

## Year 4 English Learning for week beginning: Tuesday 5<sup>th</sup> January

### Information

Here is the plan we used last year and we will use this again during this lockdown.

**Mondays:** SPAG (spelling, punctuation and grammar learning).

**Tuesdays, Wednesdays and Thursdays:** These 3 lessons will follow a learning sequence, so please complete the tasks in the given order. These will be writing lessons (may include planning and research too).

**Fridays:** a reading activity or reading comprehension will be set. We will begin this reading task next week - this week will be writing.

**Handwriting and Spellings** will continue to be daily (these usually alternate). Spend 10-15 minutes on these please.

**Reading** - Please spend 15 minutes enjoying books and reading aloud to somebody at home.

I have included all the resources and worksheets below the information. You do not have to print everything off as sometimes you will be able to work from the worksheet.

It is grouped in:

Spelling activities for the week  
Handwriting activities for the week  
English activities for the week.

### Task 1 - Monday

#### **Spelling:**

Unit 12 - scanned below. Pages 50 & 51.

Complete the Spelling zone activity Complete the dots and dashes. Complete the word changers activity.

Orange words to learn this week:

Circle complete Different Disappear Early Earth Eight Exercise

#### **English:**

Read the Flotsam story again looking at pictures. Perhaps you can explain this to somebody at home. Link below is a YouTube version of the picture book which you can watch to remind yourself of the story.

[Flotsam By David Wiesner - YouTube](#)

#### **Fun task:**

Draw your own scene which you can imagine below the sea. This could be as true to real life or as far fetched as you would like to do so.

### Task 3 - Wednesday

**Spelling:** Practise your orange or red words from yesterday in an interesting way.

Play the 4 in a row game on page 52 and then complete the 'Choose the right word' activity on page 53.

#### **English:**

Finish off drawing your own scene which you can imagine below the sea. This could be as true to real life or as far-fetched as you would like to do so. For English today, write about your scene. Think carefully about how you can begin sentences in different ways using a range of interesting sentence openers.

#### Task 4 - Thursday

**Handwriting:** Unit 12. Spend 10-15 minutes practising your handwriting using the given worksheets. Focus on the first sheet, the second sheet is for extra if you would like to do it too.

#### **English:**

Look at the picture on the worksheet (see Wednesday below). Really look at the picture in detail and fill in the worksheet.

Observe means what can you see in the picture? Tell me everything you see and use interesting language.

Wonder means to write about anything which you wonder about the picture. For example, *I wonder why there are fish in the lamps?*

Infer means to come up with reasons why...for example: I think the fish are in the lamps as they are special fish which when a certain age, they produce at their own light by the development of cells. [Ideas for using 'Flotsam' by David Wiesner: KS2 \(booksfortopics.com\)](https://www.booksfortopics.com/)

#### Task 5 - Friday Reading Challenge

#### **Spelling:**

Complete the dictation activity using the words in unit. Ask somebody to read 6 of the orange words to you and write these in the 'Jumping orange words' on page 53.

**English:** To use inverted commas to show direct speech. Use the bbc bite size link and the attached PowerPoint to explain.

**Watch this link to remind you how to use inverted commas to show somebody talking**

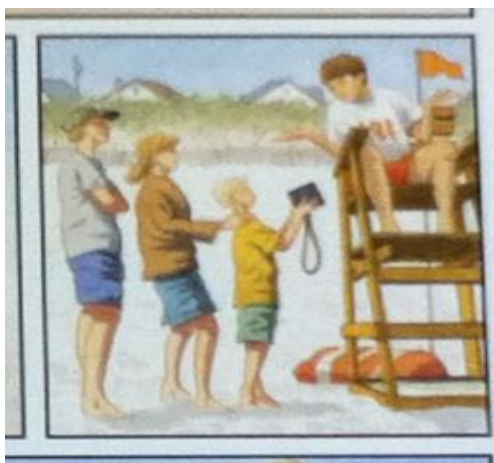
[How to use inverted commas - BBC Bitesize](https://www.bbc.com/bitesize/primary/grammar/punctuation/inverted-commas/revision/1)

Look at this picture - where boy talks to lifeguard (when he finds the camera) -Improvise conversation with somebody at home. Make up the conversation and act this out.

