



Bishop Cornish CEVA Primary School

To inspire through faith and love, that all may flourish

Issue 4: Friday 26th September 2025

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'be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.'

Ephesians 4:32

This half term's value:

Compassion

Dear Parents and Carers,

It has been wonderful seeing the sun again this week. In Collective Worship on Monday, we looked at God's amazing creation of both the universe and the world in which we live. We thought about how we can look after our planet as well as spending time reflecting on what we could do to bring about change.

This week we held our first governing body meeting of the school year. We warmly welcome Dani King to the governing body and look forward to her input into making Bishop Cornish the best it can be. We have decided on the key priorities that will take the school forward. We will ensure Assessment for Learning practices are used systematically to monitor understanding, identify misconceptions and provide clear and direct feedback, to adapt teaching to meet the children's needs. We will continue to promote the personal development of children, so they have access to a rich set of experiences. We want all children's attitudes to their education to be positive and resilient if there are setbacks, as well as taking pride in their achievements.

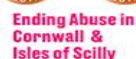
On the 8th October we will have our Harvest Festival Celebration at St Stephen's Church. The children in Year 6, along with practising their roles, have been busy creating service sheet covers and across the school we have heard singing, ukulele music, and seen some beautiful artwork. We are very much looking forward to sharing our learning with you. We will open the church doors at 1.30pm for parents and carers and the service will start at 1.45pm. All the children will walk back to school, and we ask that you collect them at the normal time of 3.15pm.

Please can all parents/carers make sure that the home school contracts sent out at the beginning of term are returned.

As a school we believe that working together with families is key for our children to flourish. Please can all parents/carers make sure that they have made an appointment with their child's class teacher for parent's evening. This is a great opportunity to find out how your child has settled into the new school year.

I wish you a wonderful weekend

Mrs Fletcher



Diary Dates

W/c Monday 29th September

Parent consultations

Tuesday 30th September

Paramedics/Ambulance Service visiting
Reception Class

Wednesday 8th October

Harvest Festival – 1.45pm
No ASC – whole school staff training

Thursday 9th October

Police visiting Reception Class
Phonics Parent Meetings – 2.30pm and
7.15pm
Open Morning – 9.30am
Open Evening – 5pm

Monday 13th October

Tempest Portraits

Tuesday 14th October

Nasal Flu vaccinations

Wednesday 22nd October

National Child Measurement Programme
Reception Class and Year 6

Friday 24th October

INSET – non-pupil day

Monday 27th – Friday 31st October

Half Term

Harvest Festival

St. Stephen's Church

1.45pm – Wednesday 8th October



Achievement Awards

Max in Reception Class for always sitting beautifully, listening carefully and showing fantastic focus every single day.

Oscar in Year 1 for all of his hard work, he is doing so well.

Joseph in Year 2 has come back to school with an amazing attitude. He is doing really well with his learning and I am super proud of his efforts.

Henry in Year 3 for excellent English work this week - super interesting sentences, handwriting and punctuation.

Evie in Year 4 has worked incredibly hard this week, especially in her writing. She has been writing all about a unicorn...the Cherry Unicorn to be exact! A very interesting breed! Brilliant effort Evie.

Skye in Year 5 has demonstrated determination, resilience and brilliant learning in maths this week.

Isla B in Year 6 has shown resilience and determination in her writing which resulted in amazing complex sentences as part of her World War II story. Well done Isla.

Values Award

Grace in Reception Class for always showing compassion to her friends and teachers by making our classroom a caring and happy place.

Rosie in Year 1 is a super compassionate person and is a fantastic role model for this value.

Mrs Oakes has noticed Thia in Year 2 being really kind and caring this week, whether it is a check in with friends or a comforting arm if someone is sad. Thank you Thia.

Lucille in Year 3 has been trying extremely hard to recognise when others could do with some help and has been finding ways to be kind and helpful to others.

Darcie in Year 4 is amazing at showing compassion to both children and adults. She always sees what is needed and is willing to help others. Well done Darcie.

Eloisa in Year 5 who has demonstrated understanding, patience, and a caring nature both in and out of the classroom.

Harper in Year 6 is such a caring and kind friend who always has a beautiful smile for everyone around her. If somebody is feeling down she is there in a flash to brighten their day.

Our new Award for Beautiful handwriting presentation BFF (Bottoms, Feet, Fingers)

Finley in Reception Class

Charlie V in Year 1

Toby in Year 2

Taliah-Rose in Year 3

Aeyla in Year 4

Henry in Year 5

Naya in Year 6

This week in school we have.....

This week Year 2 have delved deeper into the key events of the great fire of London. They have investigated what happened and how we know using different sources of evidence. In maths they have continued to work on place value and are moving forward quickly. They have written some super sentences in literacy and loved sharing their collections. They have also loved exploring the UK in geography. They have also started their harvest preparations which they were very excited about.

This week Year 3 have been exploring where stone Age people lived during different time periods. They have particularly focussed on the Palaeolithic Age and have been taking a look at cave paintings. The children made some careful observations and produced some excellent sketches of animals from cave Art. They have also been revisiting the Christian Creation story in RE and made some beautiful paintings of God's creation to display in our classroom.

At the start of the week, Year 4 were learning about Jesus calling Peter and Andrew to "Come follow me". We took our learning outside and 'hot seated' Peter and Andrew to see how they might have felt in the situation – fabulous responses from Year 4. We have also been completing our end of unit writing – the amazing non-chronological reports on unicorns have been written. Our history lesson began with a discussion on why on earth would Ceasar want to leave sunny Italy and invade a colder country on the edge of the empire? Interesting response all around.

We've had a fun and busy week in Reception! The children have been working hard on their counting skills, focusing on numbers up to 5. In phonics, we explored the letter 't' and revisited all the sounds we've learned so far. We have also had not one but two very special visitors: a dentist came in to talk to us about keeping our teeth healthy and the local firefighters stopped by to show us their fire equipment (including a fire engine!) and talk about fire safety.

This week in Year 5, we have been comparing and ordering numbers up to 100,000 and even 1,000,000 in our maths. In PSHE, we explored the challenges refugees and asylum seekers may face when moving from their home countries, developing empathy and understanding. In our Geography, we built on our knowledge of fair trade and investigated how far the ingredients in some of our favourite meals must travel before they reach our plates.

This week in Year 1 we have been writing sentences about dragons, knights and castles. We have been comparing groups in maths, labelling objects with properties in science and drawing what we are thankful for.

Year 6 have been revisiting place value up to 10,000,000 this week. They have been learning how to write 6 digit numbers in words and partitioning numbers to show their understanding of value and rounding them to the nearest 1,000, 10,000 and 100,000. In English we have been writing complex sentences using relative clauses and metaphors to create imagery. In Spanish, they continue their grammar work written and verbal and delve deeper into the Spanish culture.

Photo Gallery

Year 5



Year 4



Year 2



Reception class



Year 1



Year 3



Year 6

