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| **Timetable W/B 28st March 2022** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| AM | MathsFractions of sets of objects 2[Spr4.8.2 - Fractions of a set of objects (2) on Vimeo](https://vimeo.com/510590763)  | MathsCalculate Fractions of a Quantity [Spr4.8.3 - Calculate fractions of a quantity on Vimeo](https://vimeo.com/511499873) | MathsCalculate Quantities [Spr4.8.4 - Calculate quantities on Vimeo](https://vimeo.com/511578840) | MathsRecognise tenths and hundredths[Spr4.9.2 - Recognise tenths and hundredths on Vimeo](https://vimeo.com/517200721) | MathsDoodle Maths  |
|  | ReadingRushing Rivers by Kingfisher[To identify features of a non-fiction text. (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d) | ReadingRushing Rivers by Kingfisher[To answer questions on a non-fiction text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d) | ReadingRushing Rivers by Kingfisher[To answer questions on a non-fiction text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t) | ReadingRushing Rivers by Kingfisher[To answer questions on a non-fiction text (Part 3) (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r) | ReadingRushing Rivers by Kingfisher[To complete an acitivty on a non-fiction text (thenational.academy)](https://classroom.thenational.academy/lessons/to-complete-an-activity-on-a-non-fiction-text-c8vp6d) |
| **AM** | English -Angler Fish - Non chronological report[To write the diet paragraph of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-69h64e) | English -Angler Fish - Non chronological report[To practise and apply knowledge of more suffixes: Past and present tense, including a test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c) | English -Angler Fish - Non chronological report[To learn about the angler fish's habitat (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fishs-habitat-60u3ec) | English -Angler Fish - Non chronological report[To write the habitat paragraph of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-habitat-paragraph-of-a-non-chronological-report-6wt3ar) | English -Angler Fish - Non chronological report[To write the closing paragraph of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-71gkcd) |
| **PM** | **Geography** **LO:** To know about the region of CataloniaRead and sort sort the Statement Sorting Cards into two piles – those which are for the independence of Catalonia, and those which are against it. Decide whether you would be for or against independence for Catalonia. Create a short speech on the Speech Writing Sheet to try to persuade fellow Catalans to believe what you do | **PE****Athletics****LO:** Introduction to running, jumping and throwing[An introduction to running, jumping and throwing (thenational.academy)](https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkgc) | **Art** **Reflections****LO:** To understand how to show reflectionsSketch each of the 4 paintings next to the original.Use just a pencil. Think about the shading – how are you going to create a reflection? | **Science****LO:** To ask relevant questions and use different types of scientific enquiries to answer them by distinguishing between scientific and non-scientific questions and choosing between types of scientific enquiry. To set up simple practical enquiries, comparative and fair tests by setting up an enquiry or test to understand what causes tooth decay.  | **RE****LO: understand where Muslims worship** [Where do Muslims worship? (thenational.academy)](https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d) |
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