

Year 2 Timetable, Week Beginning Monday 7th March



MON	TUES	WED	THURS	FRI
<p>Handwriting- practise writing your name very neatly</p> <p>Phonics/spelling: https://www.ictgames.com/mobilePage/forestPhonics/index.html</p>	<p>Handwriting- practise writing and learning your date of birth. Can you write the months that anyone else in your family was born?</p> <p>Phonics/spelling: Dragons Den website link; https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p>Handwriting- Practise writing your address</p> <p>Phonics/spelling: Picnic on Pluto website link; https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Handwriting- Practise writing today's long date very neatly</p> <p>Phonics/spelling- Play one of your favourite games again!</p>	<p>Handwriting- practise writing your spelling words neatly.</p> <p>Spellings practise- Practise writing out your spelling words in different colours.</p>

English:

This week we will be reading a story called Traction Man, and using it to inspire our writing.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Traction Man - using adjectives</p> <p>Do you ever play with dolls or action figures at home? Do you make up adventures for them? Well this is a story about an adventure that a toy called Traction man has. The boy who Traction man belongs to does not actually speak to us in the story, but we do see him sometimes in the pictures. The story that we hear is what the boy has imagined his toy is doing, and we meet lots of goodies and baddies along the way, which the boy has</p>	<p>Today we are going to Look at some sentences from the Traction Man story.</p> <p>We are reminding ourselves what adjectives, nouns, and verbs are.</p> <p>First look at the powerpoint which explains about these types of words. Have a go at finding the different types of words in the sentences.</p> <p>Next, look at the Traction man sentences:</p>	<p>Today, look at the sheet you highlighted yesterday.</p> <p>For each sentence, write a new adjective, noun, and verb, to change the story. This could end up being very funny! Sometimes you might change all of the adjectives, nouns and verbs, but sometimes you might want keep some of them to make it extra funny.. Look at my example below:</p>	<p>Today we are going to write what we think Traction man and the other characters might be saying in the pictures (on the sheet). When someone is speaking we use speech marks. These also have a grown up name – 'inverted commas', but it is fine for you to call them speech marks for now. They look like this " " and they go at the beginning and end of what someone is saying, as if they are holding on to it. Any punctuation</p>	<p>Finish off any of the writing tasks from this week , then:</p> <p>Spellings Test yourself on the spellings set for homework last week.</p> <p>Karate Cats English Have a go on either the free play or challenge mode and improve your skills.</p> <p>Doodle Maths and times tables practise Make sure you keep getting all those stars and practise your maths skills!</p>

<p>created from objects that he finds around his home.</p> <ol style="list-style-type: none"> 1) Watch the video of 'Traction Man is here' By Mini Grey https://www.youtube.com/watch?v=0JySea288Qo 2) Draw Traction man in your own design of amazing suit. Label the suit, using adjectives to help describe the features of it, eg. Instead of 'boots, you could write 'red and yellow jet powered boots'. 	<ol style="list-style-type: none"> 1) Find the adjectives (describing words) and highlight them with a yellow pen or pencil. 2) Find the nouns (the things) and highlight them with a pink pen or pencil. 3) Find the verbs (the words which describe what the character is doing) and highlight them with a green pen or pencil. <p>(you can use different colours, just make yourself a colour code to explain what the colours mean)</p>	<p>Traction Man</p> <p>rides cat</p> <p>jumps on the pillows.</p> <p>eating</p> <p>He is wearing his</p> <p>fluffy slippers</p> <p>Rocket Boots.</p> <p>Did that make you laugh? 😊 See if you can make some really funny ones!</p>	<p>goes inside the speech marks, like this:</p> <p>" Would you like some cake? " said Mrs Hill.</p> <p>It gets a bit boring if we always use the word said, so your first job today is to think of other words that we could use, and make a list. I will start you off:</p> <p>shouted,</p> <p>whispered,</p> <p>roared,</p> <p>I wonder what other words you can think of? Once you have done this, write what the characters might be saying in each picture, trying to use a different one of your words each time.</p>	<p>Then have a dance with the Super Movers on the BBC!</p>
<p>Maths – Draw Pictograms</p> <p>This week we are learning about pictograms in maths. Watch the following video and complete the accompanying activity sheet;</p> <p>https://vimeo.com/501673699</p>	<p>Maths –Interpret Pictograms</p> <p>Today we are looking at different pictograms, working out what each picture represents and how we can calculate totals. Watch the following video and complete the accompanying activity sheet;</p> <p>https://vimeo.com/501674074</p>	<p>Maths –Draw Pictograms (2,5 &10)</p> <p>Today we are going to draw pictograms where one picture can represent more than one. For example; one flower picture may represent 10 flowers so if we have 3 flower pictures we would have a total of 30. Watch the following</p>	<p>Maths-Interpret Pictograms (2,5 &10)</p> <p>Today we are going to spend more time looking at pictograms where we are going to have to count up in either 2s, 5s or 10s. Look carefully at the key so you can see how much each picture represents. Watch the following video and</p>	<p>Maths- Recap Pictograms</p> <p>Look back over this week's maths learning and go over anything you are unsure of.</p> <p>Go through the 2 video activities about drawing pictograms;</p>

