

Good morning to you! Another fine day! :-)

You may get this in time to do some PE this morning! :-) If you haven't already seen, Joe Wicks ('The Body Coach' and TV fitness coach) is providing a PE lesson for all you children stuck at home! It's showing live at 9am on Youtube every day. See if you can find it and work up a morning sweat - get everyone involved! *Don't forget to ask permission before you log on please!* Tune in everyday!

Ok, so you should have finished your letter by now, if you haven't try and finish it today. A really good film to watch, to understand a little bit more about what life was like for evacuees, is *Good night Mr. Tom*. It's a really heartwarming film, set in WWII. It is a PG, so you need to have permission from a parent to watch

it. There's a couple of bits which are a bit sad or could make you a bit worried, but other than that, it's a really good film.

Now, this week at school we were going to be thinking about Jesus' Passion - the week before he was crucified. Go on line and read the following (from Bible gateway)

<https://www.biblegateway.com/passage/?search=Matthew+27&version=ERV>

This is the easy to read version looking at the last few hours of Jesus' life. At the top of the page you will see a little bar with a down arrow. This is so you can change the translation of bible you want to read. Click on this and scroll down to find NIVUK - New International Version - UK. Read this version and see how the translation differs.

- We were going to write a song together, reflecting on Jesus' last

moments and share it with the rest of the school on Friday. Do you remember the song Year 6 wrote with me two years ago... '*For me?*' Think about why Jesus died on the cross. He died to take the blame for all the things we do, say and think that are wrong, and to restore our relationship with God the Father, which had broken down over generations. So this is why the song repeats the phrase 'for me' and 'thank you, Lord.' If you want to, you could create your own poem or song, similar to that one, or write your thoughts about what it means to you. Draw a picture or create something on an art programme on a computer/iPad to reflect on this. It could be completely contemporary, using colours, shapes and textures to represent the crucifixion. You could also make a model, using whatever you have - art and craft materials, lego etc.

Fortunately, due to SATs, we had covered the large majority of English and Maths curriculum - *which is a stroke of luck!* However, I was going to over and revise 'time' over these three days.

First of all, do you know how to tell the time using a clock with hands? Do you know how this compares to a digital clock? Don't be embarrassed if you can't! Lots of children can't or find it difficult; even some super-duper-maths experts! If you can't, ask an adult or sibling to help you. Each five minutes is represented by a number from 1 to 12, making 60 minutes. The short hand shows the hour and the longer hand shows the minutes past or to the next hour. Have you got a clock in your house with hands? Check it out and test yourself.

We were then going to revise 24 hour

digital time and compare it to analogue time (time on a clock with hands!) and see how they differ.

e.g. 07:35 is 25 minutes to 8 in the morning (*notice the zero before the 7 means it is in the morning*);

and 14:15 is quarter past 2 in the afternoon or pm. (*Quarter past is 15 minutes past - a quarter of the way around a circle - think 90 degrees!*)

Twinkl, is a teaching and learning resource some schools use. They are providing free access for parents and children at home at the moment. Have a look at this if you can which might be useful: <https://www.twinkl.co.uk/resource/digital-clock-12-hour-and-24-hour-time-bingo-bumper-pack-t-n-7552> There are other resources on there too to help you brush up your understanding of time. Get back to me if

you need more help! Also look at the 'W' section in IXL maths. This also covers other areas of time.

Right, that's enough for today!! Anyone cooked a meal yet? A couple of amazing Year 6s made some delicious cheese and onion tarts with me yesterday!! They were divine and so easy!! Send me a picture if you can. :-)

Don't forget to 'go with the flow' and not to get stressed. Get out in the garden or go for a short walk in the sunshine... it'll make you feel good!

Have fun and check in again tomorrow!

What do you get if you cross a fish with an elephant? Swimming trunks!

Why shouldn't snowmen get too angry? Because if they get too heated, they have a meltdown! Ha ha ha ha ha!....

no?! Sorry! :-)

Take care and God bless,

Mr Hill

PS - Don't forget to read! ;-)