

Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Deciding on and learning the rules of the classroom
- The areas of the classroom/school - resources etc
- Personal Hygiene. Toileting and washing hands.
- Dressing and undressing for P.E.
- Learning routines of the school day.
- Knowing about ourselves - what we can do.
- Knowing about each other- what makes us super?

Mathematical Development

- Chanting numbers in order 1-10
- Using number names in order in familiar contexts up to 10.
- Counting up to 5 objects.
- Finding 1 more or less than a given number up to 5.
- Using simple mathematical language to describe shapes.
- Using shapes to make pictures and patterns.
- Using simple mathematical language to describe size.
- Comparing two lengths - Bigger/smaller.
- Knowing amounts e.g. is 5

Physical Development

- Awareness of space and of self.
- Group games; getting to know you, group and playground games.
- How we feel after exercise.
- Getting dressed and undressed for P.E sessions.
- Using a correct pencil grip and gaining control with mark making implements.
- Outside play
- Using and holding scissors correctly.

**What makes
a
superhero?**

Communication and Language

- Getting to recognise other children's names.
- Listening to stories, poems and rhymes.
- Listening to each other during circle times.
- Learning new vocabulary linking to our topic such as what can you find on a farm.
- Looking at non fiction books about farms and healthy eating.

Understanding the World

- Ourselves - our bodies; senses, body parts, bones.
 - our families; who's who, other families.
 - class baby album; now and then.
 - looking after ourselves; washing, hygiene routines
 - 5 senses.
- Everyday superhero's- visits including police, firefighters and RNLI.
- Healthy eating- how can we stay healthy?

Expressive Arts and Design

- Drawing - self-portraits, our families.
- Role play farm
- Painting -colours, mixing colours, mark making.
- Making funny faces fruit- link to healthy eating and PD
- Collage - plate faces, collage bodies.

Literacy

- Recognising and writing our own names.
- Starting to introduce letter sounds - RWI
- Beginning to have 1:1 reading.
- Mark making in sand, water, shaving foam, paint.