

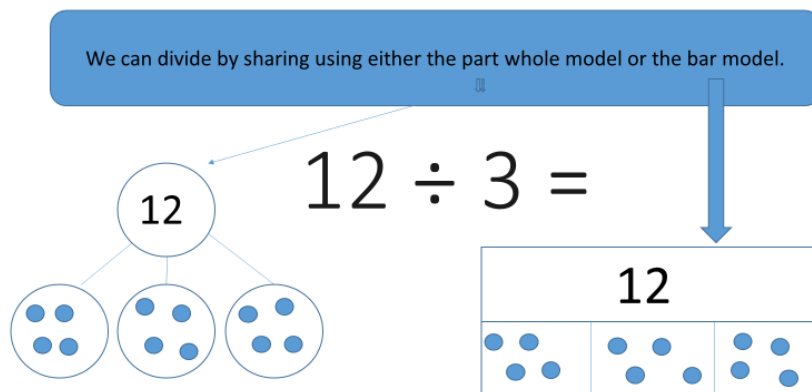
Year 2 Tuesday 12th May 2020

Hello again.

Maths

Today, we will be furthering our knowledge of dividing by sharing.

Remember



Warm Up



$$18 \div 3 =$$

$$12 \div 2 =$$

$$15 \div 5 =$$



Use the part whole model and the bar model to show how you might share these.

Your Turn

Which level will you choose?



Level 1

$$14 \div 2 =$$

$$18\text{kg} \div 3 =$$

$$15\text{p} \div 5 =$$

Level 2

$$12 \div \underline{\quad} = 3$$

$$15 \div \underline{\quad} = 5$$

$$20\text{g} \div \underline{\quad} = 4\text{g}$$

Level 3

12 can only be shared
between 2 groups.

Prove that this is incorrect.

RE

We will be continuing our RE learning from last week.

RE - Judaism. Theme: Passover.

How important is it for Jewish people to do what God asks them to do?

Think about how the Passover or Pesach is a special day for Jewish people and that a celebratory meal is eaten at this festival.

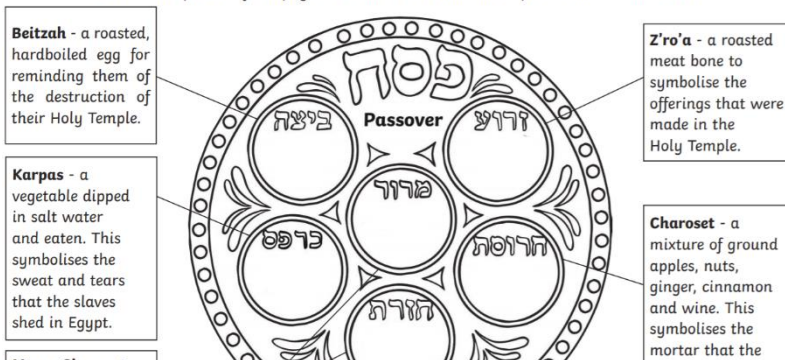
During this meal there is a special plate called the Sedar.

If possible, watch the BBC Learning Zone clip – The Story of the Passover KS1. Look out for the six different things that are on the Seder plate and what they help people to remember. Why do you think this is important?

I have downloaded what you need for this learning. You can either cut and stick the food onto the plates and colour them in or you can draw in the food yourself. The choice is yours.

Seder Plate

Cut out the pictures from page two and stick in the correct places on the Seder Plate.



English

Being Big!



Question time!

Has the character in the picture always been so big?

What has caused him to grow to this size?

Where do you think he might be going?

How will 'normal sized' people feel when they see him?

What would you do if you saw someone of this size?

What's on the other side of the wall he is stepping over?

Are all his family this big?

Sentence challenge!

Make a list of more powerful adjectives to use instead of the word 'big' in these sentences?

The big boy stepped over the wall. He placed a big foot on the ground.

Talk your story

What do you think the boy did next?

Talk through your ideas. Take turns to tell a story.

Begin with, "Being big had its advantages."

One person tells the next sentence in the story, then swap and continue and so on...

You could draw your story in pictures.

Remember to share a book with someone in your family

Have a great day.

Mrs. Clelland xx