## White Year 2 -Spring - Block 2

Rose
Maths Statistics

Dexter makes a tally chart of the animals he saw at the zoo．

| Animal | Tally |
| :---: | :---: |
| $\overbrace{0}$ | H |
| （ $\mathrm{CG}^{\circ}$ | IIII |
| 8 | ｜｜ |
| in | HHII |


| Box 1 | Box 2 | Box 3 | Box 4 |
| :---: | :---: | :---: | :---: |
| 2x 20 |  |  |  |
| （6） |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 的的畄 | 早的的 | Trin | 畄的昜 |
|  |  | 为泉昜 | 暏最畄 |
| d | d | d | \％ |

Which box shows all of the animals Dexter saw？
Explain why the others are incorrect．

Class I and Class 2 were each asked their favourite ice-cream flavours.

Their results are shown in the tally charts.

| Class I |  |
| :---: | :---: |
| Flavour | Total |
| Vanilla | H H Ht H |
| Chocolate | HH HH HH HH |
| Strawberry | H II |
| Mint | I |


| Class 2 |  |
| :---: | :--- |
| Flavour | Total |
| Vanilla | H年 H II I |
| Chocolate | HH H H H H H |
| Strawberry | H H |
| Mint | III |

What is the same? What is different?

Here is a pictogram showing the number of counters each child has.


How could you improve the pictogram?

Use the clues to help you complete the pictogram.

- More Caramel was sold than Bubblegum flavour, but less than Strawberry flavour.
- Mint was the most popular flavour.
- Vanilla was the least popular.

| Flavour | $\gamma=1$ ice cream | Total |
| :---: | :---: | :---: |
| Strawberry | 83838388 |  |
| Vanilla |  |  |
| Chocolate | 3838 |  |
| Mint |  |  |
| Caramel |  |  |
| Bubblegum | 3893 | 4 |

Can you find more than one way to complete the pictogram?

## Teddy writes these statements about his pictogram:

- There were more cows than sheep.
- There were the same number of sheep and horses.
- There were more chickens than any other animal.
- There were less cows than goats.
- There were 8 goats.

Can you draw a pictogram so that Teddy's statements are correct?
What title would you give it?

Here is a pictogram.


Explain why and correct any mistakes

Create a pictogram to show who was born in what season in your class.

Use what you know about pictograms to help you.

Here is an example.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring | Summer | Autumn | Winter |
|  |  |  |  |
|  |  |  |  |

Key
$\square=2$ children

Teddy and Eva both draw a pictogram to show how


What is the same? What is different?
Whose pictogram do you prefer? Why?

Jack and Whitney have carried out a traffic survey.


## (8) $=10$ vehicles

To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Whitney


If I add the number of lorries and bikes together then it will be equal to the number of cars

Who is right? Convince me.

## Justify

If the staff needed to pick one day to have off during the week, which would be the best day and why?

## Convince me

There are more ice-creams sold at the weekend than during the rest of the week
True or False (Why?)
Three ice creams were sold on Tuesday
$=2$ ice creams


Here are three tables of data.
Which set of data could you display using the block graph?
Which could use the pictogram? Which could use the tally chart?

Explain your reasoning.

| Data Set I |  | Data Set 2 |  | Data Set 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Team | Goals <br> scored |  |  |  |  |
| A | 20 |  |  |  |  |
| B | 32 |  |  |  |  |
| Player | Points | Name | Score |  |  |
| I | 20 | Ron | 20 |  |  |
| 2 | 65 |  |  |  |  |
| D | 16 |  |  |  |  |
| 4 | 80 | 12 |  |  |  |
| 4 | 45 |  |  |  |  |
| Amir | 6 |  |  |  |  |
| Mo | 16 |  |  |  |  |



Tally chart

Split into groups.
Everyone needs to write their name on a sticky note. Use your sticky notes to create a block diagram to answer each question.

- How many boys and how many girls are there in your group?
- Which month has the most birthdays for your group?
- What is your favourite sport?


What other information about your group could you show?