Can you write this conversation out using the correct punctuation and interesting words instead of said?

Use the cheat sheet to help you. This is at the end of the worksheets attached below.

Use the link on 'Tuesday's English' to recap the book if you would like to.



Practising joining from the letter f.



People fled swiftly from the maze.

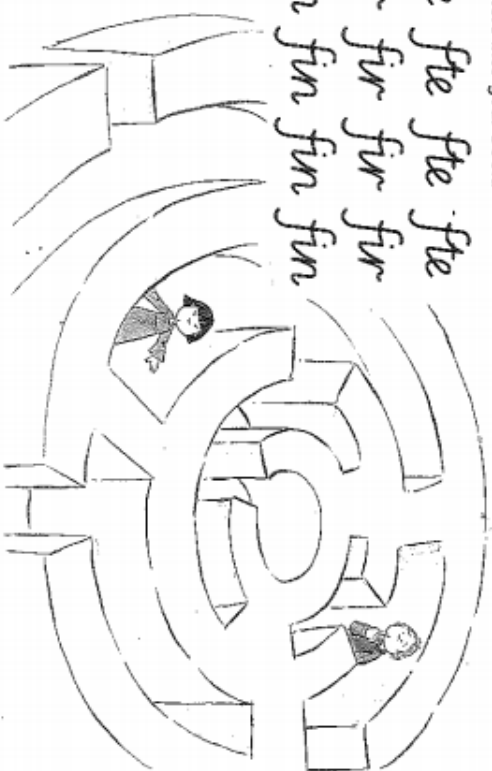
**F**OCUS

A Copy this pattern into your book.



B Copy these letters into your book.

fte fte fte fte  
 fir fir fir fir  
 fun fun fun fun

**E**XTRA

Certain words and phrases can be used in sentences to give a 'time' meaning. Copy these words into your book.

after first then  
 after a while firstly suddenly  
 afterwards finally once

Remember to stop  
 your writing slightly  
 the right.

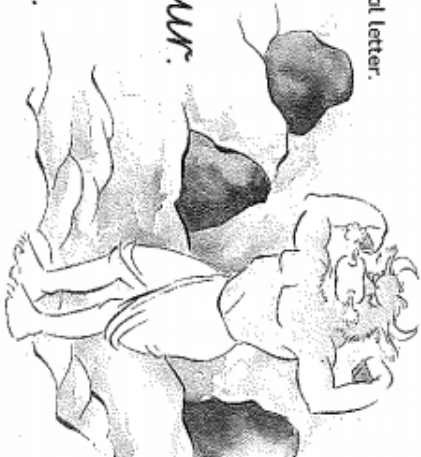
**E**XTENSION

Choose a word from the **Extra** above to finish these sentences.

Copy the sentences into your book.

Remember to start each sentence with a capital letter.

1 \_\_\_\_\_ there was a  
 frightening beast  
 called the Minotaur.  
 He was half bull  
 and half human.



2 Theseus went into the labyrinth to find  
 the Minotaur and \_\_\_\_\_ he killed him

3 \_\_\_\_\_ Theseus followed the string  
 Ariadne had given him and escaped.

Adding the prefix **anti-**

## Speed spell

Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

## Spelling zone



1 Take turns to read the information.

The prefix **anti-** means 'against' or 'opposite'. We can just add it to the front of a root word without changing its spelling.2 Add the prefix **anti-** to these words. Take turns to read them.**anti**clockwise \_\_\_\_\_ septic

\_\_\_\_\_ freeze \_\_\_\_\_ social



3 Write the correct word to match each definition.

a \_\_\_\_\_ a substance that kills germs

b \_\_\_\_\_ moving in a circle in the

opposite direction to the hands of a clock

c \_\_\_\_\_ a chemical that stops water from freezing

d \_\_\_\_\_ to not enjoy the company of other people

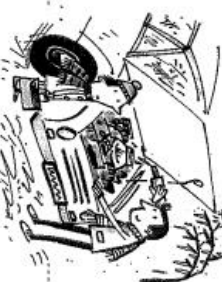
4 Write a sentence using a word with the prefix **anti-**.

