



HOME LEARNING


Hello everybody. I hope you are well? We have provided more work this week. It's understandable that you will find it harder to focus at home. However, we ask that you do your very best.

Please try to complete as much as possible.

As always please practise one of the sets of your current times-tables and also set aside time to practise the spellings that you are currently learning. I would suggest focusing on 6-10 of them.

Reading is a huge focus this week please ensure you make use of having access to our school books via collection if you wish to. (By appointment). 20 mins a day of focused reading - with an adult or sibling who can quiz you - would be fantastic.

Math's, English and Topic for the week are provided below. Please pick and choose between the math's tasks. You can complete all, but again all we ask is to please just do your best!



Maths

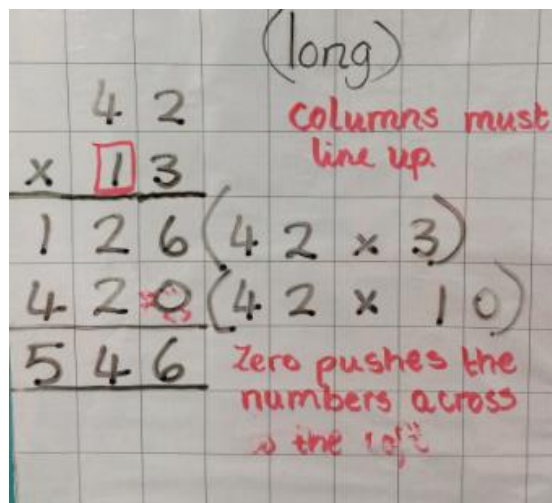
Task 1

Multiplication – Either practise your times-tables or pick from the work on pages 3 or 4.



Things to remember :

- Work from the 'ones' column.
- Always write a 0 in the 'ones' column on the second row. This is so that it turns the number instantly into at least a 'hundreds' number. This is because you are dealing with a tens number really, but by us multiplying with a ones number in our heads it makes it easier for us.



Long Multiplication Two Digits x Two Digits

1.				3	6
x				3	2

2.				4	6
x				3	3

3.				1	6
x				3	3

4.				1	4
x				2	3

5.				2	5
x				3	6

6.				3	5
x				5	6

7.				3	4
x				2	3

8.				4	3
x				3	3

9.				4	2
x				2	5

10.				4	6
x				1	6

11.				5	2
x				2	6

12.				3	2
x				5	2

Long Multiplication Three digits x Two digits

1.				
		1	6	1
x			2	3

2.				
		2	3	2
x			2	6

3.				
		6	1	4
x			1	8

4.				
		9	6	9
x			9	5

5.				
		7	4	0
x			9	6

6.				
		3	6	2
x			5	8

7.				
		3	0	5
x			7	1

8.				
		3	7	0
x			6	4

9.				
		5	8	4
x			1	5

10.				
		8	5	1
x			8	9

11.				
		7	4	9
x			9	8

12.				
		4	8	2
x			2	3

13.				
		6	4	6
x			1	0

14.				
		7	0	9
x			1	7

15.				
		9	1	4
x			5	7

16.				
		7	1	8
x			4	5

Tasks 2 - 4

We are looking at place value of 6 digit numbers this week. Six tasks have been provided separately. Please pick three of them.

Please use the place value grid to help you, especially with multiplying and dividing by 10.

Remember: Multiplying by 10 or 100 means the digits will move to the left either one or two digits. Dividing by 10 or 100 will shift the digits to the right.

Resource Sheet 383

Place-value grid 100 000, 10 000, 1000, 100, 10, 1, 0.1/ $\frac{1}{10}$, 0.01/ $\frac{1}{100}$

100 000s	10 000s	1000s	100s	10s	1s	0.1s/ $\frac{1}{10}$ s	0.01s/ $\frac{1}{100}$ s
6	6	4	7	8	5		
	6	6	4	7	8.5		
				2	0.9		
		2	0	9			

one jump to the right
 $\div 10 =$

$\times 100 = 209$
Two jumps to the left.

Task 5

Find a partner and a 1–6 dice, or even a 0–9 dice if you have one. You could use the dice in [Dice and Spinners](#).

Each of you draw a set of four boxes like this:

Player 1				Player 2			

Game 1

Take turns to roll the dice and decide which of your four boxes to fill. Do this four times each until all your boxes are full. Read the four digits as a whole number.

Whoever has the larger four-digit number wins.

There are two possible scoring systems:

- A point for a win. The first person to reach 10 wins the game
- Work out the difference between the two four-digit numbers after each round. The winner keeps this score. First to 10000 wins.

Player 1				Player 2			

Player 1				Player 2			

Player 1				Player 2			

Player 1				Player 2			

English

Please plan and produce a news report. This has to be space themed it could be a fictional UFO sighting, a rocket launch or any of your own fantastic ideas. There are planning sheets provided. It would be great if you could film yourselves presenting this and send it to us but it is not essential as long as you complete your planning sheets.

Reading

As well as your usual reading please can you access <https://www.lovereadings4kids.co.uk/> on here you can find new books suited to your age range and interests. They have extracts you can read too!

Grammar

Please fill in the work below this can be challenging for some but of course just do your best.

Add a modal verb to the following sentence.

Due to the hot weather, Polly _____
eat her ice cream quick enough.



a

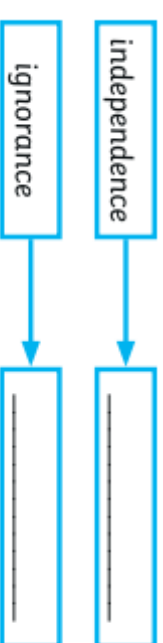
Complete this present perfect sentence using the correct form of the verb:

Mr Brown _____ been the school caretaker for almost twenty-five years.

The twins _____ baked a cake for their mum's birthday.

b

Mr Whoops has got in a terrible muddle with his -ant and -ent suffixes. Can you help him add a suffix to these root words to create an adjective?



d

Write these homophone words in the correct sentences.

(miner / minor)

The hardworking _____ was digging on the coal face.

The engineer had a _____ problem with his machinery.

c

Sort these words into the table:

possessive pronoun	adverb

their soon perhaps ours

Add another word to each column.

e

Rewrite the sentences below in Standard English.

I seen you yesterday as you was getting off the bus. I was in town taking back the faulty phone what I bought.

f

Topic

Please use the sheets and slideshow provided to learn about and make a sundial. You can use paper or get creative!!



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Below are some extra resources with access codes for some Solar System work in preparation for next week.

<https://www.twinkl.co.uk/go>

Solar System Worksheets **SW6251**

Space Animation **SW9703**

Spanish

Please also see the Spanish work provided by Mrs Garner.