

## Pupil Premium Record of Action– Autumn 2020

### Pupil premium 2020 Autumn Term:

Action	Date	Resources (including costs)	Staff responsible/ who involved	Outcomes
<ul style="list-style-type: none"> <li>Pupil Premium Teacher: support/intervention work at Bishop Cornish.</li> <li>Review of current sessions/groups.</li> </ul>	2020/21	PP Funding – approved by Governors. (0.6 UPS position).	HT and Governors	
<ul style="list-style-type: none"> <li>Managing Pupil Premium interventions and pastoral sessions within COVID guidelines.</li> </ul>	2020/21	Create Learning Base for PP sessions in the KS1 library. Collect KS2 children via outside doors. Organise timetable according to class “Bubbles”. Organise resources for each Bubble in separate containers/areas. Disinfect tables etc after each group.	PP Teacher	
<ul style="list-style-type: none"> <li>Use previous knowledge and initial observations to identify PP pupils who are a priority for intervention work.</li> <li>Information/requests from class teachers depending on how children return to school in September.</li> <li>Devise timetable for Autumn Term.</li> <li>Use data collection in November as baseline for progress.</li> </ul>	Sept 2020 onwards	Sharing of information with class teachers & SENDCO.  Opportunity for class teachers to complete a Pupil Premium form for suggestions/requests for interventions for children in their class, including support for emotional well-being and for learning.  Pupil Asset – Baseline from November data to monitor progress of PP children.	PP Teacher  Class teachers  SENDCO	

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<ul style="list-style-type: none"> <li>Individual observations of PP children to establish how they are feeling about returning to school and next steps in their learning.</li> </ul>	Sept 2020 and ongoing work.	Observations/interactions during sessions. PPT to plan and implement appropriate intervention work/pastoral support activities. PPT to keep Session Notes to monitor/inform ongoing work.	PP Teacher	
<ul style="list-style-type: none"> <li>PPT to work individually / in small groups with priority PP children.</li> </ul>	Sept 2020 – ongoing	Currently have 32 PP children at BC – 25 fsm and 7 CIC. Range of barriers to learning include: non-attendance (previous to and including Lockdown), illness/conditions of the child, illness of a family member, family breakdown, bereavement, DA, SEND, low resilience/self-esteem, low attainment /progress, worries and anxieties, etc.  PPT currently working with 15 PP children (13 fsm and 2 CIC), as well as 3 non PP children working within groups of appropriate level/need within their relevant “Bubbles”.	PP Teacher	
<ul style="list-style-type: none"> <li>Monitor PP children’s general well being</li> </ul>	Ongoing	Time: Key Person role for PP children. Specific well-being sessions for several children at the request of teachers or parents.	PP Teacher Class teachers/TAs Parents.	

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<ul style="list-style-type: none"> <li>Meetings/conversations with Parents of PP children.</li> </ul>	As needed	<p>To meet with parents of PP children as needed and at a convenient time.</p> <p>Individual communications with parents by phone call or socially distanced meetings as needed.</p>	PP Teacher and Parents.	
<ul style="list-style-type: none"> <li>Preparation of EHC for one child.</li> </ul>	Start Nov 2020	PPT to liaise with SENDCO, CT and parents as needed and to collect/collate reports and information.	PPT SENDCO CT Parents.	
<ul style="list-style-type: none"> <li>PP Teacher to contribute to reviews of Support Plans for SEND Pupil Premium children.</li> </ul>	Nov 2020	PP Teacher to set up file on Staff Shared drive for staff to share their reviews for the PPT to contribute to/share information for PP children.	SENDCO CTs PPT	
<ul style="list-style-type: none"> <li>PP Teacher to support children who have experienced bereavement/long term illness of a close relative.</li> </ul>	Sept 2020	<p>PP Teacher to apply for Bereavement training with Penhaligon's Friends.</p> <p>PP Teacher to develop a bank of resources to help PP Children and other staff.</p>	PP Teacher Polly from Penhaligon's Friends.	

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<ul style="list-style-type: none"> <li>Relationships with Outside Agencies and other professionals.</li> </ul>	As needed.	Opportunities to liaise with people from other agencies –including by telephone, e-mail and Zoom meetings.	PP Teacher  Other professionals: eg. Penhaligon’s Friends.	
<ul style="list-style-type: none"> <li>Individual music tuition.</li> </ul>	Sept (for the term)	Cost – PP funding	PPC  Secretary  Peripatetic teachers	Music lessons for <b>4</b> P.P. children booked for the term - providing opportunity, developing skills and self-esteem.