

Year 2 Timetable, Week Beginning Monday 28th March



MON	TUES	WED	THURS	FRI
<p>Handwriting- practise b and d by writing the word 'bed'</p> <p>Phonics/spelling: https://www.ictgames.com/mobilePage/forestPhonics/index.html</p>	<p>Handwriting- practise writing p and q</p> <p>Phonics/spelling: Dragons Den website link; https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p>Handwriting- Practise all four letters</p> <p>Phonics/spelling: Picnic on Pluto website link; https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Handwriting- Practise writing and spelling when, what, want.</p> <p>Phonics/spelling- Play one of your favourite games again!</p>	<p>Handwriting- practise writing your spelling words neatly. (the 'o' sound spelt 'a' after 'w' and 'q')</p> <p>Spellings practise- Practise writing out your spelling words in different colours.</p>

English:

This week we are going to practise grammar, punctuation and spelling.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Past and present tense verbs</p> <p>Have a look at the past tense verbs powerpoint, then try the activity sheet.</p>	<p>Correct spellings</p> <p>Have a look at the first few screens of the Mr Whoops powerpoint, where he has made some spelling mistakes. Then try to correct some of his spellings on the sheet (there are a lot of activities on these sheets so just try some today and some tomorrow).</p>	<p>Correct spellings</p> <p>Continued from yesterday – look at some more screens from Mr Whoops, and try some more of the activity sheets.</p>	<p>Er, ed, and ing endings (suffixes).</p> <p>Try the activity sheet – can you choose the words with the correct endings to complete the sentences?</p>	<p>Finish off any of the writing tasks from this week, then:</p> <p>Spellings Test yourself on the spellings set for homework last week.</p> <p>Karate Cats English Have a go on either the free play or challenge mode and improve your skills.</p> <p>Doodle Maths and times tables practise Make sure you keep getting all those stars and practise your maths skills!</p>

				Then have a dance with the Super Movers on the BBC!
<p>Maths –sorting 2D shapes</p> <p>Please watch the following video on sorting 2D shapes;</p> <p>https://vimeo.com/508433384</p> <p>Complete the activity sheet. Draw some 2D shapes on a plain piece of paper, cut them out and compare them to 3D shapes around your home.</p> <p>Have a look at this super movers song and dance video;</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm</p> <p>Although it is a KS2 video the song includes lots of the 2D shapes that we have been learning about.</p>	<p>Maths –2D shapes- patterns</p> <p>Please watch the following video on making patterns with 2D shapes;</p> <p>https://vimeo.com/508434253</p> <p>Complete the activity sheet. Have a go at creating your own 2D shape patterns with lots of colours. Triangle, triangle, square, rectangle, circle REPEAT Look around your home for repeating patterns. Maybe there are some on wallpaper in your bedroom or a tile design in the bathroom.</p>	<p>Maths –3D shapes - faces</p> <p>Do you remember all the 3D shapes we learnt about last week like sphere, cube, cuboid, cone etc?</p> <p>Please watch the following video on counting the faces of 3D shapes;</p> <p>https://vimeo.com/508435282</p> <p>Complete the activity sheet. You could get some items out from the cupboards and count the faces. Think about a can of baked beans. The tin has 3 faces; 2 circular faces and one curved face. Do you have a cube package like the box of a chocolate orange? How many faces does the cube have? What about a chocolate orange? Is it a sphere? How many faces does a sphere have?</p>	<p>Maths-3D shapes- edges</p> <p>Remind yourself what the edges of 3D shapes are. This BBC video is really good at looking at all the properties of 3D shapes;</p> <p>https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</p> <p>Now please watch the following video on the edges of 3D shapes;</p> <p>https://vimeo.com/514236813</p> <p>Complete the activity sheet. Then have a look around your home and collect some different 3D shapes. If you have some post it notes you could count the edges, write it down and stick them to the shapes.</p>	<p>Maths-3D shapes- vertices</p> <p>Can you remember what vertices are? That’s right they mean corners. Please watch the following video on counting the vertices of different 3D shapes;</p> <p>https://vimeo.com/514237766</p> <p>Complete the activity sheet.</p> <p>Then, similar to yesterday, have a go at finding different 3D shapes in your home and counting the vertices on each one.</p>
LUNCH				

<p>History</p> <p>We have learnt about Florence Nightingale. Today, find out about another nurse who helped improve treatment for patients during the Crimean War – Mary Seacole.</p> <p>Look at the powerpoint then try the cut and stick activity.</p>	<p>Music</p> <p>Have a go at this music lesson, exploring the difference between rhythm and pulse.</p> <p>https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&step=1</p>	<p>PE</p> <p>Time to get moving!</p> <p>Have a go at a Joe Wicks ‘Hey Duggee’ workout</p> <p>https://www.youtube.com/watch?v=JBjd_sFvyCw</p>	<p>Science- What do plants need?</p> <p>Last week we looked at the life cycle of plants and how they start off as seeds, grow to be a plant or flower, shed seeds and then the cycle begins again. Nature is amazing! This week we are learning about what plants need. What would happen if you put a seed in a dark cupboard with no water? Would it grow? Look through the Power point Presentation to learn about what plants need to grow and be healthy. In class we will be growing some cress and we are going to be put some cress seeds outside where it is colder and some inside in a warmer spot. Which seeds do you think will grow better and why? Can you draw a picture with labels to explain your reasons.</p>	<p>PSHE –Healthy Me Healthy Eating</p> <p>This term in PSHE we are looking at being healthy and this week we are going to continue looking at healthy eating and learn to make some healthy snacks. We will then explain why they are good for our bodies. Think about these key words;</p> <p>Healthy Unhealthy Balanced diet Energy Fuel</p> <p>Maybe you can get out a selection of food from the cupboard at home and sort into 2 different groups; 1 for healthy food and 1 for unhealthy food. Have a look at the healthy snack recipes and then have a go at making one of your choice...will it be a fruit kebab or the avocado dip! Then you can create your own snack recipe and explain why it is healthy.</p>
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