

Year 2 Timetable, Week Beginning Monday 14th March



MON	TUES	WED	THURS	FRI
<p>Handwriting- practise writing your name very neatly</p> <p>Phonics/spelling: https://www.ictgames.com/mobilePage/forestPhonics/index.html</p>	<p>Handwriting- practise writing and learning your date of birth. Can you write the months that anyone else in your family was born?</p> <p>Phonics/spelling: Dragons Den website link; https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p>Handwriting- Practise writing your address</p> <p>Phonics/spelling: Picnic on Pluto website link; https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>Handwriting- Practise writing today's long date very neatly</p> <p>Phonics/spelling- Play one of your favourite games again!</p>	<p>Handwriting- practise writing your spelling words neatly.</p> <p>Spellings practise- Practise writing out your spelling words in different colours.</p>

English:

This week we will be doing some writing related to RE, and also continuing to explore the story 'Traction Man'.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE/English – Palm Sunday</p> <p>Watch the story of palm Sunday https://www.youtube.com/watch?v=ITmbTuutBgg</p> <p>Then, for a more realistic version, have a look at this clip https://www.youtube.com/watch?v=jBquuyfPe_U</p>	<p>Today, inspired by Traction man, create an action hero character of your own. In school we are hoping to go outside, collect a stick, dress it up in fabric scraps /bits of paper, card etc. using sellotape and elastic bands, then let our imaginations do the rest.</p> <p>Will your character have any special powers? Who will his/her side-kick be? Which villains will they meet? In the style of Traction man, try playing with your character in different rooms of the house and imagine who the villain could be,</p>	<p>First, draw your action hero and Write a sentence: This is _____, wearing his/her _____ and _____. (remember to use adjectives)</p> <p>Using your ideas from playing yesterday, plan out a setting, villain, character in danger, and how your hero will rescue them. (use the planning sheet and look at the example sheet for ideas)</p>	<p>Finish planning out your first setting from yesterday, then plan a second, different setting. This will help you with story writing next week.</p>	<p>Finish off any of the writing tasks from this week , then: Spellings Test yourself on the spellings set for homework last week. Karate Cats English Have a go on either the free play or challenge mode and improve your skills. Doodle Maths and times tables practise Make sure you keep getting all those stars and practise your maths skills!</p>

<p>How did different people feel about Jesus' arrival in Jerusalem on a donkey?</p> <p>Imagine that you were in the crowd, watching Jesus's arrival in Jerusalem. Write in character, telling about what you can see and hear, what you did, what everyone else is doing, what you think about Jesus. You can choose to be one of the soldiers or priests who did not like Jesus if you want to.</p>	<p>who/what might be in danger, and how your hero will rescue them.</p>			<p>Then have a dance with the Super Movers on the BBC!</p>
<p>Maths – Block Diagrams</p> <p>Last week we learnt about pictograms in maths and had plenty of practise. Today we are going to learn about block diagrams. Watch the following video and complete the accompanying activity sheet;</p> <p>https://vimeo.com/504485413</p> <p>Maybe you can have a go at creating your own block diagram with different fruits or minibeasts you can find in the garden.</p>	<p>Maths –Statistics practise</p> <p>Today we are going to answer some word problems from a range of different questions about statistics. Statistics is a fancy word for collecting data and all the pictograms, tally charts and block diagrams we have been making! Work your way through the different questions on the Power Point presentation.</p> <p>Here is a link to some BBC videos all about collecting data if you need a bit more help.</p> <p>https://www.bbc.co.uk/bitesize/topics/zg6tyrd</p>	<p>Maths –Shapes Recap</p> <p>Today we are going to start our new topic on shapes. How many 2D shapes can you draw and label? Look around your home and see how many shapes you can find; look at clocks, picture frames, mirrors....so many different shapes! Have a go at the different questions on today's Power Point presentation.</p>	<p>Maths-2D and 3D shapes</p> <p>Today we are going look at different 2D and 3D shapes. Watch the following video and complete the accompanying activity sheet;</p> <p>https://vimeo.com/506145944</p>	<p>Maths- Make 2D and 3D shapes</p> <p>Yesterday we were recognising different 2D and 3D shapes and today we are going to have a go at making some! Watch the video and then have a go at making some shapes;</p> <p>https://vimeo.com/506146009</p> <p>Have a look at the BBC videos about 2D and 3D shapes.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjv39j6</p>
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<h2>History</h2> <p>Victorian inventors: Who was Brunel?</p> <p>Have a look at the powerpoint. There is a challenge/question to think about and perhaps draw at the end.</p>	<h2>DT – Levers</h2> <p>Last week we focussed on making a toy with a slider and this week we will design a toy with a lever, using a pivot.</p> <p>Watch https://www.youtube.com/watch?v=luEqE0lxLyc&t=13s</p> <p>Have a look at the PDF about levers to see an example of a moving picture using a lever.</p> <p>If you have a split pin or a paper clip, Have a go at making a moving picture with a pivot. If not, could you try making a lever with anything else that you can find around your home? Next draw a design for your own toy, choosing whether you will either use a slider or a pivoted lever (or both!).</p>	<h2>Art</h2> <p>Make a drawing/painting of Brunel’s Royal Albert Bridge. In school we are going to use oil pastel with a water colour wash.</p>	<h2>Science- Seeds and bulbs</h2> <p>This week in Science we are looking at the difference between seeds and bulbs and what plants need to grow. Does a daffodil come from a bulb or a seed? What about a sunflower? Look through the Powerpoint Presentation about seeds and bulbs and then have a look in your garden or nearby outdoor area to see if you can spot flowers from seed and flowers from bulbs. Draw a picture of one flower that grows from a seed and one that grows from a bulb and label the different parts.</p> <p>If you have time watch this BBC video about the variety of plants in the rainforest; https://www.bbc.co.uk/bitesize/clips/zb2jmp3</p>	<h2>PSHE –Healthy Me Medicine Safety</h2> <p>This term in PSHE we are looking at being healthy and today we are going to focus on the importance of medicine safety. Medicine is important for when we are feeling poorly but needs to be used safely. Here are some of the rules we will be discussing in class about how to keep safe;</p> <ul style="list-style-type: none"> -Children must never take medicine on their own as this could be very dangerous and harm their bodies. They must only take medicine when a trusted adult gives it to them. They must only take the dosage it says on the bottle/packet, NOT more. They must NEVER take each other’s medicine. Medicine must be kept in a locked cupboard out of children’s reach at home. <p>Draw a picture related to this and choose one of the important rules from above to label your picture.</p>
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