

Pupil premium record of action– Spring 2018

Action	Date action taken	Resources £38,000	Staff responsible/ involved	Outcomes
<ul style="list-style-type: none"> Pupil Premium Champion continues to monitor and support P.P. children. PPCh employed for fte 0.5. 	Jan - ongoing	PP Funding – approved by Governors	HT and Governors	See below
<ul style="list-style-type: none"> Review and identify PP pupils who are making below expected progress and those who are a priority for intervention work. 	Jan.	Pupil Asset – teachers assessments from previous term (look at DNA tick strands to target specific interventions).	PP Champion / class teachers and HT	Achieved – intervention work put in place (continued and new interventions). Quality First Teaching (QFT)
<ul style="list-style-type: none"> Individually assess PP Pupils in areas where progress is low to assess appropriate starting points for interventions/effectiveness of existing interventions. 	Jan.	RWInc phonic assessments and maths assessment resources.	PP Champion	Achieved –detailed assessments made and information used to pinpoint appropriate intervention work.

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<ul style="list-style-type: none"> • Liaise with class teachers regarding children on priority list, discuss successfulness of what is currently in place to promote progress, and plan further action. 	Jan – ongoing	Time	PP Champion, class teachers, TAs.	New timetable created after liaising with class teachers. Interventions started.
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<ul style="list-style-type: none"> • PP to work individually / in small groups with priority children, focussing on key areas for development – skills lessons to fill the gaps as identified on Pupil Asset. 	Jan – ongoing	RWInc resources, reading schemes, maths equipment ICT etc.	PP Champion	PP Champ. 1:1 and small groups with PP Ch. Evidence of progress through ongoing assessments.
<ul style="list-style-type: none"> • PP teacher to oversee and monitor planned interventions being delivered by TAs. Regularly liase to check progress and effectiveness of interventions. 	Jan – continuously reviewing	Time Read Write Inc 1:1 phonics and spelling programmes.	PP Champion TAs	Good communication between TAs and PPC – regular discussions; TAs approach PPC for advice when needed.
<ul style="list-style-type: none"> • Begin Marine Wildlife Champions project with PP children. 	Jan - June	Time	PPC Devon Wildlife Trust	Liaison with DWT. Project started with 12 children (all of the PP children in year 4, including those with parents in

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				the Armed forces). Children very motivated and sense of pride and responsibility. Visit to Wembury beach Conference in March and National Marine Aquarium conference in June to present work from the project to other schools involved.
<ul style="list-style-type: none"> Meet with parent to discuss possible application for emotional support/counselling, and discuss use of Adoption support funding. 	Jan/Feb	Time	PP Champion Parent	Meeting to discuss possible family support referral, then further telephone discussion regarding counselling and funding. Parent currently pursuing funding.
<ul style="list-style-type: none"> Review lunch time 'nurture group' for PP children with emotional/social needs. Look to focus in on THRIVE areas for development. 	Jan/Feb	Time Liaison with Thrive practitioner THRIVE assessment tool.	PPC 1 other teacher	Set up and carried out a group assessment of 8 children with similar emotional, social and behavioural needs. Identified THRIVE strategies and activities. Planned a series of sessions incorporating these activities.

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				Children enjoying sessions and responding well.
<ul style="list-style-type: none"> Review socially speaking/social and emotional skills group to move forward using SEAL materials. 	Jan/Feb	1x45 min session per week. SEAL (Social, Emotional Aspects of Learning) lesson plans and resource materials	PPC	Sessions planned using SEAL resource materials to focus on key areas. Children responding well to activities. 9 children from years 4 and 5, some with ASD.
<ul style="list-style-type: none"> Individual music tuition 	January (for the term)	Cost – PP funding	PPC Secretary Peripatetic teachers	Music lessons for 15 P.P. children booked for the term - providing opportunity, developing skills and self esteem.
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<ul style="list-style-type: none"> PP Champ to meet / liaise with parents and contribute to parent/teacher meetings where appropriate. Discuss how child is being supported at school and how they can help at home. 	February Parents' meeting day and ongoing.	Time	PP Champion Class teachers Parents	Productive meetings and liason (phone calls, face to face) throughout the term to discuss children's needs, and help parents in supporting their children. Took part in two parents' consultation meetings and continued discussions with the parents after the meetings with the class teacher had finished.
<ul style="list-style-type: none"> Begin social stories work with one pupil with ASD 	January/ February	1 session per week. Social stories written by Headteacher	PP Champion Head teacher	Positive sessions. Stories made into books and kept to be read and re-read at home. Parents and child report that this has been helpful at home.
<ul style="list-style-type: none"> Apply for Education Health Care Plan for one child. 	Jan - March	Time	PP Champion	Completed paperwork. Read all forms to parents and explained the process. Gathered all supporting material and submitted application. Awaiting outcome.

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<ul style="list-style-type: none"> Ensure continuation of TAF meetings for child. 	March	Time	PP Champion Parents Family support worker School Nurse	Family support worker involvement is to end, but PPC will take on role as lead professional to ensure TAF stays open.
<ul style="list-style-type: none"> Monitor PP children's general well being 	Ongoing	Time	PP Champion Class teachers	PP. Champ is a point of contact for PP children, supporting with emotional and other needs as they arise. Positive relationships built up - children approach PPC to share achievements, concerns and experiences.
<ul style="list-style-type: none"> Ongoing analysis of interventions throughout the term, and appropriate adjustments made to planning and activities 	Ongoing	Time, assessment materials, discussion with class teachers	PP Champion Class teachers TAs	Interventions regularly adjusted to suit learning needs. Timetable reviewed regularly.
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			involved	
<ul style="list-style-type: none"> Order resources for new room (to be used for 1:1 and small group work to support PP pupils) 	March			
<ul style="list-style-type: none"> Contribute to the writing of SEN support plans for individuals. 	March			
<ul style="list-style-type: none"> Evaluation and analysis of PP pupils progress using Pupil Asset at the end of term to review effectiveness of measures (reviews also take place throughout the term, but a final review made at the end) . 	March			
Action already planned for Summer Term				
<ul style="list-style-type: none"> Attend Emotional First Aid course and feed back to staff. 	May			
<ul style="list-style-type: none"> Begin plans for secondary school transition work for pupil premium pupils in Year 6, particularly those with SEND. 	May			

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<ul style="list-style-type: none">Consider possible secondary school placement in ARB for one pupil				
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