

Tuesday 24th March

Good morning Year 5 - welcome to Tuesday.

I hope you all managed to complete the activities I left yesterday. If you try to do the work on the day it is set it won't mount up and you will be in a routine, as you would be, if you were in school.

English

L.O. I can explain the difference between a verb and a noun.

WHAT IS A VERB?

A **verb** is a **doing, being or action word**.
Can you spot the **verbs** in these sentences?

The wolf **walked** into the woods.

He **followed** the path as he **strolled** towards the straw cottage.

When he reached the old, rickety door, he **tapped** it and **waited**.

Improve the Verb

How can we replace the verb in this sentence to improve the sentence?

Puss **put** the lettuce into the bag.



You could have replaced '**put**' with...

dropped

forced

slipped

placed

hid

threw

shoved

slid

stowed

Can you think of any words that are verbs and nouns? Use each word in two different sentences to show how the word changes its meaning.

Can you spot all of the verbs in this passage and improve them? Choose a verb that will create a clear picture for the reader. Use the word bank below to help you if you need it.

Bye for now, Mrs Williams 😊

English

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word '**point**' can be both a noun and verb.

To use '**point**' as a **noun**, put a **determiner** like '**a**', '**an**' or '**the**' before it,

e.g. Henry sharpened his pencil to **a point**. (noun)

To use '**point**' as a **verb**, put the word '**to**' before it,

e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?
 - a) The group stood at the front of the class to present their debate speech. _____
Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree. _____
 - b) Dad was extremely pleased with the progress Billy had made in Year 6. _____
Victoria was trying to progress into the 100m backstroke final. _____
 - c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit. _____
After a long chase, the police officer finally caught up with the suspect. _____
2. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.
 - a) Write a sentence using the word 'display' as a **verb**.

Write a sentence using the word 'display' as a **noun**.

b) Write a sentence using the word 'scratch' as a **verb**.

Maths

Practice Sheet Mild Subtracting 4-digit numbers

Complete each subtraction.

1. $4582 - 2317$
2. $9635 - 2381$
3. $5056 - 3214$
4. $8264 - 2327$
5. $6523 - 3289$
6. $8236 - 5460$
7. $4562 - 1684$
8. $9450 - 5728$

Choose two of your subtractions to check with addition.

Challenge

Find the missing digits in this subtraction:
 $\square 41\square - 1\square 36 = 70\square 7$

Practice Sheet Hot Subtracting 5-digit numbers

Complete each subtraction.

1. $86,541 - 23,016$
2. $72,438 - 51,274$
3. $65,056 - 23,432$
4. $91,786 - 34,235$
5. $72,872 - 25,348$
6. $56,284 - 32,518$
7. $92,628 - 45,371$
8. $56,723 - 21,575$
9. $45,842 - 27,486$

Choose two of your subtractions to check with addition.

Challenge

Write a 5-digit - 5-digit subtraction where you will have to move numbers from four columns!




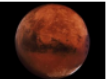


Extra Practice for All Subtracting 5-digit numbers

- | | | |
|-----------------------|-----------------------|-----------------------|
| 1. $43,972 - 37,439$ | 2. $56,382 - 22,936$ | 3. $85,604 - 42,367$ |
| 4. $74,083 - 41,448$ | 5. $93,487 - 38,124$ | 6. $83,572 - 47,429$ |
| 7. $82,005 - 79,876$ | 8. $45,321 - 24,756$ | 9. $92,467 - 36,871$ |
| 10. $40,625 - 23,478$ | 11. $63,724 - 38,474$ | 12. $83,074 - 48,238$ |
| 13. $72,380 - 56,524$ | 14. $92,412 - 67,845$ | 15. $90,401 - 78,832$ |

Challenge

Write a subtraction which has an answer of 12,345.
The subtraction must require you to move a ten and a hundred.

Geography Topic Board

Topic:	Learning Opportunities			
Literacy & Communication (Speaking and listening, language and literacy)	Write a newspaper report about an erupting volcano. 	Why would anyone live near a volcano? Research and write a persuasive argument for living near a volcano.	Make an information book to explain what volcanoes are to younger children. You could use diagrams and pictures as well as writing.	Write a story called "Volcano Adventure". 
Maths & Problem Solving (Maths, thinking skills, Logic, Problem solving)	Design a game (a bit like battleships) based on the theme of volcanoes.	Make a timeline of volcanic eruptions. 	Imagine that your house was destroyed in a volcanic eruption: calculate the approximate cost of replacing all of your belongings. (Just your things - not the whole house)	Make a data table for 3 volcanoes. You could include: <ul style="list-style-type: none"> Dates Temperatures Heights Distances from major cities
Science and the Outside environment (Science, PE, Healthy lifestyles, Eco issues and investigation)	Investigate volcanoes on the planet Mars. Are they similar or different to Earth's volcanoes? Make a comparison chart. Think about the size, shape, type and age when comparing. 	Research a major volcano that happened in the last 10 years somewhere in the world. Where did it happen and what impact did it have on the people of that area? How has that area changed because of the volcano? Write a report about what you find out.	Imagine that you are living near a volcano and you work for the local government. How can you help reduce the danger when the volcano erupts? Make a leaflet to help people in your area to prepare for before/during and after the volcano.	Invent a warm up game for PE called <i>Volcano!</i> Your game must: <ul style="list-style-type: none"> Get the children running around and warmed up Include everyone Draw a diagram and write a set of instructions to help us play it.
Humanities and Citizenship (RE, History, Geography, Moral & Social and Economic Awareness)	Write a report about different types of volcanoes. Include information about how are they formed, the different ways they erupt and what are the consequences for people who live near them when they erupt? Draw diagrams to highlight your work.	Imagine you have been awarded a medal for extreme bravery during a major volcanic eruption. Write recount of the event and how you came to receive the award. 	Make a volcanoes glossary. List 10 key volcano words and write definitions.	Find out about <i>The Ring Of Fire</i> . Make a fact sheet about it including diagrams, facts and maps.
Creative Arts (Art, Design & technology, Music, Drama & Dance)	Make a model of a volcano.	Find a painting that includes a volcano and create your own version of it.	Make a collage board of volcano images. You could use pictures from the internet, magazines or ones you have drawn.	Write and perform a song based on volcanoes. 
Please make sure that the children's outcomes are appropriate to the task description. E.g. report, argument text, recount, collage board. As the children are in year 5, we are really encouraging them to think about the quality of their work.				