

LO: To draft and write by building a rich and varied vocabulary.

Toolkit for a Recount. We are going to write a recount of our fantastic class trip to the aquarium.		
My marking	Toolkit	Mrs Jone's Marking
	I have written in the past tense .	
	I have written in the first person .	
	I have written in chronological (time) order .	
	I have used adverbials of time to explain when something happened... <i>Next... After that... Next... Following this...Finally... At the end of the day... Early in the morning...</i>	
	I have written an introduction and included: Who - Year 3 What - School Trip When - Tuesday 17 th March Where - to Plymouth Marine Aquarium why - to find out about 'Our Awesome Planet' - our class topic.	
	I have tried to use paragraphs.	
	I have used adverbs to describe where, how or when . <i>Use the cheat sheet to help you.</i>	
	Tricky challenge - I have tried to use fronted adverbials and remembered to use a commas after these: <i>Early in the morning,</i> <i>On arriving back at school,</i> <i>Full of excitement,</i> <i>With real pleasure,</i>	