

Year 3... Timetable Week Beginning7th February 2022



MON	TUES	WED	THURS	FRI
English- Re- read A sea creature ate our teacher. Think up your setting and creature that ate your teacher? Create a story board for this. (see resources)	English- Write some sentences to describe your creature, use powerful verbs, adverbs and adjectives as well as interesting prepositions in your writing. e.g. The wriggling writhing monster with seven heads often slithered out of the crack in the dusty pavement.	English- Read the example of the supermarket poem in resources. Spot which words they have kept from the original poem. Using this and your storyboard to help you create your own first draft of the first half of your poem.	English- Complete your poem.	Friday- Proof read edit and improve your poem.
Maths- Test yourself on 8 times tables. Draw some arrays to represent them.	Maths- Watch the video and complete the worksheet. Spr3.1.1 - Consolidate 2 4 and 8 times-tables on Vimeo	Maths- Watch the video and complete the worksheet. Spr3.1.2 - Comparing statements on Vimeo	Maths- Watch the video and complete the worksheet. Spr3.1.3 - Related calculations on Vimeo	Maths- Login to doodle Maths and complete some tasks.
LUNCH				
Topic- Research tribal art from the Kayapo Tribe and create some of your own.	P.E. – Get your P.E kit on and join in with the video workout below. https://youtu.be/Rz0go1pTda8	Spanish- Watch the video complete your tasks. Saying your nationality (thenational.academy)	Topic- Complete your art work.	P.E.- Get ready for another workout. Make up your own based on some of the exercises you did on Tuesday. Put on some music and get moving.
ICT – Use doodle maths.	PSHE- Complete a mindfulness meditation. Can you think of some examples of a garden for people who face a challenge? (e.g visually impaired people, disabled people who use a wheelchair or frame, people who are hard of hearing, people who are in hospital and need an outdoor space, children who live in a place with no safe green spaces, elderly	Spelling- Please practise some of your spelling words. Write them in sentences.		Create a den and read a book inside it.

	people who can't bend down etc).Start a design.			
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