Maybe you can have a go at creating your own pictograms with different fruits or minibeasts you can find in the garden.		video and complete the accompanying activity sheet; https://vimeo.com/504483835	complete the accompanying activity sheet; https://vimeo.com/504484570	https://vimeo.com/501672753 https://vimeo.com/504480875
LUNCH				
History Victorian children at work Well, you thought that Victorian school was bad enough, but actually, if you were a Victorian child you would be very glad to be at school, because if you were not then you would be at work. Work for children was very hard, as they were given the worst and often most dangerous jobs. This was usually because they were smaller than adults and had smaller hands, so could fit into spaces that adults could not. Have a look at the Powerpoint/PDF showing some of the jobs that children had to do. You might want to draw a picture afterwards of the job which you think was the worst.	DT – Levers and sliders. We are going to explore levers and sliders. If you can, watch the video https://www.facebook.com/KapowPrimary/videos/use-this-design-technology-lesson-plan-to-help-your-pupils-learn-about-the-direc/440402503466667/ then have a go at making the moving car, and the moving rabbit. Next week we will be designing our own toy/picture using a lever.	RE – Palm Sunday Watch the story of palm Sunday https://www.youtube.com/watch?v=ITmbTuutBgg Then, for a more realistic version you could have a look at this clip https://www.youtube.com/watch?v=jBquuyfPe_U How did different people feel about Jesus' arrival in Jerusalem on a donkey? Can you draw a picture of the people waving the palm leaves, and Jesus riding on the donkey. Maybe the people could have speech bubbles and you could write what they might be saying.	Science- Plants and trees We will be going into the woods to observe different plants and trees. Can you find a leaf in your garden? If you have a magnifying glass take a close look at the leaf and what do you see? Have you got any trees in your garden or that you can see from your window? Look through the Power Point presentation to learn about the different parts of a tree and leaves. Draw a picture and label the tree and its different parts. If you have time watch this BBC video about the variety of plants in the rainforest; https://www.bbc.co.uk/bitesize/clips/zb2jmp3	PSHE –Healthy Me Being Relaxed This term in PSHE we are looking at being healthy and today we are going to focus on the importance of finding time to be relaxed. Think about what you look like when you are relaxed. Are you curled up in ball Are you lying down? Are you looking out a window? It is important to remember that we learn best when we are calm and relaxed. Choose one of the 3 activities below to help you relax; <ol style="list-style-type: none"> 1. Curl up with cushions and blankets and read a book. 2. Try some yoga for children https://cosmickids.com/watch/

				<p>3. Do some mindfulness colouring. There are some sheets attached with today's work.</p> <p>At home maybe you can have a look through some recipe books and find some healthy recipes. What makes a food choice healthy? Maybe you can have a go at making your own fruit salad or fruit kebab?</p> <p>Join in with this song and dance about staying healthy; https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers-fit-and-well/zqr67yc</p>
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