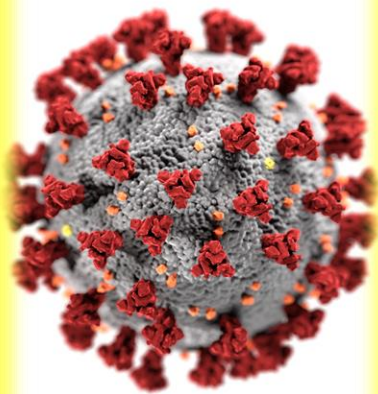


YEAR 6 HOME AND SCHOOL LEARNING



Week three I hear you say?! It is!!

Well hello Year 6!!

I do hope you are all well! Miss Thompson and I really, really miss you all! It's horrible being apart! ☹️ **BUT...** turn your frown upside-down, as we'll (hopefully!) be 'seeing' each other on Friday for another zoom quiz!! It was really great to see lots of you last week!

Here's a quick overview for the week:

Maths: More percentages with money!

English: Poetic writing, using feelings and emotions.

History: World War II – beginnings!

Music: Learning, and learning from WWII songs!

Science: Light – Refraction

Learning practice: Reading and times tables.

Links & Resources

Maths

How to find a percent (Recap):

<https://www.youtube.com/watch?v=rR95Cbcjzus&t=368s>

Active Maths worksheets:

Red/Amber groups:

<http://www.activemath.co.uk/worksheets/2fraction/percentof61.html>

Blue/Green groups:

<http://www.activemath.co.uk/worksheets/2fraction/percentof62.html>

Maths: This week, work through these activities in order. 😊

1. I would like you to practise finding percentages of whole numbers before we start the next phase! Have a go at the ones in the video again!
2. Have a go at the **Active Maths** links in the yellow box to the left. You can change the worksheet, so you are able to do as many as you like until you are a whizz! By printing the worksheet, it will also print off the answers – even *better*! If you haven't got a printer, you could always copy down the questions in your homework book, and then go to print preview, and you should be able to see the answers that way!

3. Have a go at my *Retail Challenge* (see pdf file on home learning page) 😊

Watch my video on finding percentages of money. Then, have a play and practise at your own level: less challenging for those who are just getting to grips with the idea, and more challenging - using parts of percentages - for those who feel more confident!

4. Once you've got the hang of that, I'd like you to 'play shops!' – Free style! Choose items from around the house (be careful not break anything!) and 'play' your own version of the Retail Challenge. Make up prices (simple or more challenging) and add labels to these items. You will need two people, A & B. Person A is the shop keeper, and person B is the buyer. The buyer needs to 'barter' with the shopkeeper: it may say £5 on the label, but try and get it lower by saying you'd like a 40% discount for example. The shopkeeper should then barter back, until both have agreed on a percentage to reduce the price by! Work it out, and sell, sell, sell!!! 😊

Germans in the Woods

<https://www.literacyshed.com/germans-in-the-woods.html>

Britain declares war on Germany:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h>

Neville Chamberlain:

<https://youtu.be/FQcaFl6m6DQ>

English – Watch the short video of **The Germans in The Wood**. The aim of this, is to compose a beautifully crafted piece of writing, which explores the themes and events in this film, using carefully chosen words and descriptions. It is a 'poem' but a non-rhyming one! 😊

There are five activities for this.

1. Firstly I'd like you fill in the 'scenes to order' sheet.
2. Complete the writing activity, being as poetic and detailed as you can. Don't forget to experiment with words and sentence length.
3. Fill in the planning sheet to help you organise your poem.
4. Get writing!! Write your poem, adding new ideas and extra details as you go, or if you feel you need to! KEEP RE-READING YOUR POEM!! If you think it doesn't quite sound right, or needs something extra, then make a change and edit until you are proud of it!
5. Write up your edited poem in neat. Think how to lay it out. Maybe add a background? A picture? Maybe you write in a specific kind of writing? Be creative and enjoy! 😊

History:

Watch the BBC Bitesize video link (left) about how World War II (WWII) started.

Listen to Neville Chamberlain telling the country, that they were at war with Germany!

Write how it made you feel.

Allies and Axis

<https://study.com/academy/lesson/world-war-ii-allied-axis-powers-lesson-for-kids.html#:~:text=During%20WWII%2C%20two%20sides%2C%20the,neutral%20and%20didn't%20fight>

Have a look at the **Outbreak of War Power Point** on the home learning page.

