# Tuesday May 12<sup>th</sup>

Good morning everyone

Here are today's jokes:



What do you call a nose with no body? No body nose!!! 😂 Joke from Breanna

'Why couldn't the teddy bear finish his cake'?..... 'Because he was stuffed!!' 😂 Joke from Jessica

Q: What type of music are balloons scared of? A: Pop music!

<u>**Reading**</u> - Don't forget to keep reading and enjoying different texts together.

#### English -

Today will be the spelling and handwriting, as the spelling will take you a little longer than usual. There isn't a separate English lesson.

## Spelling and handwriting:

The words this week are words are from unit 7 words with the c sound spelt ch.

For example: scheme. chorus, echo etc. The ch in these words sounds like a hard C as in cat, cough, cabbage etc.

- The speed sounds chart in the front of the small spelling log will help with the spelling of the different sounds. This week, I have included the answers at the end of the newsletter rather than waiting until tomorrow as I thought this would be more helpful.
- Sometimes the c sound in spelt ch. It can come at the beginning, middle or end of a word.
- If you can, try watching the Spelling PowerPoint I have attached.
- Say these words out aloud to somebody at home. Where is the 'c' sound which is • spelt 'ch'? Discuss what the words mean.

Chemist	character	chemical	chaos	chorus	school
Scheme	echo	anchor	echo	stomach	anchor

Complete the dot and dash count - write it out in your homework book.



 $\checkmark$ 

school	character	chorus
echo	chaos	anchor
chemist	orchestra	mechanic
scheme	stomach	ache

- 1) Please mark your work with somebody at home. The answers are at the end of this newsletter. It doesn't matter at all if you get any wrong. Remember, we try this together at school and we have 31 brains all working at once! That's a lot more brain power than just 1 or 2 at home.
- 2) In your spelling log book, please write these 12 words (corrected if you needed to) in the unit 7 section - there is no need for the dot/dashes to be written underneath in the log book.
- 3) Extra In your book, choose 2 words and write 2 sentences using your chosen words.

## Tuesday's handwriting:

I have attached a handwriting sheet I have written on so you can see how to use the dotted lines to help form your letters (if you are printing and using these sheets).

Remember to try and make each join really carefully.

Please see attached handwriting sheet - unit 1

You can either print this off and write on the sheet or look at it online and copy the words/ patterns either into your homework book or onto the blank sheet of handwriting paper attached (which will help with ensuring the letter formation is the correct size).

## Maths: Times Tables

Please check your mathletics and activelearn accounts for any tasks or games which you may not have completed and try to do these if you have not already done so.

If you are up to date and you have completed everything - a massive congratulations for your efforts. If you are up to date, please continue to practise your times tables. Previously, you have been working on your 8s by doubling you 4s. Please continue practising all times tables.

If you would like a challenge, try learning your 6 times tables - you can learn these by doubling your 3s.

You can play multiverse on mathletics, play some of the games you tried a couple of weeks ago to practise tables on activelearn (Sandsearch, Seaside Scuffle and Treetop Topple) and or use the following link and choose the table you want to practise: https://www.timestables.co.uk/

If you think you have learnt any tables - when we next see each other we can check together and try for some certificates (only if you want to though - there is no pressure).

#### **Topic:** Plants

Have fun with your topic today - please see the topic newsletter and attachments from Monday.

Have a good day and I'll write again tomorrow.

Mrs. Jones

<u>sch ool</u>	4	<u>character</u>	7	<u>choruș</u>	4
<u>echo</u>	3	<u>chaos</u>	4	anch or	4
chemist	6	<u>or cheștra</u>	7	mechanic	7
scheme	4	stomach	6	ache	2



