

Planned half term	Subject focus	Creative experience	Love to read – text focus	Personal, social and emotional development	Physical development	Communication and language	Literacy	Maths	Understanding the world	Expressive art and design
Autumn 1	CHANGES	<p>Making feeling bottles</p> <p>Making feeling monsters</p> <p>Making salt dough bread</p>	<p>The Colour Monster-</p> <p>The Smeds and The Smoos</p>	<p>Circle times- what am I good at?</p> <p>What makes me happy/ sad/ angry/ scared?</p> <p>How to be a good friend</p> <p>Role play house</p> <p>Labelling feelings</p>	<p>Fine motor skills- holding a pencil/ pen/paint brush correctly</p> <p>Self-care- toileting, changing themselves, hygiene</p> <p>Gross motor skills- climbing equipment, trees, dancing</p> <p>Sticky kids</p> <p>Outdoor play area</p> <p>Woods</p>	<p>Listening games- Simon says, musical instrument movement, sticky kids, dragon keys, sound bingo</p> <p>Role play house</p> <p>Outdoor games- hide and seek, role play</p>	<p>Name writing</p> <p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p>	<p>Numbers 1-10</p> <p>Numbers in the environment</p> <p>Number games- using numicon, counters, foam numbers, number tiles</p>	<p>Noticing changes in ourselves and animals from babies</p> <p>Outdoor world- changes in the environment</p> <p>Using ipads and paint programmes.</p> <p>What is Harvest?</p> <p>Who was Jesus?</p>	<p>Painting faces- noticing changes</p> <p>Harvest painting</p> <p>Colour monsters/ jars</p> <p>Puppet games</p>
Autumn 2	TRADITIONAL TALES	<p>Making gingerbread men</p> <p>Making new houses for the pigs</p> <p>Godly play- Noah's ark</p> <p>Toasting marshmallows</p>	<p>Gingerbread man</p> <p>Hansel and Gretel</p> <p>Goldilocks</p> <p>3 little pigs</p>	<p>Being thankful- saying thanks for the year we have had.</p> <p>What do I want to achieve next year?</p> <p>Sharing and helping each other</p>	<p>PE- team and listening games</p> <p>Beginning of fundamental skills- throwing/ catching/ rolling/kicking</p> <p>Using cutlery correctly</p> <p>Outdoor play area</p> <p>Woods</p>	<p>What would you like for Christmas?</p> <p>What do we want to achieve next year?</p> <p>Role play stable</p>	<p>Name writing</p> <p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p> <p>Learning traditional tales.</p> <p>Making story maps as a class and individually</p>	<p>Numbers 1-10 recap</p> <p>2d shapes, shape painting, potato printing</p> <p>Patterns, making shape patterns and colour patterns. Continuing and creating patterns.</p>	<p>The Nativity</p> <p>Christmas around the world</p> <p>Bonfire night</p> <p>Bee bots, making maps and app.</p> <p>Noah's ark</p>	<p>Christmas decorations- hanging clay decorations, snow globe decorations</p> <p>Gingerbread men</p> <p>Christmas songs</p> <p>Role play stable, retelling the Nativity story</p>

