

YEAR 6 HOME AND SCHOOL LEARNING



Good day to you, Home Learners! 😊

I can't believe another week has flown by! It was amazing to see lots of you on Friday!! Miss Thompson and I loved it! 😊

I hope you are all ok and that you are getting on with your work. I've had a few people email to ask for help, so please don't worry if you need to! Also, if you need or wanted to tell me something – even if it was nothing to do with school(!) - email Mrs Dunbar and she will pass a message on to me – secretary@bishop-cornish.cornwall.sch.uk 😊

Here's a quick overview for the week:

Maths: Some people percentages/ others decimals

English: Biography writing

History: World War II – Evacuation

Music: Learning, and learning from WWII songs

R.E.: Gospel!

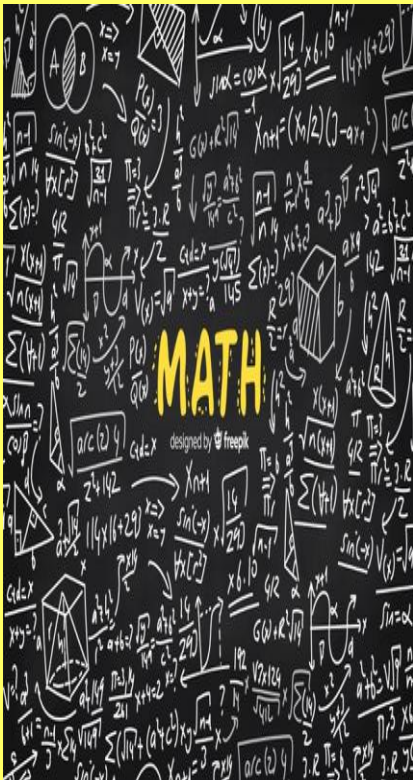
Science: Light – Spectacular Spectrum

Learning practice: Reading, spellings and times tables.

Links & Resources

Maths:

<https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/>



Maths: This week, work through these lessons and activities in order. 😊

1. Go to the link to the left, and listen to the lessons on Decimals. As they are fairly short, listen to them twice, but the second time, pause the lesson and have a go at the questions on some paper.



The 'lessons' are in order from top left moving right. There is a lesson for each day – which is why there are 5! 😊

2. I have included a maths sheet and answers for each day: look at the titles – they tell you which day each lesson and worksheet you should do. See the home-learning page.
3. Below are **IXL** Maths activities which are linked to each lesson. See below:

Lesson 1 – Multiply decimals by integers (whole numbers!) - **H2, H3 & H4**

Lesson 2 – Divide decimals by integers -

Lesson 3 – Divide to solve problems –

I1, I 3 & I 4 (Do these spread over Tuesday and Wednesday)

Lesson 4 – Decimals as fractions – **F13**

Lesson 5 – Fractions to decimals – **F12**

Extra ones for after you have completed the above: **F15, F16 & F17**

The IXL work is optional in case you or your parents feel you need extra practice on one or more of the topics above. You could always have a go at these anyway if you wish – the more you practise, the more it sticks! 😊

Life of Vera Lynn

<https://youtu.be/K66DoHdycpo>



Neville Chamberlain:

<https://youtu.be/FQcaFl6m6DQ>

English

1. I'd like you to look at the biography examples on the home learning page. What do you notice about them? What do they 'do?'
2. Next, have a look at the **Features of Biography Checklist** and see if you can spot the writing tools in each of the short biographies – there are **four to read**.
3. **Watch** the short documentary about Vera Lynn again (from last Wednesday's music work - if you need to!) and check your notes that you made. Add more if you have missed anything important.
4. **Read** the **Vera Lynn Information Document** on the home learning page and see if you can add any extra notes to the ones you have already made.
5. **Turn your notes into a biography** of Vera Lynn's life. Use the Tom Daily biography as a model for your own (on the home learning page).
6. Think what **subheadings** you will use? Keep the writing checklist next to you and make sure you use it, alongside your notes, whilst writing your biography.
7. Once finished, **proof read** for errors and **edit** (improve your writing) where you need to. Enjoy! 😊 Last week we looked at how the war began. The children who were in school loved learning about this and had lots of questions.

History

I also asked you to write how Neville Chamberlain's radio broadcast to the nation made you feel. I would love to read some of those. We came up with some excellent examples in school! 😊

An evacuee's adventure:

<http://www.bbc.co.uk/education/clips/z2nyr82>

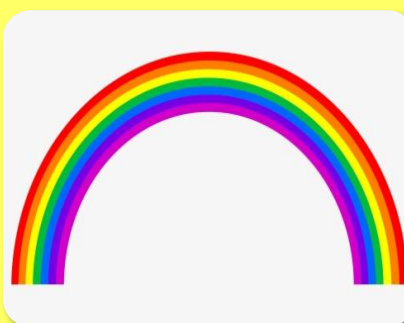
Goodnight Mister Tom

<https://youtu.be/7j8awfdvxaw>



Refracting light through a prism:

<https://youtu.be/Aggi0g67uXM>



This week I'd like you to learn about evacuation – what did it mean? Who was evacuated? Why? Where? So many questions!

Have a look at the link to the left and hear how people's experience of being evacuated.

If you are able to, watch the film: Goodnight Mister Tom, which tells the story of a boy named William, during World War II, and his experience of evacuation.

It's available to watch on YouTube for free (see link on left) or you can buy it on Amazon Prime for £3.99

Pretend you have been evacuated! *Perhaps make a day of it and pack yourself a little bag with some essentials you would take, including a packed lunch and 'go back in time!'* **Write a letter** back to a parent(s) telling them of your journey, who you are staying with and how you are feeling. **OR Write a diary entry** for the first two days of being evacuated, answering the above.

Music – If you didn't manage to learn the WWII songs last week, **revisit** this (see last week's home learning dated Wednesday) Keep singing and learning the songs.

Science – Read through the **Spectacular Spectrum lesson information sheet**. Watch the video of light refracting through a prism; this explains really well why light separates into the colours of the rainbow.

Then complete the light **activity sheet** on the home learning page – this is very cool if you take your time and get it right! It's great fun! This will show you how white light is made up of

All spelling links
on the home
learning page

all the colours of the rainbow!!

Look out for the message/lesson from Alan Einstein!

😊 How does it work? Fill in the sheet – choose the appropriate star level for you: * ** ***

Send me a picture or video of you spinning your colour wheel if you can! 😊

Learning practice:

Keep up your reading please. Have you been and collected a new reading book this week from the Education Centre? If not, see if you can this week!

I would like **EVERYONE** to complete an online **Star Reader Test** at home if you can. Go to AR Reader, login and take the test. There is also a **vocabulary test** which I'd like you to do.

I'd like you to do this every week please. 😊

Spelling – Watch the video and fill in the worksheets: Look for **Spelling 2 Unit 9 & Spelling 1 - dots and dashes** Worksheets.

Have you remembered to practise your times tables too this week? Make sure you allow yourself some time to do this! Just focus on the ones you can't do!





That's all Folks!

I hope you have a good week. Looking forward to 'seeing you' on Friday! Keep working hard. Don't forget, if you need help, or you would like to send me something, please email Mrs Dunbar (secretary@bishop-cornish.cornwall.sch.uk)

Have a good week, and keep checking in to the home learning page in case add something new!!

God Bless, Mr Hill. 😊

Before you go...

Q: What did the zero say to the eight? Nice belt!

Q: Why do sharks swim in saltwater? Because pepper water makes them sneeze!

Q: Where do you find a dog with no legs? Right where you left him!

