

## Year 2 Timetable, Week Beginning Monday 4th April



MON	TUES	WED	THURS	FRI
<p><b>Handwriting</b>- practise b and d by writing the word 'bed'</p> <p><b>Phonics/spelling:</b>  <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p>	<p><b>Handwriting</b>- practise writing p and q</p> <p><b>Phonics/spelling:</b>                      Dragons Den website link;  <a href="https://www.phonicsplay.co.uk/resources/phase/2/dragons-den">https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p>	<p><b>Handwriting</b>- Practise all four letters</p> <p><b>Phonics/spelling:</b>                      Picnic on Pluto website link;  <a href="https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></p>	<p><b>Handwriting</b>- Practise writing and spelling when, what, want.</p> <p><b>Phonics/spelling-</b>                      Play one of your favourite games again!</p>	<p><b>Handwriting</b>- practise writing your spelling words neatly.</p> <p><b>Spellings practise-</b>                      Practise writing out your spelling words in different colours and make some sentences out of them too.</p>

### English:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>In school we are writing a recount, telling about our walk to the Brunel Bridge.</p> <p>At home you could write about somewhere you have been.</p> <p>Use time related words:</p> <p>First,</p> <p>After that</p> <p>Then</p> <p>Next</p>	<p>Finish your recount today. Read through, check and edit:</p> <p>Capital letters,</p> <p>Full stops</p> <p>Time words,</p> <p>Does it make sense?</p>	<p>Have a go at some of the Easter English book activities.</p>	<p>Have a go at some of the Easter English book activities.</p>	<p>Finish off any of the writing tasks from this week , then:</p> <p><b>Spellings</b>                      Test yourself on the spellings set for homework last week.</p> <p><b>Karate Cats English</b>                      Have a go on either the free play or challenge mode and improve your skills.</p> <p><b>Doodle Maths and times tables practise</b>                      Make sure you keep getting all those stars and practise your maths skills!</p>

				Then have a dance with the Super Movers on the BBC!
<p><b>Maths –sorting 3D shapes</b></p> <p>Please watch the following video on sorting 3D shapes;</p> <p><a href="https://vimeo.com/514238815">https://vimeo.com/514238815</a></p> <p>Complete the activity sheet. Have a go at making your own 3D shapes from different materials. Can you make a ball out of playdoh...easy! What about a pyramid though? Maybe you can use lego to make some different 3D shapes.</p> <p>Have a look at this super movers song and dance video to remind you about some of the different shapes we've been learning about;</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm">https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm</a></p>	<p><b>Maths –3D shapes- patterns</b></p> <p>Please watch the following video on making patterns with 3D shapes;</p> <p><a href="https://vimeo.com/514239683">https://vimeo.com/514239683</a></p> <p>Complete the activity sheet.</p> <p>Have a go at creating your own 3D shape patterns with different toys and objects. cube, sphere, cuboid REPEAT. Look around your home for repeating patterns of 3D shapes, it could be ornaments or garden walls design. Can you think of any famous landmarks which are a particular 3D shapes.....eg; the famous pyramids of.....?</p>	<p><b>Maths –2D and 3D shapes recap</b></p> <p>Do you remember all the 2D and 3D shapes we have been learning about?</p> <p>Look at the BBC Bitesize videos about the different 2D and 3D shapes;</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6">https://www.bbc.co.uk/bitesize/topics/zjv39j6</a></p> <p>Complete the booklet to test your knowledge!</p>	<p><b>Maths-statistics recap</b></p> <p>Do you remember before learning about shapes we were looking at statistics with pictograms and tally charts? Today we are going to recap some of our knowledge.</p> <p>Look at the BBC Bitesize videos about collecting data;</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zg6tyrd">https://www.bbc.co.uk/bitesize/topics/zg6tyrd</a></p> <p>Complete the booklet.</p> <p>If you have time go on to Karate Cats maths and have a go at the statistics section.</p>	<p><b>Maths-division and multiplication recap</b></p> <p>We are going to master our division and multiplication skills today.</p> <p>Look at the BBC Bitesize videos about multiplication and division;</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h">https://www.bbc.co.uk/bitesize/topics/zqbg87h</a></p> <p>Complete the booklets.</p> <p>If you have time go on to Karate Cats maths and have a go at the statistics section.</p>
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<p><b>RE</b></p> <p><b>The Easter story –</b></p> <p>Watch the beginners bible Easter story.</p> <p><a href="https://www.youtube.com/watch?v=0PSgoPdKQFQ">https://www.youtube.com/watch?v=0PSgoPdKQFQ</a></p> <p>How do you think the disciples felt at different points in the story – when the soldiers arrested Jesus, when he was on the cross, when he rose again?</p>	<p><b>DT/RE</b></p> <p><b>Have a go at making your own Easter card for your family.</b></p> <p>You could fold a piece of paper or card in half, cut it into an egg shape, then decorate the front with lots of lovely colours and patterns. Maybe even repeating patterns like we used in Maths?</p>	<p><b>PE day</b></p> <p>Have a go at another one of the Jo Wicks Hey Duggee routines on you tube.</p> <p><a href="https://www.youtube.com/watch?v=crJhc6gPaYQ">https://www.youtube.com/watch?v=crJhc6gPaYQ</a></p>	<p><b>Science- Plants we eat</b></p> <p>Last week we looked at what plants need. We learnt it doesn't matter if it is a plant from a seed or bulb they all need certain things to survive and grow. Can you remember what they are? Look through the Power point Presentation to remind yourself and also to learn about plants we eat. What foods do you like to eat that come from plants? How many can you think of?</p> <p>This BBC bitesize video talks about the various foods we buy that have been grown in a field;</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zfjd7ty">https://www.bbc.co.uk/bitesize/clips/zfjd7ty</a></p> <p>Have a go at the activity sheet. What foods would you grow if you had a farm? There are 3 activity sheets to choose from. The sheet with 1 star is the easiest and with 3 stars is trickier.</p>	<p><b>PSHE –Healthy Me Healthy Eating</b></p> <p>This term in PSHE we are looking at being healthy and this week we are going to continue looking at healthy eating. It's helpful to think of our body like a car and food as the fuel. There are some foods that only give us energy for a short time and aren't that good for us and others which are more nutritious and keep us going for longer. Can you think of these different food groups? Think about these key questions;</p> <p>What would you be like if you had lots of energy or no energy?</p> <p>How might our bodies be like cars?</p> <p>What happens if we run out of fuel?</p> <p>Which foods do our bodies need?</p> <p>Which food don't our bodies need?</p> <p>Complete the PSHE activity sheet and then treat yourself to a healthy snack.</p>
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