

Year 2 Monday 23rd March 2020

Good morning,

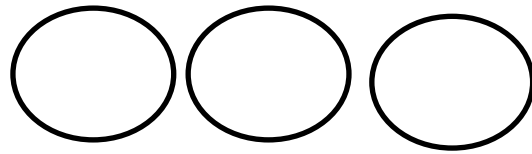
I will certainly be missing you all today.

Today you could do some of the following.

Times tables on mathletics 2s, 3s, 5s or 10xs tables.

Today I'd like you to have a go solving some mathematical word problems. Draw out your workings to help you. Example $3 \times 6 =$

The farmer has 3 fields. In each field, he puts 6 sheep. How many sheep does he have altogether?



Lucy has 5 friends and 20 sweets. If Lucy shared out the sweets equally, how many sweets would each of her friends get?

$$20 \div 5 =$$

There are 24 marbles and 6 people. How many marbles does each person have?

You could challenge yourself to make up some word problems for each other to do.

Have a go at the Fill the Jars multiplication assignment on Mathletics.

Read a book together with an adult. Retell the story with as much detail and expression as you can.



The Hole in the Fence

He was standing with my camera at the ready, peering through the hole in the fence, desperate to see what all the noise was about on the other side of the fence. Then...he felt it...His eye began to feel as if it was being squeezed. His head felt as if it was being pulled toward the fence. His whole body seemed to be moving. Suddenly...Pop!

Continue the story? What was on the other side?

Your child can write their story or they could tell you the story. Try to use exciting words to describe the boys feelings.

Draw or paint a picture of what he saw on the other side of the fence.

Enjoy your day. Smile!

Mrs. Clelland