							Creating own versions of stories.			
Spring 1	DINOSAURS	<p>Dinosaur museum in the classroom</p> <p>Making dinosaur fossils</p> <p>Dinosaur archaeological digs for bones.</p> <p>Pet dinosaur-Rainbowsaurus</p>	<p>Non fiction texts about dinosaurs</p> <p>The dinosaur that pooped....</p>	<p>Making a dinosaur dinner, working together to make a dinner for an herbivore. Role play museum</p> <p>Becoming palaeontologist, finding fossils</p>	<p>Dinosaur dancing</p> <p>Fine motor skills- continuing with pencil control and scissor use.</p> <p>Balance bikes</p> <p>Outdoor play area</p> <p>Woods</p>	<p>What do you know about dinosaurs?</p> <p>What would you like to find out about them? Role play museum</p>	<p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p> <p>Learning and labelling dinosaur names and body parts</p> <p>Writing captions for dinosaur photos.</p> <p>New ideas for the dinosaur that pooped!</p>	<p>Positions</p> <p>2D shape re-cap</p> <p>3D shapes</p> <p>Time and money</p> <p>Measures- length, weight, height</p> <p>Numbers 10-20</p>	<p>Learning about the past, how has the world changed?</p> <p>Having a class dinosaur- what does he eat? Where does he live?</p> <p>Celebrations around the world</p>	<p>Making a shapeasaurus</p> <p>Dinosaur silhouette painting</p> <p>Making fossils</p> <p>Painting dinosaur eggs</p>
Spring 2	MINI BEASTS	<p>Bug hunts</p> <p>Making bug hotels</p> <p>Bug exploratory (role play)</p>	<p>Non fiction texts about bugs</p> <p>Hungry caterpillar</p> <p>Bad tempered ladybird</p>	<p>Why was the ladybird bad tempered?</p> <p>How did she feel in the end? What made her happier?</p> <p>Healthy eating</p>	<p>Importance of healthy food, what food do we need lots/little of?</p> <p>Fundamental skills</p> <p>Outdoor play area</p> <p>Woods</p>	<p>What mini beasts do you know?</p> <p>Why was the ladybird bad tempered?</p> <p>How did the caterpillar change?</p>	<p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p> <p>Labelling mini beast body parts</p> <p>Fact files about a mini beast</p>	<p>Doubling, halving and sharing</p> <p>Shape recap</p> <p>Positions</p> <p>Numbers to 20</p>	<p>Learning different types of mini beasts</p> <p>Noticing changes in the environment</p> <p>Trying different fruit and veg like the hungry caterpillar</p> <p>Easter</p> <p>Bug hunts outside</p>	<p>Making tissue paper butterflies</p> <p>Paper plate ladybirds</p> <p>Bug hotels</p>

Summer 1	PEOPLE WHO HELP US	<p>Visitors including firefighters, police, life guard, guide dogs, nurse</p> <p>Superhero dress up day- be your own superhero</p>	<p>Supertato book collection</p> <p>Superworm</p>	<p>What makes a superhero?</p> <p>How can I be a superhero?</p>	<p>Gymnastics- balancing, using the climbing frames, ropes, benches</p> <p>Fundamental skills</p> <p>Outdoor play area</p> <p>Woods</p>	<p>What makes a superhero?</p> <p>Who are real life superheroes?</p> <p>Was Jesus a superhero?</p>	<p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p> <p>Making own superheroes- what powers do they have?</p> <p>Superhero stories</p> <p>Thinking of new villains for supertato!</p>	<p>Adding and subtraction</p> <p>Estimation</p> <p>Measures</p> <p>Time and money</p> <p>Numbers to 20</p>	<p>How do people help us?</p> <p>What people do help us?</p> <p>Real-life superheroes</p> <p>Superhero Jesus!</p>	<p>Making own supertatoes</p> <p>Stick superheroes</p> <p>Superhero masks</p> <p>Dressing up as superheroes</p>
Summer 2	JULIA DONALDS ON	<p>Gruffalo trail in the woods</p> <p>Making clay gruffalos</p> <p>Making Gruffalo crumble and scrambled snake</p> <p>Making own stickmen</p> <p>Beach trip</p> <p>Water play</p>	<p>The Gruffalo</p> <p>Stickman</p> <p>Snail and the whale</p> <p>Zog</p>	<p>Talking about ourselves- what have we learnt this year?</p> <p>What are we looking forward to in year 1?</p>	<p>Outdoor games- hurdles, obstacle courses, races</p> <p>Sports day</p> <p>Outdoor play area</p> <p>Woods</p>	<p>Talking about ourselves- what have we learnt this year? What are we looking forward to in year 1?</p>	<p>Phonics- learning sound, action and formation</p> <p>Reading stories daily</p> <p>Reading 1:1</p> <p>Writing and drawing about the Gruffalo</p> <p>What else could have happened to stickman?</p> <p>Where could the snail and whale visited?</p>	<p>Numbers to 20 re cap</p> <p>Adding re-cap</p> <p>Subtraction re-cap</p> <p>Time and money</p> <p>Positions</p>	<p>Exploring the world- using Google earth to see some places the snail and whale visited.</p> <p>What else lives in the sea? How can we help protect the sea?</p>	<p>Clay gruffalos, make and decorate your own Gruffalo</p> <p>Whale plate art</p> <p>Seaside pictures</p>