## Dots and dashes



Dot and dash the graphemes in the words. Write the number of sounds.

antifreeze	8	antiseptic	
antisocial		anticlimax	
anticlockwise		antibiotic	



## Vocabulary check

An **anticlimax** is something that has a disappointing ending.The end of that film was such an **anticlimax**.Some words with **anti-** as a prefix do not have obvious root words, e.g. **anti** + biotic.

## Word changers



Complete the table.

prefix	root word	prefix + root word
anti-	clockwise	anticlockwise
anti-	septic	
		antifreeze
anti-	social	
		antibiotic
anti-	climax	



## Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.19 of your Log Book.

Circle the part of the word that you find the hardest to remember.

Explain to your partner why and discuss how you will learn it.

## Dictation

Take turns to read aloud one of the dictation sentences from Unit 12, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

## Four-in-a-row



Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

△ △ △ △ △ △ △ △ △ △ △ △

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

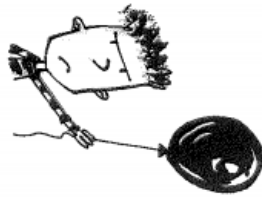
\_\_\_\_\_

## Choose the right word

Complete the sentences using the correct word.

antifreeze antisocial antiseptic anticlimax  
antibiotic antibiotics anticlockwise clockwise

- 1 I don't want to go to the party because I feel \_\_\_\_\_ today.
- 2 When it is cold and icy the car needs \_\_\_\_\_.
- 3 The ending to the film was disappointing: a real \_\_\_\_\_.
- 4 When I grazed my knee, Mum put \_\_\_\_\_ cream on it to stop infection.
- 5 Doctors often give \_\_\_\_\_ to help fight bad bacteria.
- 6 This medicine is an \_\_\_\_\_.
- 7 The hands of a clock turn \_\_\_\_\_.
- 8 The opposite of clockwise is \_\_\_\_\_.



### Team teach

Now work together to play **Team teach**.



### Jumping orange words

Write the words you have been revising with your teacher below.

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## Ways to practise spellings (for Wednesday)

**Ideas for learning spellings:** There are many different ways to learn spellings and using the look-say-cover-write-check sheet is just one way. You could:

- Try painting your words in different colours
- Sprinkle talcum powder/flour/rice/sand/shaving foam (or something similar) in a baking tray and use your finger to spell out the words
- Cut out letters from an old newspaper or magazine to make your spelling words
  - Draw a rainbow and write all your words in an arc in a different colour
  - Make a paper chain of your spelling words
- Play hang man with a partner using your words...or come up with another idea to help learn your spellings and share with the class.

## Dictation sentences for Friday:

### Unit 12

Dad has antifreeze for the car.  
Erin feels antisocial today.

### Unit 12

That ending was an anticlimax.  
We put antiseptic on the cut.

Name \_\_\_\_\_

Date \_\_\_\_\_

f t



A Trace and write the pattern and letters.

afterwards

after

fin fin

B Trace and write the words.

after

afterwards

after all

finish

final

finally

Name \_\_\_\_\_

Date \_\_\_\_\_

Trace and write the sentence.

