

Pupil Premium Record of Action– Autumn 2018

| Pupil premium 2018 Autumn Term: | | | | |
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| Action | Date | Resources (including costs) Total allocation £40420.00 | Staff responsible/ who involved | Outcomes |
| <ul style="list-style-type: none"> New Pupil Premium Teacher to start work at Bishop Cornish. Transition of pupils to new teacher. | Sept | PP Funding – approved by Governors. (0.5 UPS position). | HT and Governors | PP Teacher working 1-1 or with groups of PP children who have the greatest need: those who are making the least progress or significantly under achieving. |
| <ul style="list-style-type: none"> Use tracking data from 2017/2018 to identify PP pupils who are making below expected progress and those who are a priority for intervention work. | Sept. | Pupil Asset – Data from Teacher Assessments. Hand Over of information from previous Pupil Premium Teacher and SENDCo | PP Teacher Previous PP Teacher SENDCo | Achieved – pupils identified as priority for boosting attainment and progress/focus for social and emotional work. Liaison with teachers/SENDCo to discuss and plan interventions/support. |
| <ul style="list-style-type: none"> Liaise with class teachers – for priority PP children in their class. Discuss what is/can be put in place to promote progress. | Sept Ongoing | Time for discussions with class teachers about their PP children who are priority for support/interventions. | PP Teacher Class Teachers | Achieved – lots of discussion around children's needs with both their class teachers and TAs. Very responsive two-way communication: particularly for high priority children. Timetable and sessions planned in response to shared information. |
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| <ul style="list-style-type: none"> Establishing relationships with PP children on new timetable. | Sept. Ongoing | Observations/working alongside in class; PP 1-1 or group sessions; invitations to lunch club; getting to know children through PPA sessions, Board Games Club, Playground Duties etc. | PP Teacher | Achieved – those children who have PP sessions have an extra scaffold of support in their relationship with a key adult in school. |

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| <ul style="list-style-type: none"> Individual assessments/ observations of PP children to establish next steps in their learning. | Sept. As needed. | RWI phonic materials, key words for reading and spelling: £651.30 Maths resources etc: £617.31 | PP Teacher | Achieved – information used to plan appropriate intervention work/activities. Case Notes kept to monitor/ inform future work. |
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| <ul style="list-style-type: none"> PP to work individually / in small groups with priority PP children. | Sept – ongoing | Provision of resources required for individual/group need, including: RWI phonic resources, reading books, key words, maths resources for counting and calculation etc. Also resources to support social and emotional development, including Emotional Thermometers, Worry Monsters, LEGO etc. Brighter Futures: £300.00 (Autumn Term) | PP Teacher Brighter Futures | PP Teacher working with PP children on 1:1 or in small groups to address needs and to respond appropriately as required. |
| <ul style="list-style-type: none"> Monitor PP children's general well being | Ongoing | Time: Key Person role for PP children. Thrive training: £300.00 | PP Teacher Class teachers/TAs | The PP Teacher is a point of contact for PP children and has the flexibility to respond to needs as they arise. |
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| <ul style="list-style-type: none"> Meetings with Parents of PP children. | Nov 2018 & as needed. | To meet with parents of PP children during Parents' Evenings and as needed/at convenient time. Targeted time to invite parents of PP on current timetable and opportunity for all Parents of PP children to meet with new PP Teacher. | PP Teacher and Parents. | Good lines of communication established with several families, especially those of high priority. Targeted time to meet 1-1 with parents with extended time to talk issues through very positive. All families with PP children had a written invitation from PP Teacher giving them the opportunity to meet/to introduce new PP Teacher. |
| <ul style="list-style-type: none"> ASC Referral made for one child. | Oct 2018 | Time – meetings with Parents and other professionals in school. | PP Teacher Class Teacher Head Teacher SENDCo | Completed Referral form using information from home and school. Dec – parents have received letter confirming acceptance for pathway, |

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| | | | | but waiting list is 30-36 months. Child to continue to have 1-1 PP session and to take part in a social group and club. |
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| <ul style="list-style-type: none"> New PP Teacher to take over as lead for TAC meeting for 1 PP child and their family. | Oct 2018 | TAC Meeting with family and other professionals. | PP Teacher, family and other professionals. | PP Teacher took over leading, recording and planning of TAC meeting. |
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| <ul style="list-style-type: none"> Transfer of TAC to Early Help for 1 PP child. | Nov 2018 | PP Teacher to receive plan, amend according to outcome of meeting and return to Early Help. | PP Teacher, family and other professionals. | Request to transfer from TAC to EH in order to be GDPR compliant. |
| <ul style="list-style-type: none"> Establishing relationships with Outside Agencies and other professionals. | Aut Term 2018 | Opportunities to meet and work with people from other agencies with supporting roles for PP children. | PP Teacher Other professionals. | Have met with Family Worker, Housing, Cognition and Learning, Educational Psychologist, Speech and Language and Theraplay therapist. Have also had contact with the Early Help Hub, the SEND support service for Admissions and the SENDCo at Saltash.NET. |
| <ul style="list-style-type: none"> Ref to Physical Team for 1 child. | Nov 2018 | Liaison with SENDCo and Cognition and Learning. Forwarding of report to Physical Team. | PP Teacher SENDCo Cognition and Learning. | ...waiting for response... |
| <ul style="list-style-type: none"> Referral to EP for one child. | Dec 2018 | Meeting with parents. Request for referral and to work towards EHCP. Request to make referral using PP funding to HT/SENDCo. | PP Teacher Parents HT SENDCo | Funding request given. ...referral in progress.... |

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| <ul style="list-style-type: none"> Individual music tuition | Sept (for the term) | Autumn Term Music Tuition: £420.60 | PPC Secretary Peripatetic teachers | Music lessons for 5 P.P. children booked for the term - providing opportunity, developing skills and self-esteem. |
| <ul style="list-style-type: none"> Austism Champion to work with ASD PP children to provide | | | | |
| <ul style="list-style-type: none"> Support for trips /residential | Sept-ongoing | Year to date: £570.00 | Teachers Secretary | Children able to attend extra-curricular activities. |
| <ul style="list-style-type: none"> Service Families | Sept-ongoing | Membership to the Military Kids Club Weekly Military Kids Club | Teachers | Providing pastoral support. |