I've added a few worksheets for this – have a look at the **information sheet**. I'd like you to read this and then fill out the **Early World War II Events Timeline**, which is also on the home learning page.

There's also **a map to colour**. Find out which countries were the **allies** and who were the **axis** (see link on left). Use one colour for allies and another for the axis, and colour the countries accordingly. If a country is **neutral** (neither allies nor axis), colour these countries in another colour.

Don't worry if you don't fill it all in at once. Spread it out and fill it in gradually if you want to. 😊

Music – On Wednesday, I will upload a piece of music for you to learn and analyse!...and maybe record so I can glue them all together! Remember that song we listened to? Memories I think it was?

Science – Ok, if you haven't had chance to watch the science video I recorded (with a special guest!!) or make a periscope – or both(!) – do that first.

Then head on over to **Twinkl Go** and have a look at **pack 3** on '**Refraction**.' Look at the PowerPoint. It asks you to 'work together to set up and explore two investigations,' however, you can do these on your own, or with someone. Perhaps you could do it with someone over facetime or zoom?!

Refraction videos:

<https://youtu.be/2X2U2y93nCk>

<https://youtu.be/nR5EarZ2iSg>

This one is the same as one of the investigations in the PowerPoint:

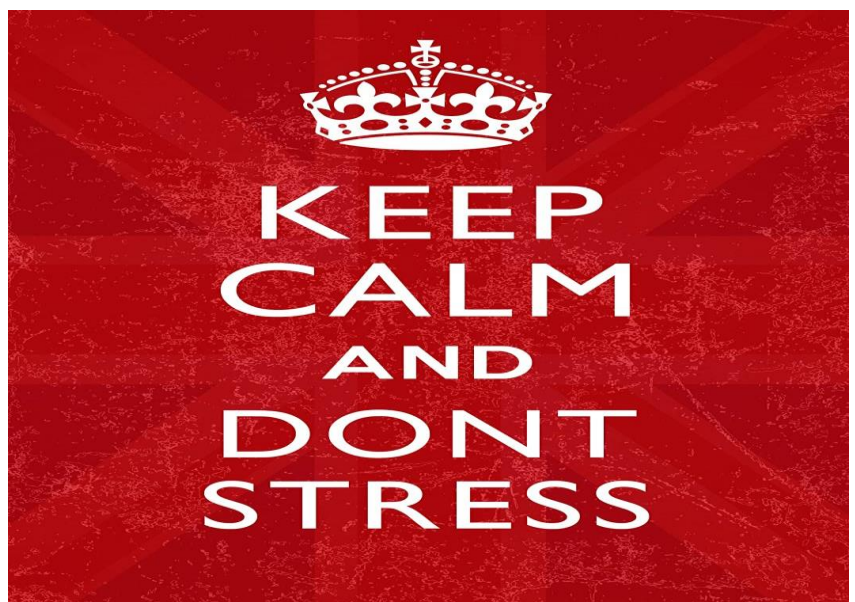
<https://youtu.be/9n362snGUdw>

One for the science and maths experts (*thinking of a few of you here!*) This is quite complex, but interesting! 😊

https://youtu.be/sBb5WUw2_2I

I would like you to do the activities it says and **write down** what it asks you to e.g. the prediction etc. Have a look too, at the video links to the left. Refraction is very cool! It's a bit like magic!! 😊

Anyway, don't stress, just see who is around (or not) and have a go! 😊 The key thing is to this 'lesson' is that you are able to explain scientifically, what refraction is! Make sure you can!

**Learning practice:**

What you must make sure you do - if all else fails – is **READ READ READ!!**

Have a look at the **short stories** I have added to the home learning page. You can dip into these when you like (*they're not just for this week!*)

I also want you to spend some time (you have more of it now!) to really crack your **times tables!!**



I hope you have a good week. Looking forward to 'zooming' on Friday! Keep working hard, and collecting together, or emailing your work, so we have a record of it! ☺

Have a good week, and keep checking in to the home learning page in case add something new! I'll add some music for Wednesday! God Bless, Mr Hill. ☺

Before you go...

1. Why did the tomato blush?

Because it saw the salad dressing.

2. Why didn't the duck pay for the lip balm?

He wanted to put it on his bill.

3. Why did Darth Vader turn off one light?

He prefers it on the dark side!!