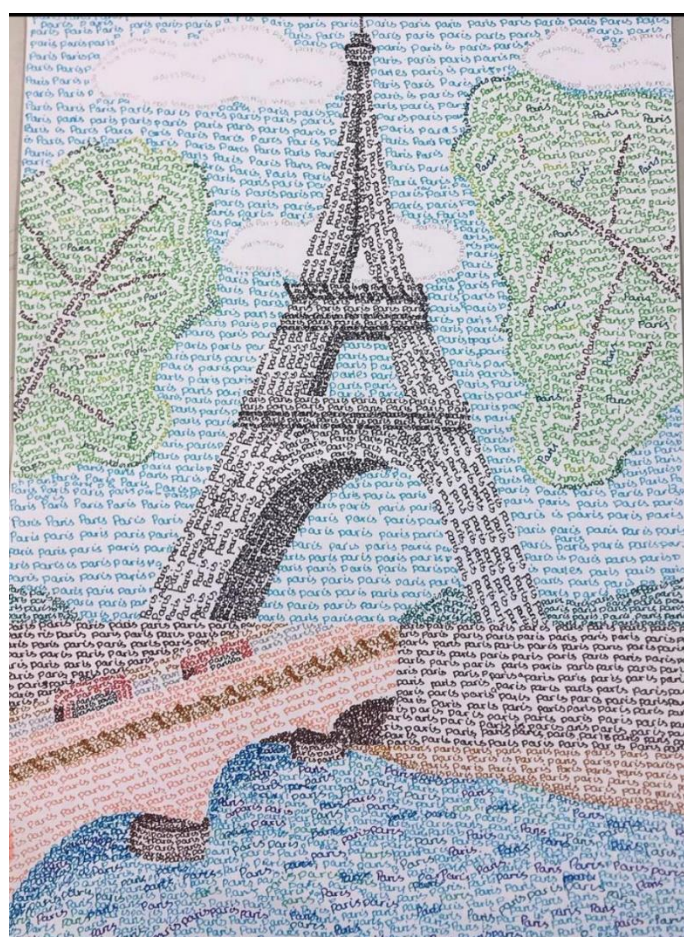
This going to form the basis of your art work. Which country is this flag for?

You will need fine felt tips, fine liners or sharp pencil crayons.

Produce a piece of artwork on this flag, using the name of the country and using the colours in the correct places on the flag. For example, if you chose the Italian flag, you would need to write the word 'Italy' repeatedly in the correct colour for the specific part of the flag.



Here is an example - which I pinched from my daughter - to show an idea. She drew the Eiffel Tower just from the words 'Paris'. I am not expecting the Eiffel Tower, but you can use the technique to recreate a flag.



Alternatively, if you would like to sew or use collage to reproduce a flag, feel free. Please do not just use felt tips and draw and colour the flag, as we are thinking carefully about using artistic techniques.

### **Friday - Fitness Friday**

Look out for our online maths and fitness lesson with Mrs Brown. A video will be posted on Friday for this.

We would also like to you to do some PE of your own...what is your sport? Is it dancing, running, football or something else? Can you practise your skills at home? Even if your sport is swimming, you can still practise out of a pool - practise your stethches or do an online Joe wicks workout.

You may wish to find an online yoga video to follow or try out a different sport.  
Perhaps you are able to get outside and go for a run or long walk with your family.