

## Pupil premium record of action– Spring 2017

Action	Date action taken	Resources	Staff responsible/ involved	Outcomes
<ul style="list-style-type: none"> <li><b>Pupil Premium Champion continues to monitor and support P.P. children.</b></li> </ul>	Jan - ongoing	PP Funding – approved by Governors	HT and Governors	See below
<ul style="list-style-type: none"> <li>Review and identify PP pupils who are making below expected progress and those who are a priority for intervention work.</li> </ul>	Jan.	Pupil Asset – teachers assessments from previous term (look at DNA tick strands to target specific interventions).	PP Champion / class teachers and HT	Achieved – intervention work put in place (continued and new interventions). Quality First Teaching (QFT)
<ul style="list-style-type: none"> <li>Individually assess PP Pupils in areas where progress is low to assess appropriate starting points for interventions/effectiveness of existing interventions.</li> </ul>	Jan.	RWInc phonic assessments and maths assessment resources.	PP Champion	Achieved –assessments made and information used to begin/continue appropriate intervention work.
<ul style="list-style-type: none"> <li>Liaise with class teachers regarding children on priority list, discuss successfulness of what is currently in place to promote progress, and plan further action.</li> </ul>	Jan – ongoing	Give all staff updated list of PP pupils and needs. – staff time.Time - Meetings with Staff to update forms recording support / resources and interventions, and set targets for further intervention.	PP Champion, class teachers, TAs.	New timetable created after liaising with class teachers. Interventions started.  List given to teachers.

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<ul style="list-style-type: none"> <li>PP to work individually / in small groups with priority children, focussing on key areas for development – skills lessons to fill the gaps as identified on Pupil Asset.</li> </ul>	Jan – ongoing	RWInc resources, reading schemes, maths equipment ICT etc.	PP Champion	PP Champ. 1:1 and small groups with PP Ch.  Evidence of progress through ongoing assessments.
<ul style="list-style-type: none"> <li>PP teacher to oversee and monitor planned interventions being delivered by TAs. Regularly liase to check progress and effectiveness of interventions.</li> </ul>	Jan – continuously reviewing	Time  Read Write Inc 1:1 scheme	PP Champion  TAs	Good communication between TAs and PPC – regular discussions; TAs approach PPC for advice when needed.  Children doing RWI 1:1 making good progress with reading and spelling – evident in lessons.
<ul style="list-style-type: none"> <li>Continue lunch time ‘nurture group’ for PP children with emotional/social needs.</li> </ul>	Jan	Time – 1 hour per week as a lunchtime club.  Liaison with Thrive practitioner	PPC  1 other teacher	Continued good results. Incorporating Thrive strategies and activities, plus use of Thrive room for some sessions.
<ul style="list-style-type: none"> <li>Begin socially speaking/social and emotional skills group with six P.P. children needing support in this area, including some with ASD.</li> </ul>	Jan	1x30 min session per week.  Socially speaking game and other appropriate games/activities.	PPC	Very positive and productive session.
<ul style="list-style-type: none"> <li>Individual music tuition</li> </ul>	January (for the term)	Cost – PP funding	PPC	Music lessons for <b>15</b> P.P. children booked for the term -

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			Secretary Peripatetic teachers	providing opportunity, developing skills and self esteem.
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<ul style="list-style-type: none"> <li>PP Champ to meet / liaise with parents and contribute to parent/teacher meetings where appropriate. Discuss how child is being supported at school and how they can help at home.</li> </ul>	February Parents' meeting day and ongoing.	Time	PP Champion Class teachers Parents	Productive meetings and liason (phone calls, contact books) throughout the term to discuss children's needs, and help parents in supporting their children.
<ul style="list-style-type: none"> <li>Begin lunchtime Thrive sessions/emotional support for individual pupil</li> </ul>	February	1x lunch time per week	PP Champion liaising with parent and Thrive practitioner	Positive sessions. Ongoing support.
<ul style="list-style-type: none"> <li>Arrange and lead Early Support meeting for child.</li> </ul>	March	PPC as lead professional - time	PP Champion	Successful meeting (parent, class teacher, SEN support teacher from Saltash.net, PPC) focussing on progress, targets and transition. Further meeting arranged to begin transition work with Secondary school.

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<ul style="list-style-type: none"> <li>Complete referrals to Early Help Hub.</li> </ul>	Feb. and March	Time	PP Champion Parents	Two separate referrals made for two families. Forms completed with parents at meetings. Contact maintained via phone calls and meetings.
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<ul style="list-style-type: none"> <li>Support request to SEN panel for ARB placement: emails, phone discussions, writing supporting reports, gathering of evidence.</li> </ul>	Feb and March	Time	PP Champion consulting with parents, professionals, teaching staff, SENCo.	Achieved – obtained additional evidence and support to carry forward to mediation.
<ul style="list-style-type: none"> <li>Arrange and lead mediation meetings regarding ARB placement.</li> </ul>	Feb and March	Time	PP Champion – liaise with parents, professionals, teaching staff, SENCo, Head.	Arranged two meetings, with successful outcome (placement agreed).
<ul style="list-style-type: none"> <li>Monitor PP children's general well being</li> </ul>	Ongoing	Time	PP Champion Class teachers	PP. Champ is a point of contact for PP children, supporting with emotional and other needs as they arise. Positive relationships built up - children approach PPC to share achievements, concerns and experiences.

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<ul style="list-style-type: none"> <li>Ongoing analysis of interventions throughout the term, and appropriate adjustments made to planning and activities</li> </ul>	Ongoing	Time, assessment materials, discussion with class teachers	PP Champion Class teachers TAs	Interventions regularly adjusted to suit learning needs. Timetable reviewed regularly.
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<ul style="list-style-type: none"> <li>Contribute to the writing of SEN support plans for individuals.</li> </ul>	March (week beg. 13/03/17	Time	PP Champion SENCo Class teachers	To be completed
<ul style="list-style-type: none"> <li>Begin plans for secondary school transition work for pupil premium pupils in Year 6, particularly those with SEND.</li> </ul>	End of March	Time contact with secondary school.	PP Champion – liaising and planning with Class teacher, SENCo, secondary school staff.	To be completed
<ul style="list-style-type: none"> <li>Evaluation and analysis of PP pupils progress using Pupil Asset at the end of term to review effectiveness of measures (reviews also take place throughout the term, but a final review made at the end) .</li> </ul>	End of March	Time Pupil Asset	HT and PP Champion Feedback to PP Governors	To be completed