## YEAR 6 HOME AND SCHOOL LEARNING





#### Pinch, punch, first of the month!! @ AGAIN!!

Hopefully, this will be the last home learning newsletter EVER... because next week – we will all be together again!!! Aaaaggghhhh!!!

How cool will that be?! I know you're all desperate to see your friends (and Miss Thompson and me!! (3))

IMPORTANT - Please bring in <u>all</u> your home learning so we can add it to your books, share it in class and use it to continue our learning IN school! © Some of you have been sending me some of your work. If you can still bring it in, that would be brilliant, so I can make sure we have everything (I haven't managed to print everything off!)

Can't wait to see you all again! @



## **Online Links**

#### Maths - Algebra

#### Monday:

https://vimeo.com/ 508494691

#### **Tuesday:**

https://vimeo.com/ 508507370

#### Wednesday:

https://vimeo.com/ 508930452

#### **Thursday:**

https://vimeo.com/ 508931067

## **Friday: IXL MATHS**

CC.4

Area of triangles

CC.10

Volume of figures made of unit cubes

CC.11

Volume of cubes and rectangular prisms

# **EXTRA** for **any day** or for practicing:

CC 1

Perimeter with whole number side lengths

CC.2

Perimeter with decimal side lengths

CC.3

Area of squares and rectangles

CC.6

Area between two rectangles

CC.7

Area and perimeter of figures on grids

CC.8

Area and perimeter: word problems

CC.9

Use area and perimeter to determine cost

### Maths:

We will be carrying on with **Area**, **Perimeter** and **Volume**.

Listen to, and take part in, the video lessons on the left and complete the worksheets, marking them with the answers as usual (look at the home learning page).

There are only four days of video lessons and worksheets this week, with some IXL **and/or** a practical activity to do on Friday (or any time throughout the week!)

These are the areas we will be learning – and recapping:

Area of a parallelogram

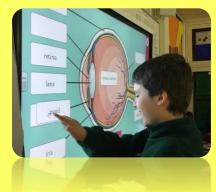
Recap What is volume?

Volume - counting cubes

Volume of a cuboid

On Friday, have a go at the IXL 'areas' on the left <u>and/or</u> look around your house and garden, and see if you can find any boxes of different sizes. Estimate their volumes thinking about what they might measure. Then measure them (rounding up to the nearest whole number) and working out their volumes using the method from Thursday! Were you close? Create a table showing the boxes, your estimate and the actual volumes. ©









## Science - Seeing Colour!

In science this week, I'd like you to find out about one of the world's greatest scientists, Sir Isaac Newton, and his colour experiments: SCIENCE-ENGLISH Isaac Newton's Colour Experiments Fact Sheet For Reading Comprehension.

Then complete the reading comprehension activity: **SCIENCE-ENGLISH** 

Activity Sheet Isaac Newton Reading
 Comprehension and choose the star level that best fits you!

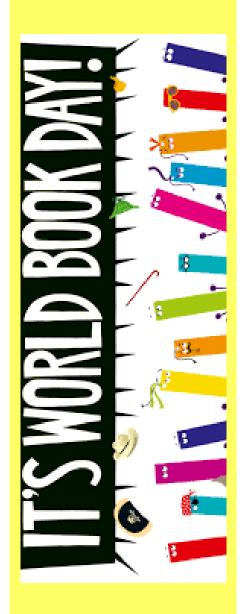
There is also another activity linked to the science lesson Seeing Colours. Read through this and learn what you would see if you looked through a coloured lens. Have a go at the activity if you are able to (see the lesson for more details!)

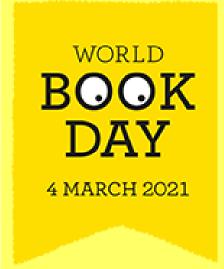
## History - Women in WWII

This week, we will be learning about the role of women during World War II and their vital contribution to the war effort! Have a look at the lesson: HISTORY LESSON - The Role of Women and complete the activity sheets on the home learning page. It's really very interesting!

## English -

This week, as you will know from Mrs.
Green's letter/email, we will celebrate
World Book Day. As usual, the people in
school will be dressing up as a book





character, and we would like to encourage you to do the same at home too!! I'm still not sure who I will come as yet!

So, for English, I would like you to write a book review about a favourite book, a terrible book(!) or an interesting book you've read recently! It would be great if you could video yourself telling us about your favourite/most recent book, and then reading your review, recommending it, or indeed NOT recommending it! You may think it was not up to scratch!! I have included a book review template for you, to help you create your review. The template is NOT the review, but merely the plan! 3

## Learning practice!

This is your last week to really get to grips and spend time cracking your times tables! Just focus on the ones you need to and practise, practise, practise!!

It's also a good time to make sure you have done another Star Reading Test on AR Reader and completed any quizzes you need to from reading your books!

Don't forget to continue practising tricky spellings (we'll back into doing our spelling scheme when you come back!).



Have a good week, and... I'LL SEE YOU NEXT WEEK!!!!! @ @ @
God Bless,

Mr Hill. @

Before you go...

- 1. Why do bees stay in their hive during winter? Swarm
- 2. Why is 'dark' spelled with a 'k' and not a 'c?' Because you can't see in the dark.
- 3. I'm trying to organise a hide and seek tournament, but good players are really hard to find!
- 4. What do you say to comfort a friend who's struggling with grammar? There, their, they're!