

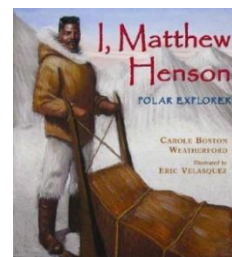
Year 5 – Home Learning: Friday 5th March 2021

Morning Year 5,

Hip hip hooray, it's Friday and your last learning at home task! I cannot wait to see you all next week I have missed you so much 😊

English

I've tried to tie in your poetry lessons with Mrs Dinham from last week and this week's Biography about Matthew Henson. I found a fab book written in verse about Henson, it is written by Carole Boston Weatherford. She grew up in Baltimore and was heavily influenced by Henson's work and exploration, in particular how he battled with racism and the extreme polar climate. When she was researching for her book '*I, Matthew Henson*', she noted the bond between Henson and the Inuit people. He learned their language and joined with them for songs around the campfire. But he did not believe their superstitions.



One of her verses (stanza) describes how Henson felt about the spectre of an evil spirit.

*I did not befriend the Inuit, learn
to build a sledge, handle a dog team,
track and hunt on ice, and kill a polar bear
to let an Eskimo legend freeze me with fear.
"Kokoyah, the Devil of the North, guards
the ice cap," the Inuit warned.*

I would like you to use your research about Henson and write a stanza of poetry including some interesting facts or an experience about Henson's exploration and experiences. When we are all together in class next week, we will see if we can fit each stanza together to form our own class poem about Henson so that we can show Mrs Dinham what you can remember from your research 😊 You may like to use rhyme in the form of couplets as I know you have looked at this with her.

Maths

I can use multiplication and division to work out fractions

It is important to show your workings out when solving problems, even if you can do some calculations in your head, as there are different ways to solve problems. Don't forget to use RUCSAC!



Ben is hoping to enter the long jump at his school sports day. One day I saw him manage quite a good jump.

However, after practising several days a week he finds that he can jump half as far again as he did before.

This last jump was 3.75 metres long.

So how long was the first jump that I saw?



Now Mia has been practising for the high jump.

I saw that she managed a fairly good jump, but after training hard, she managed to jump half as high again as she did before.

This last jump was 1.20 metres.

So how high was the first jump that I saw?

How did you work these out?

Can you find any other ways of finding a solution?

Which way do you prefer? Why?

Hope you all have a good weekend and see you next week 😊

Mrs Williams