

## **Curriculum map charting a child's journey through the Modern foreign languages Curriculum at Bishop Cornish School.**

### **Aims and Intent**

The teaching of a Modern foreign language provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

**The national curriculum for languages aims to ensure that all pupils:**

- ☐ **understand and respond to spoken and written language from a variety of authentic sources**
- ☐ **speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation**
- ☐ **can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**
- ☐ **discover and develop an appreciation of a range of writing in the language studied.**

At Bishop Cornish the focus of study in Spanish is on practical communication. Children are encouraged to listen to a wide range of spoken Spanish primarily from their Spanish teacher and also through songs, stories and Spanish videos. This enables children to progress with their understanding of the Spanish language throughout Key Stage 2.

Their pronunciation and accuracy improves across Key Stage 2 as they are regularly exposed to this Modern foreign language. Children are encouraged to converse in Spanish through many diverse activities including games, music and interactive learning with a focus on improving pronunciation and grammatical phrasing. Progress is measured through following the 'La Jolie Ronde' scheme of work and other online resources including 'Rockalingua' and 'BBC Primary Languages'.

### Key stage 2

**Pupils are taught to speak in Spanish and listen with increasing confidence. They should develop an understanding of basic vocabulary and phrases, and to progress with their comprehension of the language both orally and in written work.**

Pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in Spanish
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

## Year 3

Children are introduced to Spanish and identify where Spain is, how Spain differs to the United Kingdom and how learning a Modern foreign language is useful and relevant for them. With a focus on learning through play they will listen to Spanish songs and also watch videos about school life in Spain.

- Play games with resources to help them learn the different Spanish colours, numbers and days of the week
- Learn through listening to songs and videos about typical greetings

- Practise basic conversations in Spanish including talking about their likes and dislikes
- Learn about different foods in Spain

## Year 4

Children develop their language skills further by progressing to more complex vocabulary and grammar both in spoken and written Spanish. They will also look at different cultural traditions in Spain and explore the different ways of travelling to Spain.

- Children use art to create their own Spanish monsters which they label and describe in Spanish
- They will play interactive games based on improving their pronunciation and memory of key vocabulary and phrases
- Children join in different Spanish songs including topics about animals, families and pets

## Year 5

Children will continue to develop their language skills and have increasing confidence to converse in Spanish and express a range of emotions

- Children create their own High Street Maps and label them in Spanish with different shops and attractions
- They research a Spanish city and find out facts about different cultural elements and how they compare to British life
- Children learn about Spanish food and watch videos about families enjoying different cultural events
- They create their own Spanish Restaurant menu and then using role play practice ordering different foods and drinks
- Children create their own snakes and ladders game to practise Spanish numbers and play with other members of the class

## Year 6

Children start to look at more complex parts of the Spanish language, going in to more depth about masculine and feminine nouns and creating more complex Spanish phrases

- Children compare differences of school life in Spain and the United Kingdom and discuss and watch videos in Spanish
- Children create their own design of a house which they then label and describe in Spanish

- |   |
|---|
| <ul style="list-style-type: none"><li>• They learn about the different South American countries which speak Spanish and then research a country of their choice to identify important cultural traditions</li><li>• Children have the opportunity to participate in a Tapas afternoon where they try out different Spanish foods and listen to a range of Spanish music</li></ul> |
|   |