



**Wednesday 13<sup>th</sup> January**

**Year 2 Home learning**

Hello Year 2!

It's Wednesday already! Well done if you've written a beautiful label to go in our museum. We'll be looking at our artefacts again today. Counting Croc's very excited that you helped him with his maths - he's been practising his number bonds and take away facts all night in his sleep! Now, you didn't make too much mess if you had a go at that printing yesterday did you?! I wonder what you found to use as printing blocks?

Have a look below to see what I would like you to do today.

Mrs Hill

## Handwriting

Today we start a new family of letters that begin by writing the letter **l**.

Practise writing the letters **l** and **i** very neatly, sitting them on the line and keeping them nice and straight. Remember that **l** is taller than **i**, like a big brother and little brother. Both letters have a little flick, but my naughty computer doesn't know how to do neat writing like you Year 2s do.

**Reading** - Don't forget to read some of your reading book today, to keep those skills going.

# English and History

Today I would like you to choose one of the artefacts that is most interesting and has a lot that you could describe. You are going to write a description of the artefact. Imagine that you are trying to describe it to someone who has not seen it yet. How can you explain what it looks like? Describe the parts of the object, the shapes, colour, texture (smooth, shiny, rough, bumpy etc.). When we are trying to describe something we can use a very useful thing called a simile. That is when you say that something is **like** something else. Here's an example:

*The candle stick is smooth and twisted **like** a helter-skelter.*

*The pepper pot is **as** shiny **as** a mirror*

Have a go at using some similes in your writing, to describe the artefact that you have chosen. You just need to use the words '**like a**' or '**as.....as a**'.

# Maths - Today is about using bonds to ten, to find the multiples of 10 which make 100

Did you know..... once you know the bonds which make 10, you will magically know numbers which can go together to make 100!! It's true - let's try it!

You know that  $1 + 9 = 10$

Well.....  $10 + 90 = 100$  (1 ten + 9 tens = 10 tens)

Here's another one, look...  $2 + 8 = 10$

and.....wait for it .....  $20 + 80 = 100$  (2 tens + 8 tens = 10 tens)

Can you see the pattern? Isn't it amazing?!

Now that you know the secret, you can play a funny game called Funky Mummy, on the website ict games, which I think you'll like!

<https://www.ictgames.com/mobilePage/funkyMummy/index.html> Choose 'bonds of 100 (multiples of 10)'

If you are still trying to remember those bonds to 10, then you might like to play a game called Save the whale, which is also fun.

<https://www.ictgames.com/saveTheWhale/index.html>

There are lots of other excellent maths games on this website too which will all help to practise your maths skills. Have fun!

If you want to you can also see how quickly you can complete the missing number problems on the maths sheet for today,

## **This afternoon...**

Mr Brown would have been doing PE with you today. If you have a chance, see if you can get moving and do some exercise. If the weather is good and you have some outside space you might make up your own assault course, or maybe you have a trampoline, or a bike, or perhaps if it's raining you could put some music on inside and practise your dance moves! Have fun burning some energy and stretching those muscles!