



**Thursday 14<sup>th</sup> January**

## **Year 2 Home learning**

Hello Year 2!

The week is flying by! Did you find it interesting looking at all of our museum artefacts? The Victorians had many useful things ...did they use similar materials to what we would use today? Sounds like you have been having fun with Counting Croc in Maths and he is relying on your number bond skills which are getting so good now! There are some missing number maths problems he would like you to solve. In Literacy we will look at a picture of a typical Victorian high street and you can write about it describing what you see.

Normally on a Thursday afternoon we enjoy getting out in the school woods and exploring nature and the outdoors. If you can, go out for a local walk with your family or have a look around your own garden - can you hear birds singing? Are there some woodlouse under that log pile? What can you see up in the trees....are they evergreens or deciduous trees? It would be lovely to see some photos of you exploring your garden or local area.

Have a look below to see what I would like you to do today.

Mrs Garner

## **Handwriting**

Today we are going to practise **l** and **i** again, then try a letter **t**.

You can write the word 'little', which has all of these letters in it.

Practise writing the letters **l** and **i** very neatly, sitting them on the line and keeping them nice and straight. Remember that **l** is taller than **i**, like a big brother and little brother. Don't forget that little flick on each letter.

**Reading** – Don't forget to read some of your reading book today, to keep those skills going. Can you talk about the characters in your story? Which is your favourite and why?

## English and History

Yesterday you choose your favourite exhibit from the museum to describe using similes and adjectives. Today you will be using adjectives and similes again but this time to describe a picture of a Victorian street scene. Do a piece of writing to describe what you can see. Use lots of lovely adjectives to make your writing amazing eg. The bright white snow is falling softly and covering the pavement.

**Maths** - Use number facts to find the next complement to 10, use place value and number facts to solve problems.

Think about your number facts to 10 eg:  $6+4$ ,  $7+3$ ,  $5+5$  etc and use these to help you as well as the number line tool where you can write on the 'hops' to the next number if you need to.

Have a go at the following calculations by finding the missing number;

$1 + \underline{\quad} = 10$	$13 + \underline{\quad} = 20$	$22 + \underline{\quad} = 30$	$36 + \underline{\quad} = 40$	$56 + \underline{\quad} = 60$	$88 + \underline{\quad} = 90$
$3 + \underline{\quad} = 10$	$19 + \underline{\quad} = 20$	$25 + \underline{\quad} = 30$	$37 + \underline{\quad} = 40$	$67 + \underline{\quad} = 70$	$94 + \underline{\quad} = 100$

Can you do some of your own calculations making sure the answer ends in a tens number?

Have a go at the game, 'Count On Catapult' on the ICT games website which helps you practise this skill.

## This afternoon...

Science - Take another look at our museum artefacts on the school website or on the museum PowerPoint. What different materials do you think they are made from and why? Choose 2 different artefacts and have a go at drawing them and labelling which material they are made from. Can you describe the material- is it bendy, soft, hard, opaque? Have a look at the science property vocabulary cards to help you.

Like I mentioned earlier, Thursday is woods day so if the weather is good try and get outside and get some fresh air- explore your garden or local park. Exercise is fun, healthy and makes you feel better too.