

Year 4 Timetable Week Beginning 11th October 2021



MON	TUES	WED	THURS	FRI Screen Free Fridays
Spelling Unit 13 1. Speed spell – choose 6 words from the previous unit and read these out for children to spell. 2. Complete the Spelling zone activity Daily Reading on your reading book.	Spelling Unit 13 1. Complete the dots and dashes activity. Use the speed sounds chart at the front of small spelling logs to help with the different sounds. 2. Complete word changers activity. Daily Reading on your reading book.	Spelling Unit 13 1. Complete 'words to log and learn' activity – need small spelling log book to do this. 2. Complete the dictation activity (dictation sentences needed). Daily Reading on your reading book.	Spelling Unit 13 1. Play the 4 in a row game. 2. Complete 'choose the right word' activity Daily Reading on your reading book.	Spelling Unit 13 Complete the 'team teach' activity. Write the words from the unit on small, individual pieces of paper. Order these into what you think are the easiest to hardest to spell. Now take it in turns to spell the words. Daily Reading on your reading book.
English – To use interesting language Talk for writing booklet 'unicorns uncovered' pages 12, 13 & 14. If you have already completed this – move on to next day's learning.	English – Homophones Watch powerpoint on homophones and Complete matching card activity. Choose one of the worksheets to complete (*easiest ***hardest)	English – Outdoor learning Talk for writing booklet 'unicorns uncovered' page 18	English - Poetry Talk for writing booklet 'unicorns uncovered' page 15.	English – Gathering ideas – innovation https://www.youtube.com/watch?v=LLRikMOnYk8 https://www.youtube.com/watch?v=39CwxzC8JE *If home learning – Talk for writing booklet 'unicorns uncovered' page 19. Use video links to draw a unicorn.
Maths -the number line to 10,000 Watch video via link and complete set worksheet. https://vimeo.com/455474568	Maths – the number line to 10,000 Re-watch the video from yesterday - via link and complete set worksheet. https://vimeo.com/455474568 Complete worksheet if not finished yesterday. Then make up a 4 digit number draw a numberline with the thousand before at the left and the thousand above at the right. Decide where you would place the number you have made.	Maths – Find 1000 more or less. Watch video via link and complete set worksheet. https://vimeo.com/456123805	Maths – To Compare 4 digit numbers. Watch video via link and complete set worksheet. https://vimeo.com/457429670	Maths - 8 times tables. Maths - 8 times tables. Use the PowerPoint & worksheet set.
LUNCH				
Science Watch PowerPoint. There are 2 days for this activity. Create a colourful poster explaining how sound travels to our ears and how we hear this. Make sure you remember to include a diagram of the ear.	Outdoor Learning - Drama Imagine you are an interviewer on 'unicorn watch' – interview an expert about the river unicorn or you can be an expert and present a short documentary about the river unicorn.	History Watch PowerPoint Look at the photo resource sheet and discuss these. Choose one photo which interests you and use this to complete the worksheet.	RE Judaism Religious Studies KS2: Life as a young Jewish boy - BBC Teach Watch the PowerPoint on the ten commandments. Complete worksheet – write your own ten commandments.	PE Have a look at the PE ideas worksheet – choose an activity to do today.
PE Access Youtube such as: Joe Wicks workouts, just dance videos or cosmic kids yoga. Or do some physical activity such as playing with a ball, skipping or playing with any sports equipment you have at home..	Science Spend some more time working on your poster to explain how we hear.	Art Try drawing some Egyptian artefacts – use the photo resource to help you.	Outdoor Learning Build a stick tower. Challenge your family members to a contest - who can build the tallest one in 10 minutes? You could use just sticks or combine them with string or tape. Make sure everyone has an equal number at the start!	Use this final session of the week to complete an activity from earlier on in the week which you may not have had time to finish.