



Monday 11th January

Year 2 Home learning

Hello Year 2!

Hope you've had a nice weekend.

This week an exciting thing has happened in our classroom! A brand new museum of Victorian artefacts has opened! A Victorian artefact is an object (a thing) that was made and used by the Victorians, 180 years ago. **Make sure that you watch the video attached to your home learning today, to see the museum being opened by a very special guest.** You will be able to have a close look at the artefacts yourself, because we have put photos of them on the school website with this week's home learning. You may even have some real Victorian artefacts in your own home!

For our History, English and Science work this week we will be museum detectives, examining the artefacts, trying to work out what they were for, and discovering what materials they are made from.

Have a look below to see what we would like you to do today.

Mrs Hill and Mrs Garner

Handwriting

Today, can you spend a little bit of time practising the letters **Q** and **d** very neatly, sitting them on the line. Remember that **Q** has a tail that goes under the line, and **d** is a tall letter, reaching up nearly to the line above.

Reading - Don't forget to read some of your reading book today, to keep those skills going.

English and History

Watch the video of the opening of the museum, then begin your work as a history detective! We would like you to look closely at the photographs of the museum artefacts, if possible with one of your parents. Talk about what you can see, use adjectives to describe the objects, ask questions and make ideas about what these artefacts could be, how they were used, who might have used them, and what they are made from. You do not need to write anything down today, as this is a speaking and listening activity, to gather ideas and bring out all those lovely questions and interesting words. This will help you with your writing task tomorrow. You may even be lucky enough to have some real Victorian artefacts in your own home. If you have, you could send us some pictures that we can share with the class.

Have fun investigating!

Maths - This week is all about Number bonds, addition and subtraction.

Today we are revisiting and practising our number bonds (pairs of numbers that add together) to make 6, 7, 8, 9 and 10

- 1) Can you remember the number bonds to ten quickly? How fast can you say them?
There is a powerpoint number bond challenge that you can try if you have a computer, or a robot worksheet that you can complete.
- 2) If you are ready to do some more, then it's time to do some investigating. Make a collection of 6 toys. How many different ways can you share them out into 2 groups? Write a number sentence for each different way eg. $3 + 3 = 6$. These are all the number bonds that make 6. How many are there?
- 3) Do the same for 7, 8, and 9. You may be able to play a game with an adult where they hide some of the toys, and you have to work out how many they have hidden, by counting the toys left on the floor. How quickly can you remember these number bonds?

This afternoon... If you are able to, have a go at creating some old looking paper that we can use in our English lesson tomorrow, to make labels for our museum. All you need is some white paper, some coffee granules, water, and a brush. Put some instant coffee in a mug, mix with a little cold water so that it makes a sort of watery brown paint, and paint it all over your sheet of paper. It is quite good to let the mixture pool up a little bit in some areas, as this makes the paper look even older. Let it dry, then cut into pieces ready to write on tomorrow (an A4 piece of paper divided into either 2 or 3 pieces should be about the right size). If you don't have coffee you could rub a wet tea bag over the paper instead. Have fun! Parents: Just have a coffee... or a tea. You deserve it!!