Friendly Frederick

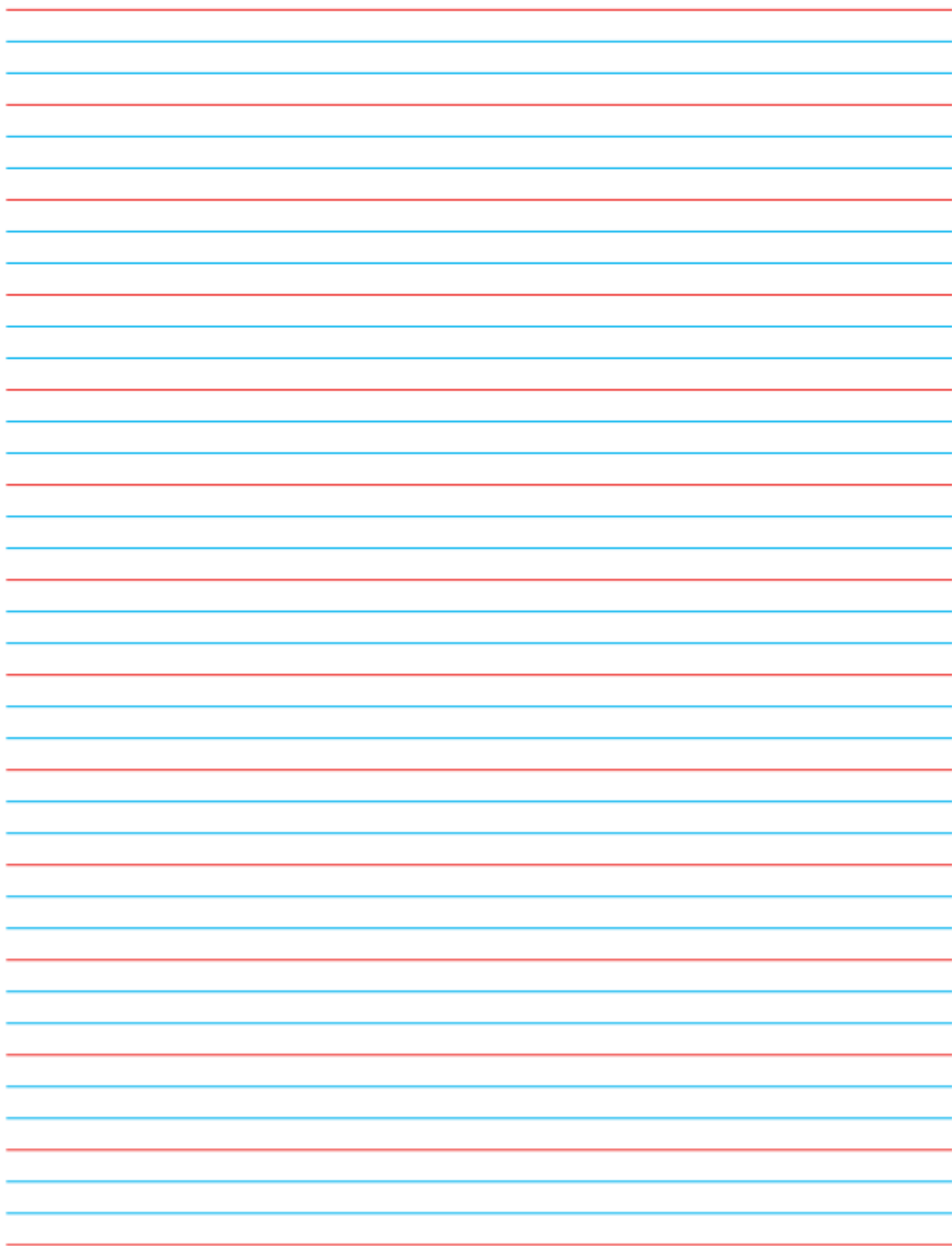
Fuddlestone

could fiddle on

his funny bone

From 'Friendly Frederick Fuddlestone' by Arnold Lobel





Thursday's English work:

Date: \_\_\_\_\_

LO: To ask questions to improve understanding of a text.



Observe

Wonder

Infer



Observe

Wonder

Infer

- A full stop must be used at the end of the sentence.

New speaker new line

66

1 to 4

99

Reporting clause at the end:

"Hey, Mum, Dad...you're not going to believe this!" yelled the young boy as he ran up the beach frantically.

"What have you found?" asked his mother.

Reporting clause at the beginning:

The boy's father turned the object over in his hand and replied, "It looks like an old fashioned camera to me."

Reporting clause at the middle:

"We'll have to hand it into the lifeguard," his mother exclaimed whilst frowning, "it could belong to somebody and they may be looking for it."

## Inverted Commas For Direct Speech

Did you know that inverted commas are used to show direct speech?



'Hi Aisha. I like your new dress,'  
said Leon.

'Thank you, it is new. I wore it for  
my birthday party,' replied Aisha.



This direct speech uses inverted commas.

'Hi Aisha. I like your new dress,' said Leon.

They look like commas floating in the air!

Inverted commas mark the beginning and end of direct speech.

### Double or Single

Can you spot the difference below?

"Hi Aisha," said Leon.

'Hi Aisha,' said Leon.

Inverted commas can be used as "double or 'single'.  
You can use either but it is important to choose either double or  
single and stick with them. Don't switch between them  
during your writing.

'Hi Aisha,' said Leon.

The comma appears **before** the last inverted comma.